



Te Reo Rangatira Years 0-6

What you told us and how we responded

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Purpose of this report

The national curriculum is made up of two curriculum documents, The New Zealand Curriculum and Te Marautanga o Aotearoa (used by kura and Māori medium settings teaching in te reo Māori).

Te Marautanga o Aotearoa (TMoA) incorporates a vision and principles for the revitalisation of te reo Māori and advances educational excellence and success for every mokopuna in schools and settings whose designated character is grounded in te ao Māori and who deliver learning through te reo Māori. As such, Te Tiriti o Waitangi is central to Te Marautanga o Aotearoa.

Te Marautanga o Aotearoa recognises that every mokopuna deserves to be supported to reach their full potential and to be immersed and gain expertise in te reo Māori, tikanga Māori, mātauranga Māori, and te ao Māori. Te Marautanga o Aotearoa is brought to life through classroom learning experiences and teaching contexts, where kaiako are supported by a curriculum that allows them to focus on inspiring learning through rich and engaging local, national, and global contexts.

Te Marautanga o Aotearoa is being redesigned using a Māori-centred approach that is cognisant and consistent with government priorities and with the central position of Māori language and culture and the aspirations of whānau, hapū, and iwi for education delivered in te reo Māori.



The redesigned Te Marautanga o Aotearoa (including all eight wāhanga ako and the overarching framework) will be required teaching from the beginning of 2027. These wāhanga ako will be developed and released in phases with Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 the first to be required in schools and kura and taught from Term 1, 2025.

In August and September 2024, we asked the education sector for feedback on the draft Te Reo Rangatira Years 0-6 wāhanga ako content.

This report summarises what we heard, and the actions we took to respond to that feedback.

Developing the Te Reo Rangatira Wāhanga Ako

Te Marautanga o Aotearoa is supportive of kura and Māori medium settings to deliver on their designated or special character, underpinned by the science of learning, is knowledge-rich, inclusive of evidence formed teaching practices, clear and easy to use, internationally comparable, and supports the development of key learning dispositions.

The redesigned Te Reo Rangatira wāhanga ako curriculum content has been developed by the Te Reo Rangatira Writing Group whose members are:

Hineihaea Murphy	Experienced researcher, evaluator and advisor in Māori Education: Managing Director Haemata, Lead Writer Te Reo Rangatira
Cath Rau	Experienced Educational leader: Chair Kia Ata Mai Educational Trust, Tumuaki Te Kopuku High
Frances Goulton	Experienced Educational Leader: Director Aronui Limited
Rauhina Cooper	Linguistic Specialist: Author, Teacher and facilitator in kura

Throughout the writing, development, and consultation process, the Education Review Office have provided independent quality assurance. Draft materials have also been provided to selected kura who have supported the feedback process. The design of other indigenous curriculums and jurisdictions has also been considered in the design of Te Marautanga o Aotearoa.

This has contributed to the development of a curriculum designed to support tumuaki and kaiako to lift achievement and success for our mokopuna.

Who we consulted with

The consultation was open to all sector stakeholders – kura, kura hapori, peak bodies, national organisations, subject associations, advisory groups, whānau, hapū, and iwi.

In September, we invited all sector stakeholders with an interest in Te Marautanga o Aotearoa redesign, and Te Reo Rangatira, to provide their insights and feedback to jointly progress the draft wāhanga ako content as it is brought to life in every school and kura from 2025.

We provided support for kura and kura hapori to engage with the draft wāhanga ako and to discuss it within their communities. A survey was also available to capture the voice of kura and kura hapori.

Our survey feedback was independently analysed and reported back to us by the New Zealand Council for Educational Research (NZCER). Analysis of feedback from our kanohi ki te kanohi and online engagements was delivered by Core Education.

What we heard

Positives of the Redesigned Wāhanga Ako

- 1 The step-by-step nature was well received
- 2 Content is seen to be flexible and adaptable

Requests for further guidance

- 3 Support for mokopuna with diverse learning pathways
- 4 Guidance for kaiako aromatawai practices.

