



# Consultation on updated learning areas and wāhanga ako is now open

Priority 1: Establishing a knowledge-rich curriculum grounded in the science of learning

Priority 2: Implementing evidence-based instruction in early literacy and mathematics

12 August 2024

**We have reached an important milestone in our journey to improve the national curriculum (including The New Zealand Curriculum and Te Marautanga o Aotearoa) and are now seeking your informed insights and valued feedback on the updated draft Years 0-8 mathematics and statistics (maths) learning area and the new draft Years 0-8 pāngarau and Years 0-6 Te Reo Rangatira wāhanga ako. These are important opportunities to jointly progress this content with you so it's ready to start to be brought to life in every school and kura next year.**

## Maths Learning Area

As part of supporting the great work you do every day as teachers and leaders, we have built on and improved previous versions of the maths learning area of The NZ Curriculum (NZC), incorporated feedback and engagement undertaken over the last four years and added year-by-year teaching sequences.

We have also completed and combined the work of the Common Practice Model (CPM) into the maths learning area to ensure that you can access all key curriculum materials in a single document. This work has been independently reviewed by the Education Review Office (ERO), drawing on their leadership partners from schools and kura around the country. We are now inviting your feedback on this content from **12 August to 6 September**.

As a sector we have been talking for a number of years about the need for a clearer, more detailed curriculum to support quality teaching and learning, and reduce teacher workload. What you will see in the updated draft maths learning area is a clear teaching sequence, something which has been missing in the current curriculum to date. This change means that schools will not have to create teaching sequences themselves, freeing up teachers to focus on building exciting teaching and learning programmes that bring this content to life. This will help engage tamariki through contextualised learning experiences that develop a love of learning and mastery of the knowledge, skills and competencies that they need to be successful life-long learners.

## Te Reo Rangatira and pāngarau

We are also sharing the draft Years 0-8 pāngarau and Years 0-6 Te Reo Rangatira wāhanga ako for Te Marautanga o Aotearoa (TMOA) for the first time. These draft wāhanga ako incorporate year-by-year teaching sequences and the Ako Framework and will be available in te reo Māori. We are also inviting your feedback on this content from **12 August to 6 September**.

## English

Following feedback from ERO's independent quality assurance process, and valuable insights shared from teachers and kaiako, we will be strengthening some areas of the English teaching sequence before we seek your feedback. To reduce duplication of effort, act on sector feedback and strengthen the draft content, **we intend to release the draft English learning area for Years 0-6 on 26 August. You will have four weeks to provide your feedback through until 20 September.**

## Is this the final presentation?

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The draft learning areas and wāhanga ako are currently presented as PDFs for your feedback. These are not yet formatted for online or the final hard copy. We have focus groups of teachers and principals providing advice on an online format of the curriculum.

You can expect the final product will be designed to bring the national curriculum to life in a way that is interactive and easy to navigate and connected to valuable resources we will build on over time. Hyperlinked resources will be accessible on Tāhūrangi. For examples of how this will look you can see: [British Columbia](#), [Australia](#) and [Singapore](#).

We want to have a national curriculum that can work for all teachers and kaiako – whatever your level of experience. As you provide your feedback, please consider how this document will support teachers anywhere in their teaching journey, but especially our new beginning teachers as they build confidence and fluency in the curriculum content and sequence.

## What you will recognise in The New Zealand Curriculum and what is new

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The updated learning areas will sit within the New Zealand Curriculum framework (Te Mātaiaho). This framework will continue to be refined alongside the development of all learning areas.

You will also recognise:

- The Understand Know Do (UKD) model
- Phases of learning
- Progress outcomes
- Previously seen elements of the CPM

What you will notice that is new:

- Increased teaching guidance and year-by-year teaching sequences to reduce workload on you and provide clarity on what should be taught and when
- The NZC and the CPM combined into one place

## What's new in Te Marautanga o Aotearoa?

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It's exciting to now be providing you with the draft pāngarau content for Years 0-8 and Te Reo Rangatira content for Years 0-6 for the first time. Within these wāhanga ako the year-by-year teaching sequences and increased guidance will support kaiako with your teaching in ways that align with how mokopuna learn.

This includes supporting kaiako to teach pāngarau and Te Reo Rangatira, including te reo matatini explicitly, to strengthen mokopuna learning across the curriculum. Ako and aromatawai guidance is provided across the five tūārere.

