

Phonics checks: Script for administration

Be consistent with the words used to introduce the phonics check to each child. Use the practice sheet to model for children how to segment the letter sounds and blend them together. Encourage them to use this technique as they do the check and especially for the items they might find difficult.

If appropriate for the child, teachers can choose to run the practice words using an, 'I do / we do / you do' approach, where the teacher models the segmenting and blending, then the teacher and child segment and blend the word together, and then the child segments and blends the word by themselves.

The following is a suggested script for talking to children about the phonics check and using the practice sheet just before starting the check:

In this activity, I am going to ask you to read some words aloud. You might have seen some of the words before and others will be new.

Try to read each word but don't worry if you can't. If it helps, you can say the sounds you know and then blend them together to say the word.

This practice sheet shows you what the words will look like. I'm going to read this word; "iii - t, it".

Now you have a go at reading this next word aloud (teacher points to 'on').

This next word is a made-up word. We can imagine it is an alien word spoken by a creature from another planet. You can tell which words are made up by this blue circle.

I'll have a go at reading this made-up word "fff - ooo - mmm, fom".

Now you have a go at reading the next made-up word (teacher points to 'nep')

Now we are going to start reading out the words in the activity.

In this check, I won't tell you whether you have got the word right or not. I will be proud of you for giving these words a go.

Can you start reading the words to me?



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