

Make it Count Maths resources

as provided by **Oxford University Press**



		Phase 1 (Years 0–3)	Ratio per resource	Phase 2 (Years 4–6)	Ratio per resource	Phase 3 (Years 7–8)	Ratio per resource
Student Resources	Printed Student Resources	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 1 (Print & Digital) Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 2 (Print & Digital) Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 3 (Print & Digital) 	1:1	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 4 (Print & Digital) Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 5 (Print & Digital) Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 6 (Print & Digital) 	1:1	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 7 (Print & Digital) Mathematics and Statistics for Aotearoa New Zealand Student Workbook + Digital - Year 8 (Print & Digital) 	1:1
	Digital Student Resources	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 0 (Digital only) Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 1 (Digital only) Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 2 (Digital only) Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 3 (Digital only) 	1:1	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 4 (Digital only) Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 5 (Digital only) Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 6 (Digital only) 	1:1	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 7 (Digital only) Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 8 (Digital only) 	1:1
Teacher Resources	Printed Teacher Resources						
	Digital Teacher Resources	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Year 0 Teacher Dashboard Mathematics and Statistics for Aotearoa New Zealand Year 1 Teacher Dashboard Mathematics and Statistics for Aotearoa New Zealand Year 2 Teacher Dashboard Mathematics and Statistics for Aotearoa New Zealand Year 3 Teacher Dashboard 	1:1	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Year 4 Teacher Dashboard Mathematics and Statistics for Aotearoa New Zealand Year 5 Teacher Dashboard Mathematics and Statistics for Aotearoa New Zealand Year 6 Teacher Dashboard 	1:1	<ul style="list-style-type: none"> Mathematics and Statistics for Aotearoa New Zealand Year 7 Teacher Dashboard Mathematics and Statistics for Aotearoa New Zealand Year 8 Teacher Dashboard 	1:1
	Formative Assessment Resources	<ul style="list-style-type: none"> Pre-test and post-test for every Topic in a Year Level for Years 1–8, these are located on the Teacher Dashboards 					
	Summative Assessment Resources	<ul style="list-style-type: none"> The results of the pre- and post-tests are recorded and presented in reporting across the year – reporting is located on the Teacher Dashboard. 					

[You can view all of these resources here](#)

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<p>What Professional Learning Development opportunities will be available? When? How? Please confirm that there is no charge to schools for this.</p>	<ul style="list-style-type: none"> Product training sessions (online) before the commencement of the 2025 school year to help with familiarisation of the curriculum and implementation of the program. In 2025, face-to-face PLD sessions in locations based on purchased volume and interest. During 2025, online PLD sessions throughout year, both synchronous and asynchronous. Throughout 2025, teacher support when a school needs it, which is critical for the digital subscription service and teacher and student onboarding early in the new year. There will be no charge to schools for this.
<p>How does the package support variable learning/ accelerative practices to ensure that students can access learning at their correct year level?</p>	<p><i>Mathematics and Statistics for Aotearoa New Zealand</i> is designed so that every student can access learning at their own level.</p> <ul style="list-style-type: none"> Use the topic pre-test to determine every student's prior understanding and ability Use the pre-test results to identify whether students need acceleration/enablers or extending for the topic. Support every student with explicit and intentional instruction for the topic, and then practice resources and activities that meet them at their point of need (as outlined in the Lesson plan provided for each topic). Use the topic post-test to measure student growth and progress, the results will guide you in next teaching steps.
<p>What digital teacher tools are available for explicit and intentional teaching? For example, can teachers present materials on a large screen to support teaching?</p>	<p>The Teacher Dashboard includes a digital version of the Student Workbook, which can be projected at the front of class. All additional resources (topic interactives, BLMs, Activity Sheets, Mastery tasks) are also included on the Teacher Dashboard, to fully support explicit and intentional teaching.</p>
<p>How does this package support multi-year level class teaching?</p>	<p>Provided on every Year Level Teacher Dashboard is a 'Suggested Learning Sequences and Student Pathways for Composite classes' editable template. This template supports teachers to plan for and manage multi-age/composite class situations by suggesting how to cater for each year level throughout the learning sequence.</p>
<p>How does this package support distance learning?</p>	<p>Every resource is available online, so teachers and students can manage in-class work, homework, and distance learning easily with print and online access. Having both options available ensures equity of access for all students. Digital use can also be offline for those who might sometimes be challenged with internet access.</p>
<p>How does this package support inclusivity and equity of access?</p>	<p>Every resource is available online, so teachers can manage in-class work, homework, and distance learning easily with print and online access. Having both options available ensures equity of access for all students. Our digital platform is designed using WCAG 2.1 guidelines.</p>

<p>How are New Zealand contexts reflected in these resources?</p>	<p>We have partnered with New Zealand education consultants to assist with overseeing the development of this program to ensure it is fit for purpose, including theme, design, and images relevant to New Zealand culture, and including reference to the language of Māori.</p>
<p>How have your resources been adapted to meet the requirements of the revised Mathematics and Statistics learning area in the NZC?</p>	<p>The program is specifically designed for the refreshed New Zealand curriculum and is specially designed for New Zealand teachers and students. Experienced educators and product development experts have structured, authored and edited all components of the program. New Zealand-based mathematics education consultants have reviewed and written additional content to ensure excellent alignment.</p>
<p>Will schools need to purchase any additional materials in order to use these resources?</p>	<p>A list of materials for each topic is included in the Lesson Plan. Materials have been carefully selected so that most classrooms will already have what is required. Examples of materials are glue sticks, coloured pencils, paper, dice, craft sticks, objects that can be counted.</p>

Please note the Student Workbooks (printed student resource) are intended to be used by one student, at a 1:1 ratio. The same is intended with the Student Dashboard (student digital resource) because this allows for example, a teacher to be able to set up a class and assign pre- and post-assessment tests per student. The assessment and reporting functionality, along with other digital features for students, requires 1:1 access.

The Teacher Dashboard (teacher digital resource) provides access to a wealth of teaching and learning resources online, allows teachers to assign assessments to their students and provides access to reporting. This is complimentary for all teachers (when a school chooses Oxford as their resource supplier for a Phase).

We will therefore provide the Teacher Dashboard at a 1:1 ratio so that every teacher can access and be in control of their own classes' and students' learning, assessment and reporting.