## What you can expect to see in the final curriculum

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Working with leadership partners from schools and kura, ERO has already provided valuable independent review and feedback on the work to date on these draft learning areas and wāhanga ako. We will be incorporating this feedback alongside what we hear from you. You can already expect to see the following in the final curriculum content:

- Improved presentation of the progress outcomes in the NZC (presented in a table in previous drafts up to Year 6 in maths)
- Further clarity across teaching guidance and practices (NZC and TMoA)
- Improved sequencing of the Understand, Know, Do (NZC)
- Additional teaching methods for pāngarau and Te Reo Rangatira (TMoA)
- Inclusion of further evidence and references (TMoA)
- Improved access to teaching resources (NZC and TMoA)

## How you will be supported in using the curriculum

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We know schools and kura will be at different places as you start to use the updated national curriculum next year. Embedding the new curriculum content is a process that will look different for every school and kura. We will be fully supporting the implementation of the updated national curriculum in a range of different ways.

A structured approach to maths is underpinned by a knowledge rich, year-by-year curriculum. We will be providing every school with high quality, curriculum-aligned resources like detailed teacher guides and student workbooks to assist teachers and kaiako to implement the updated curriculum and to reduce workload as much as possible.

Alongside this, professional learning and development (PLD) offerings will be provided in all aspects of the maths and pāngarau content for Years 0-8. Skilled facilitators will model the best teaching practices for you to use in your teaching. To kick-start this, we will be providing access to maths and pāngarau professional learning days.

Resources and PLD will also be provided for Te Reo Rangatira and te reo matatini.

The Ministry will be updating you with further detail on the implementation plan by the end of Term 3.

## Updated timelines

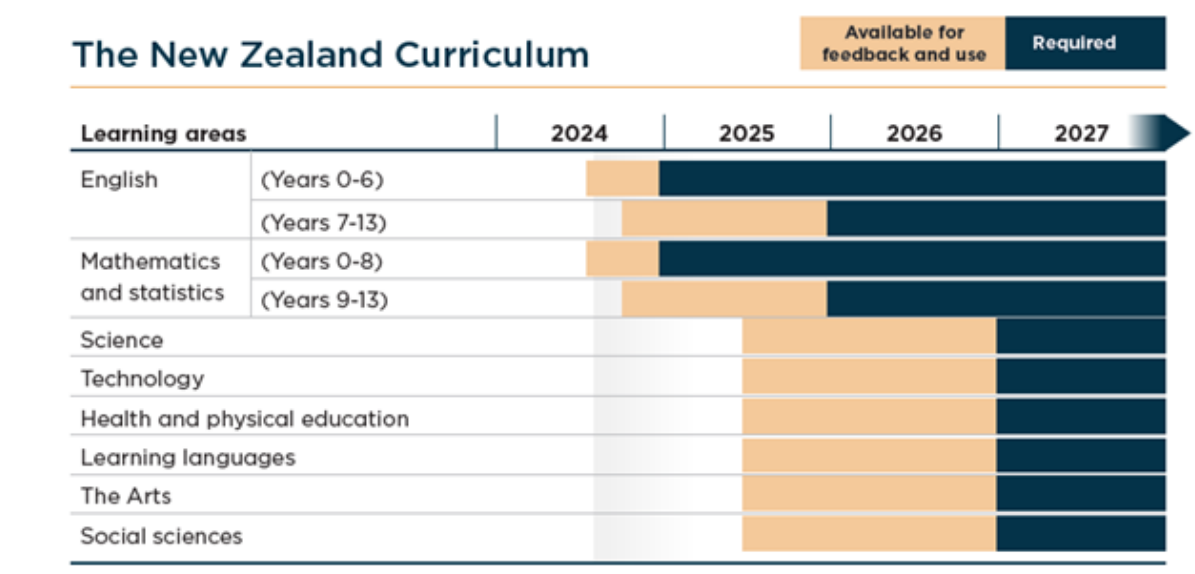
The timeline for reviewing and using the updated learning areas and wāhanga ako before the refreshed national curriculum is fully implemented has changed from what was announced in June this year.

