

Targeted supports to accelerate learning in literacy and te reo matatini

Priority 2: Better approach to literacy and numeracy: Implementing evidence-based instruction in early literacy and mathematics.

Update 2: August 2024

Getting our fantastic teachers in front of our children, equipped with a knowledge rich year by year curriculum grounded in the science of learning, is the biggest difference we can make for our Tamariki.

As structured literacy approaches to teaching are bedded in, fewer learners will need additional support. For those learners who do need help, we are providing a range of supports for students to accelerate their progress across the curriculum for reading, writing, pānui and tuhituhi. This update outlines curriculum supports available for:

- **Learners in Years 0-8.** These curriculum supports are aligned to the updated national curriculum and structured teaching approaches to accelerate student learning.
- **Learners in Years 9-13.** These curriculum supports are focused on learners needing help with the NCEA co-requisites.

Tailored learning supports will continue to be available to schools. This includes Resource Teachers: Learning and Behaviour (RTLB), Resource Teachers: Vision (RTV) and Resource Teachers: Deaf (RTD), and Ministry of Education Learning Support Specialists (including Speech Language Therapists and Learning Support Advisors), and Learning Support Coordinators. Schools can make requests for support for individual learners as well as support for teachers.

Curriculum supports for Years 0-2 (NZ Curriculum)

Staffing resource for structured literacy support in Years 0-2

Earlier this year we signaled that funding from the Reading Recovery and Early Literacy Support programme would be reallocated from 2025 into structured literacy approaches. By reshaping the Reading Recovery and Early Literacy Support offering to align with structured approaches to teaching, we will quickly realise the benefits of this valuable resource so it can support more learners, especially for children who need it the most.

If you are a Reading Recovery teacher who has not received structured literacy training and you would like to, please ask your school to include you in their application for this PLD. [For more information, click here.](#)

Schools teaching the New Zealand Curriculum can apply for resourcing that provides additional capacity to meet the needs of their students in the first years of schooling.

To apply, schools will meet the following criteria:

- Participation in structured literacy professional development with a Ministry approved provider (Ministry or school funded).
- Using structured literacy as core/foundation in teaching reading, writing and oral language in the context of curriculum.
- Agree to assigning the resourcing directly to working alongside students to provide targeted student support to meet student need and accelerate progress.
- Commitment to reporting, monitoring and evaluation as required by the Ministry.
- Match the staffing allocation from their own resources, as schools have always matched the Reading Recovery contribution - which has now been reshaped to support structured approaches to teaching.

Allocation of staffing resource will depend on school equity needs, roll size and the number of applications made. If there are more applications than funding available, the staffing resource will be prioritised to schools with the highest equity needs, with consideration given to roll size.

Structured literacy providers will be available to work with your in-school lead to build knowledge and capability in supporting accelerated learning responses in your school. This will be available from early 2025.

Applications will be open from 2 September 2024.

Information on how to apply is available on [Tāhūrangi](#).

Curriculum supports for Years 3-8 (NZ Curriculum)

Programmes for Students to accelerate learning

Schools teaching the New Zealand Curriculum will be able to apply for the updated *Accelerating Learning in Literacy* (ALL). The ALL programme has been running for several years now and the application process remains the same. The programme has been updated to align with the expectations of the new curriculum, structured approaches to literacy, and use of assessment.

To be eligible you will need to:

- be teaching at a state or state-integrated school
- be fully registered/certificated and able to commit for 2025
- have sound pedagogical and content knowledge of literacy demonstrating an understanding of progression at all relevant levels
- be culturally responsive and take identities, languages and cultures into consideration as well as holding high expectations of all ākonga
- be willing to, and capable of, transferring knowledge of effective practice to others in the school.

Details on how to apply will be available on Tāhūrangi from 20 September 2024.

Specialist curriculum support to accelerate mokopuna learning for pānui and tuhituhi

From 2025, kaiako who implement structured approaches to teaching and structured te reo matatini (now referred to as Rangaranga Reo ā-Tā) will begin to identify mokopuna who require additional support for pānui and tuhituhi.

To access the targeted assistance available to accelerate mokopuna learning, kura and schools will need to:

- have participated in Rangaranga Reo ā-Tā professional development with a Ministry approved provider
- use Rangaranga Reo ā-Tā to implement structured te reo matatini as outlined within the context of Te Reo Rangatira Wāhanga Ako
- collect mokopuna progress information using the aromatawai tasks included in Rangaranga Reo ā-Tā and analysed the information to support the application
- agree to assign the approved resourcing directly to working alongside mokopuna, and through using an appropriate coaching model to provide targeted support to meet specific needs and to accelerate progress
- commit to reporting, monitoring and evaluating the provision as required by the Ministry.

PLD for those currently enrolled will commence on 26 August 2024.

Applications for cohort two open on 26 August 2024.

Curriculum supports for Years 9-13 (NZ Curriculum & Te Marautanga o Aotearoa)

NCEA co-requisite supports

From 2025, support will be allocated for schools based on their co-requisite results and information provided by regional teams. For settings where learning is through te reo Māori, allocation will be based on Tūmahi Aromatawai Pā tahi (TAPA), and kete manarua results.

Schools will be contacted directly by a provider and offered either self-directed, guided or targeted support depending on the need.

This service will support schools by working with identified students needing accelerated learning support to prepare for the National Certificate of Educational Achievement (NCEA) co-requisite requirements.

The service provider will:

- develop online Professional Learning and Development (PLD) resources (self-directed and guided); and
- deliver targeted in-person supported training (virtual and/or face to face).

The chosen supplier will begin contacting schools from 14 October 2024.

Additional supports

Schools and kura will be supported by regional Ministry staff and the regional learning support workforce. Tailored supports for learners with more complex and unique learning needs will continue to be available in their current form.

For those in rural and isolated areas who may experience barriers to accessing support, please contact your regional Ministry of Education office who are here to help you to find solutions.

The Curriculum Advisory service has been expanded and Curriculum Advisors have received training in the Science of Learning and Structured Literacy Approaches to teaching. We encourage schools to take advantage of this valuable resource and to contact their regional Ministry of Education office to find out how to access this service.

Resource Teachers: Literacy (RTLit) service

The national RTLit service will continue to provide a specialist literacy service to schools teaching the New Zealand Curriculum for students in Years 0–8. To request support from the RTLit service, schools can contact their local cluster or contact their regional Ministry team for advice.

Next steps

Over the next couple of weeks, we will be providing information on supports for students who need additional help with maths and pāngarau.

Timeline for changes

We will be developing further supports (including accelerated learning supports for maths and pāngarau) which will be phased into schools and kura between 2025 and 2027.

