

Implementation and Aromatawai Changes for Years 0–8 Te Marautanga o Aotearoa



‘Getting Ready’ — Term 4, 2024

Read and discuss Te Reo Rangatira wāhanga ako.
Read and discuss the Pāngarau wāhanga ako.

Use resources to plan and deliver November Teacher Only Day:

- Pāngarau wāhanga ako
- Te Reo Rangatira wāhanga ako
- Rangaranga reo ā-tā (structured pānui and tuhituhi) information page and how to access PLD
- Te Puāwaitanga Harakeke – Aromatawai practices and approaches.

Consider and plan for 2025 pāngarau curriculum days.

Search for and order resources to support pānui, tuhituhi and pāngarau on Tāhūrangi and Down the Back of the Chair (DTBoTC).

Find out what accelerated learning supports are available for 2025:

- Use your student data to help you decide whether to apply for supports to accelerate learning.

Register for PLD, rangaranga reo ā-tā:

- Year 0–3; Year 4–6; Year 7–8.

Purchase structured pānui and tuhituhi resources (e.g. decodables, flashcards) using funding provided (Years 0–3).

Consider:

- How you could work with your Kāhui Ako, network or cluster to support each other (for example, using curriculum days for joint PLD)
- Understanding Aromatawai approaches and practices in your kura and school
- Planning and preparing your kura and school to monitor ākongā progress and achievement
- Reviewing and developing resources, systems and processes for reporting.

‘Getting Started’ — Term 1, 2025

Use Te Reo Rangatira learning area in the implementation of your teaching and learning programmes

Use the Pāngarau learning area in the implementation of your teaching and learning programmes.

Schedule your pāngarau Curriculum Day/s:

- Make contact with the Ministry PLD team to organise facilitators for your day.

Continue to review your schoolwide approaches to rangaranga reo ā-tā and pāngarau.

Implement the Rangaranga Reo ā tā Programme after you have received access to the programme resources 0–8.

Use the provided pāngarau teacher and student resources.

Consider reviewing, modifying or implementing school systems for:

- Where learners are at
- Hihira Weteoro (Phonics check)
- Aromatawai cycle or schedule
- Analysing data on student progress and achievement
- Reporting to parents.

Register for PLD, rangaranga reo ā-tā and rangaranga pāngarau:

- Year 0–3; Year 4–6; Year 7–8.

Explore new online resources:

- Tāhūrangi resources for pāngarau
- Tāhūrangi resources for rangaranga reo ā-tā.

EXAMPLE of how to get
ready for implementation.
This can be tailored to suit
your context.