SLA Staffing: Uploading e-asTTle writing results

- You can use this assessment to record sentence structure and text structure achievement.

- Detailed information on e-asTTle is available on the [Tāhūrangi e-asTTle support page](#).

Selecting students for additional support

- The progress information in the expected progress table below can be used to support the identification of students for additional support but should be interpreted with caution. Because of its limitations, this information should not be used for reporting to students and their whānau.

Writing				
		Expected Progress		
Year	Expected scale score at start of year	Scale progress across the year	Scale progress per day	Scale progress per term
1	1180	97	0.27	24
2	1277	107	0.29	27

Support start data point

- **Name:** is an optional field on the spreadsheet, and this is provided purely to support you to track each student's progress. The Ministry will not store or use the student's name. The student's NSN is not required, and you may enter only the first name of the student, a nickname, or some other code that helps you identify the student.

- **Level:** because students formally assigned to year levels 0, 1 and 2 can have been at school for very different lengths of time, please select a student's year level based on the length of time they have been at school. This is aligned to the approach to the year-by-year teaching sequence for the English learning area.

    0. **Year Zero**: is for students who have been at school less than six months.

    1. **Year One:** is for students who have been at school between six months and one year.

    2. **Year Two:** is for students who have been at school between one and two years.

- After selecting 'e-asTTle writing' in the Assessment type column, three columns are highlighted in red:

    - **Start Date:** enter the date of the assessment. This must be a 2025 date.

    - **E-asTTle score:** enter the student's score. If the result was a dash, please enter -1 as the cell can't accept any entry that is not a number.

- **Outcome:** there are six options.
    1. **Successfully discontinued**: this is used when students have finished receiving support and are now achieving at or above curriculum expectation. Selecting this option will highlight cells in red for entering e-asTTle end data.
    2. **Support continuing next year**: this is only used for term 4 reporting if support will be continuing into 2026. Selecting this option will highlight cells in red for entering e-asTTle writing end data.
    3. **Support continuing this year**: this is the correct option for students who haven't finished receiving support at the term 2 reporting date to the Ministry.
    4. **Support paused**: this is the correct option for students at the term 2 reporting date who are not currently receiving support (e.g. due to justified absences, extended illness, or the student needed a break to increase engagement with additional support) when it is expected that support will resume during 2025.
    5. **Withdrawn: chronic absenteeism.**
    6. **Withdrawn: left school.**

Support end data point

- After selecting either 'Successfully discontinued' or 'Support continuing next year' options, two columns for support end data are highlighted in red that that mirror the start data columns.
    - **End Date:** enter the date of the end assessment. This must be a 2025 date.
    - **E-asTTle Score (E):** enter the score for the support end assessment.