How we responded

1 The step-by-step nature was well received

- › Sequencing and examples have been built upon to help kaiako plan their teaching, learning and subsequent aromatawai programmes.
- › Clear descriptions on what is expected for the different tūārere is outlined. The feedback received has contributed to increased clarity.
- › Tohu Ako was seen to be well aligned with existing kura philosophies, making integration into current practices smoother. We will use this feedback in designing the implementation supports for the sector.
- › Simple, clear language has been employed to help kaiako to understand the content and progressions more easily. This simplicity will be especially helpful for beginning kaiako, as it simplifies both teaching and planning. We have refined the language further improving useability.
- › Hei Tautoko i te Ako, pedagogical guidance has been extended to include links to Rangaranga reo ā-Tā, the pedagogical approach for teaching pānui and tuhituhi (Tūārere 1-3).
- › Teaching for Transfer and Task Based Language Teaching, as best practice language pedagogies are included with associated outlines of the One Hour per Day ministerial policy.

2 Structure is considered flexible and adaptable

- › The structure is perceived to be flexible and adaptable, allowing space for kaiako to improve mokopuna outcomes and tailor learning experiences according to individual needs of mokopuna.
- › The sequencing and examples were seen as helpful in assessing student progress.
- › The inclusion of phrases like “Kei te ako au...” is seen as highly beneficial, as it provides clear guidance and simplifies the learning objectives, making it easier for kaiako to teach and align their plans.
- › The addition of sub-headings have been included for ease of reading and to break up the text for an online environment.

3 Support for mokopuna with diverse learning needs

- › The framework is structured in a way that ensures learning needs are addressed before progressing, which supports diverse learning pathways.
- › Concerns about inclusivity for diverse learning needs has meant that, in places, language has been adjusted to make the intent clearer.
- › Guidance has been included for kaiako to support mokopuna with diverse learning needs in the Iho and Hei Tautoko i te Ako sections of the wāhanga ako. This includes those using assistive technologies.

4 Aromatawai practices

- › Guidance for kaiako on aromatawai practices has been included within the Iho section of the wāhanga ako.
- › The sequencing and examples were seen as helpful in assessing student progress.

Where to find content, guidance, and resources

The redesigned Pāngarau wāhanga ako can be found on **Tāhūrangi | the Online Curriculum Hub**: [Te Marautanga o Aotearoa](#).

A range of guidance and resources are being developed to support the implementation of the revised Pāngarau learning area. These will be released progressively over time.

Timeframes

The new Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 content will be required for use from Term 1 2025. But our work to jointly progress the content with you won't stop there. We know you'll have important insights and experiences to share with us as you bring the content to life in your classrooms.

Kaiako in Years 7-13 for Te Reo Rangatira and Years 9-13 for Pāngarau can expect to see drafts of this material in Term 4 2024 for feedback through until Term 1 2025.

At the end of 2025, the Minister of Education will issue the full Years 0-13 Te Reo Rangatira and Pāngarau curriculum for required use in 2026. This will incorporate any amendments for Years 0-6 Te Reo Rangatira and Years 0-8 Pāngarau in response to feedback we receive from you during 2025.

Later in 2025, other learning areas (Pūtaiao me te Hangarau, Waiora, Toi Ihiihi, Te Ao Māori, Ngā Reo and Te Reo Pākehā), and the overall curriculum framework for Te Marautanga o Aotearoa will be available for schools to use, refine, test, and provide feedback throughout 2026. This gives schools and teachers a full year to explore and get familiar with the framework and the learning areas before they are officially required in Term 1 2027.



**Te Tāhuhu o
te Mātauranga**
Ministry of Education



Te Poutāhū
Curriculum Centre



**Te Kāwanatanga
o Aotearoa**
New Zealand Government