



Te Reo Rangatira Years 0-6

What you told us and how we responded

Contents

Purpose of this report.....	1
Developing the Te Reo Rangatira wāhanga ako	2
Who we consulted with.....	3
What we heard.....	3
What we heard: positives of the redesigned wāhanga ako	3
What we heard: how we responded.....	4
Where to find content, guidance, and resources	4
Timeframes	5

Purpose of this report

The national curriculum is made up of two curriculum documents, *The New Zealand Curriculum* and *Te Marautanga o Aotearoa* (used by kura and Māori medium settings teaching in te reo Māori).

Te Marautanga o Aotearoa incorporates a vision and principles for the revitalisation of te reo Māori, and advances educational excellence and success for every mokopuna in kura whose designated character is grounded in te ao Māori and who deliver learning through te reo Māori. As such, Te Tiriti o Waitangi is central to *Te Marautanga o Aotearoa*.

Te Marautanga o Aotearoa recognises that every mokopuna deserves to be supported to reach their full potential and to be immersed and gain expertise in te reo Māori, tikanga Māori, mātauranga Māori, and te ao Māori. It is brought to life through classroom learning experiences and teaching contexts, where kaiako are supported by a curriculum that allows them to focus on inspiring learning through rich and engaging local, national, and global contexts.

The curriculum is being redesigned using a Māori-centred approach consistent with the aspirations of whānau, hapū and iwi for education delivered in te reo Māori.¹

1. A Māori-centred design and engagement approach is based on Māori principles that acknowledge te reo Māori, te ao Māori, mātauranga Māori, and Māori Data Sovereignty as foundational. This approach demonstrates genuine partnership in the redesign of *Te Marautanga o Aotearoa* that is for Māori, with Māori and by Māori.



The redesigned *Te Marautanga o Aotearoa* (including all eight wāhanga ako and the overarching framework) will be required to be taught from the beginning of 2027. These wāhanga ako will be developed and released in phases, with Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 being required in kura and schools and taught from Term 1, 2025.

In August and September 2024, we asked the education sector for feedback on the draft Te Reo Rangatira Years 0-6 wāhanga ako content.

This report summarises what we heard, and the actions we took to respond to that feedback.

Developing the Te Reo Rangatira wāhanga ako

Te Marautanga o Aotearoa is supportive of kura and Māori medium settings to deliver on their designated or special character. The redesign is focused on developing a curriculum that is underpinned by the science of learning, knowledge-rich, inclusive of evidence formed teaching practices, clear and easy to use, internationally comparable, and that supports the development of key learner dispositions.

The redesigned Te Reo Rangatira wāhanga ako has been developed by the Te Reo Rangatira Writing Group, whose members are:

Hineihaea Murphy	Lead Writer: Managing Director, Haemata Researcher, evaluator, and advisor in Māori Education
Cath Rau	Educational Leader: Chair Kia Ata Mai Educational Trust, Tumuaki Te Kōpuku High
Frances Goulton	Educational Leader: Director, Aronui Limited
Rauhina Cooper	Linguistic Specialist: Author, kaiako and facilitator in kura

Throughout the writing, development, and consultation process, the Education Review Office (ERO) provided independent quality assurance. Draft materials have also been provided to selected kura who supported the feedback process. The design of other indigenous curricula and jurisdictions has also been considered in the design of *Te Marautanga o Aotearoa*.

This has contributed to the development of a curriculum designed to support tumuaki and kaiako to lift progress, achievement, and success for mokopuna learning through te reo Māori.

Who we consulted with

The consultation was open to all sector stakeholders – kura, hāpori kura, peak bodies, national organisations, subject associations, advisory groups, whānau, hapū, and iwi.

In September 2024, we invited all sector stakeholders with an interest in the *Te Marautanga o Aotearoa* redesign, and Te Reo Rangatira, to provide their insights and feedback to jointly progress the draft wāhanga ako content as it is brought to life in every kura and Māori medium setting from 2025.

We provided support for kura and hāpori kura to engage with the draft wāhanga ako and to discuss it within their communities. A survey was also available to capture the voice of kura and kura hāpori.

Our survey feedback was independently analysed and reported back to us by the New Zealand Council for Educational Research (NZCER). Analysis of feedback from our kanohi ki te kanohi and online engagements was delivered by Tātai Aho Rau Core Education.

What we heard

Positives of the redesigned wāhanga ako

- 1 The step-by-step nature was well received.
- 2 Content is seen to be flexible and adaptable.

Response to feedback

- 3 Support for mokopuna with diverse learning needs.
- 4 Guidance for kaiako aromatawai practices.

