

Implementation and Assessment Changes for Years 0–8 New Zealand Curriculum



‘Getting Ready’ — Term 4, 2024

Read and discuss the English learning area.
Read and discuss the mathematics & statistics learning area.

Use resources to plan and deliver November Teacher Only Day:

- Mathematics & statistics learning area
- English learning area
- Structured approaches to teaching literacy and maths within the learning areas.

Decide timing of 2025 maths curriculum days as part of your PLD planning.

Start reviewing your response to schoolwide structured literacy approaches and maths:

- Read and discuss the [Science of Learning \(SOL\)](#)
- Decide upon schoolwide approaches that support the curriculum (e.g. school wide approach to spelling and handwriting).

Consider applying for available [accelerated learning supports](#) (Programmes for students):

- Use your student data to help you decide whether to apply for supports to accelerate learning
- If you are approved for early literacy support, plan how you will use the staffing resource.

Book PLD for structured literacy approaches and maths:

- Register online for maths PLD or to request facilitators for your curriculum day
- Apply online for structured literacy approaches PLD for Term 1 2025 (years 0–8).

Purchase structured literacy resources (e.g. decodables, flashcards) using funding provided (Years 0–3).

Order maths teacher and student resources (Years 0–8).

Consider:

- How you could work with your Kāhui Ako, network or cluster to support each other (for example, using curriculum days for joint PLD)
- Planning your school approach to monitoring, assessment, review, and reporting
- Reviewing assessment tools (PAT, e-asTTle).

‘Getting Started’ — Term 1, 2025

Use the English learning area (Years 0–6).
Use the mathematics & statistics learning area (Years 0–8).

Schedule your mathematics & statistics curriculum day/s:

- Let your school community know when you will be closed for instruction.

Continue to review your schoolwide approaches to structured literacy and maths.

Use purchased literacy resources (Years 0–3).

Use Ministry-provided maths teacher and student resources.

Book PLD for structured literacy approaches and maths:

- Register online for maths PLD or to request facilitators for your curriculum day
- Apply online for structured literacy approaches PLD for Term 2 2025 (years 0–8).

Consider reviewing, modifying or implementing school systems for:

- Where learners are at
- Phonics checks – required at 20 weeks and 40 weeks
- Assessment cycle or schedule
- Analysing data on student progress and achievement
- Reporting to parents.

Explore new online resources:

- Maths curriculum sequence videos
- Structured literacy approaches curriculum sequence videos
- Tāhūrangi maths hub
- Tāhūrangi literacy hub.

EXAMPLE of how to get ready for implementation. This can be tailored to suit your context.