Focus area	Detail	What's changed	Timeline
<b>Maths and pāngarau</b>	Draft maths and pāngarau content for Years 0–8	Released a year earlier, required from Term 1, 2025	Consultation from 12 August – 6 September Final version released in Term 4
<b>Te Reo Rangatira</b>	Draft wāhanga ako for Years 0-6	N/A	Consultation from 12 August – 6 September with final version released in Term 4
<b>English</b>	Draft English content for Years 0–6	Will be released from 26 August	Consultation from 26 August – 20 September with final version released in Term 4
<b>Maths and pāngarau</b>	Draft maths and pāngarau content for Years 9–13	N/A	Drafts released in Term 4 with consultation in 2025
<b>English and Te Reo Rangatira</b>	Draft English and Te Reo Rangatira content for Years 7-13	N/A	Drafts released in Term 4 with consultation in 2025

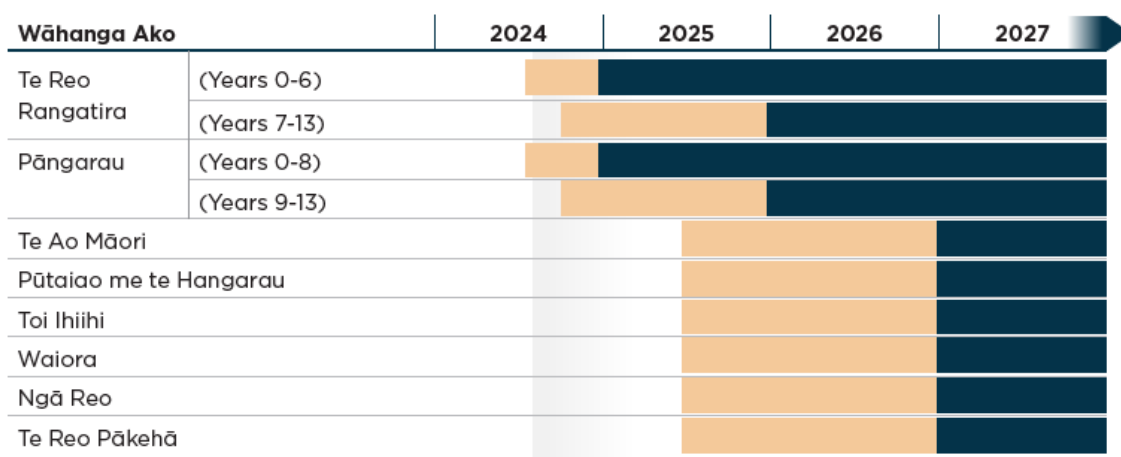
While bringing forward the updated maths learning area and pāngarau wāhanga ako is crucial to enabling a sharp focus on maths and pāngarau teaching, we know more change impacts on schools and kura and you will need support to manage this change – we will make sure this is available.

To ensure teachers and kaiako have time to focus on maths and pāngarau, the Minister of Education has also agreed that the timeline for the updated science and technology learning areas will be pushed out. This will now align with other learning areas – draft curricula will be available for use and open for feedback in Term 3, 2025.

## The updated timelines for engaging with curriculum materials



## Te Marautanga o Aotearoa



## Have your say – your feedback matters

You can read the consultation documents for The New Zealand Curriculum and have your say here: [Draft Maths Curriculum — Open for Consultation \(education.govt.nz\)](https://www.education.govt.nz/consultation/draft-maths-curriculum/)

You can read the consultation documents for the Te Marautanga o Aotearoa and have your say here: [Draft Te Reo Rangatira and Pāngarau – Open for Consultation \(education.govt.nz\)](https://www.education.govt.nz/consultation/draft-te-reo-rangatira-and-pangarau/)

## What's next?

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The current consultation phase will coincide with ongoing refinements being made based on in-school testing carried out by ERO as part of their independent quality assurance. Once this consultation closes on 6 September, writing groups will update the drafts with the Ministry, and final versions will be presented as online resources in Term 4.

We intend to release the draft English learning area for Years 0–6 on 26 August and you will have four weeks to provide your feedback.

The Ministry's regional leadership teams and the Curriculum Advisory Service will provide opportunities for you over the next four weeks to engage with these curriculum changes and the consultation feedback process.

Facilitators will be available for TMoA alongside Māori Medium Curriculum Leads to support onsite testing and feedback on the first draft materials in Term 3. This will include regular hui and the provision of supporting information and collateral.