What we heard: positives of the redesigned wāhanga ako

- 1 The step-by-step nature was well-received
 - › Sequencing and examples have been built upon to help kaiako plan their teaching, learning and subsequent aromatawai programmes.
 - › Clear descriptions of what is expected for the different Tūārere is outlined. The feedback received has contributed to increased clarity.
 - › Tohu Ako was seen to be well aligned with existing kura philosophies, making integration into current practices smoother. We will use this feedback in designing the implementation supports for the sector.
 - › Simple, clear language has been employed to help kaiako to understand the content and progressions more easily. This simplicity will be especially helpful for beginning kaiako, as it makes both teaching and planning more straightforward. We have refined the language, further improving useability.
 - › Hei Tautoko i te Ako, pedagogical guidance has been extended to include links to Rangaranga Reo ā-Tā, the pedagogical approach for teaching pānui and tuhituhi (Tūārere 1-3).
 - › Teaching for Transfer and Task-Based Language Teaching, as best practice language pedagogies, are included with associated outlines of the One Hour a Day policy.

2 Structure is considered flexible and adaptable

- › The structure is perceived to be flexible and adaptable, allowing space for kaiako to improve mokopuna outcomes and tailor learning experiences according to individual needs of mokopuna.
- › The sequencing and examples are seen as helpful in assessing mokopuna progress.
- › The inclusion of phrases like “Kei te ako au...” is seen as highly beneficial, as it provides clear guidance and simplifies the learning objectives, making it easier for kaiako to teach and align their plans.
- › Sub-headings have been added for ease of reading and to break up the text for an online environment.

What we heard: how we responded

3 Support for mokopuna with diverse learning needs

- › The framework is structured in a way that ensures learning needs are addressed before progressing, which supports diverse learning pathways.
- › Concerns about inclusivity for diverse learning needs has meant that, in places, language has been adjusted to make the intent clearer.
- › Guidance has been included for kaiako to support mokopuna with diverse learning needs in the Iho and Hei Tautoko i te Ako sections of the wāhanga ako. This includes those using assistive technologies.

4 Clearer guidance for aromatawai practices

- › Guidance for kaiako on aromatawai practices has been included within the Iho section of the wāhanga ako.
- › The sequencing and examples were seen as helpful in assessing mokopuna progress.

Where to find content, guidance, and resources

The redesigned Te Reo Rangatira wāhanga ako can be found on **Tāhūrangi | the Online Curriculum Hub**: [Te Marautanga o Aotearoa](#).

A range of guidance and resources is being developed to support the implementation of the revised Te Reo Rangatira wāhanga ako. These will be released progressively over time.

You'll find information about the latest resources and supports available here: [Supports for implementing curriculum and assessment changes](#).

Familiarise yourselves with our existing [te reo matatini resources](#) and [Rangaranga Reo ā-Tā information](#) to support a structured approach to the teaching, which are available to you free of charge.

Purchase te reo matatini, pānui and tuhituhi resources to support a structured approach to teaching, making use of the funding contribution provided: a minimum of \$500 and up to \$5,000 per kura or school, each year, for the next four years. More information is available here: [Funding contribution for structured literacy and te reo matatini resources](#).

Information on professional learning and development for structured approaches to pānui and tuhituhi is available here: [PLD for structured literacy & te reo matatini approaches](#).

Pukapuka that support Rangaranga Reo ā-Tā

Resources such as the Pīpī Pānui series, Ngā Kete Kōrero readers, and journals from the Rārangi Pukapuka series with kaiako support materials can be used to support Te Reo Rangatira Years 0-6.

Find out more here:

- › [Pīpī Pānui](#)
- › [Ngā Kete Kōrero](#)
- › [Rārangi Pukapuka](#)

Timeframes

The new Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 content will be required for use from Term 1, 2025. But our work to jointly progress the content with you won't stop there. We know you'll have important insights and experiences to share with us as you bring the content to life in your classrooms.

Kaiako in Years 7-13 for Te Reo Rangatira and Years 9-13 for Pāngarau can expect to see drafts of this material in early 2025 for feedback.

At the end of 2025, the Minister of Education will issue the full Years 0-13 Te Reo Rangatira and Pāngarau curricula for required use in 2026. This will incorporate any amendments for Te Reo Rangatira Years 0-6 and Pāngarau Years 0-8 in response to feedback we receive from you during 2025.

Later in 2025, other wāhanga ako (Pūtaiao me te Hangarau, Waiora, Toi Ihiihi, Te Ao Māori, Ngā Reo and Te Reo Pākehā), and the overall curriculum framework for *Te Marautanga o Aotearoa* will be available for kura and Māori medium settings to use, refine, test, and provide feedback throughout 2026. This gives kura and Māori medium settings a full year to explore and get familiar with the framework and the wāhanga ako before they are officially required in Term 1, 2027.



**Te Tāhuhu o
te Mātauranga**
Ministry of Education



**Te Kāwanatanga
o Aotearoa**
New Zealand Government