

SLA Staffing: Uploading DIBELS Oral Reading Fluency (ORF) results

- You can use this assessment to record reading fluency or comprehension achievement for students who have been at school between one and two years. DIBELS materials labelled with Grade 1 must be used.
- If your school uses benchmark assessments for all students at set times during the year, use progress monitoring forms to collect SLA staffing data when the start and end dates of additional support do not align with those benchmark timings. To access the ORF progress monitoring student and scoring forms for Grade 1 (for students who have been at school for between one and two years):
 - Visit <https://dibels.uoregon.edu/materials/dibels-australasian>.
 - Scroll past the benchmark information.
 - Click on 'Grade 1: Australasian G1 Student PM Materials & Scoring Booklets'.
- For support using the ORF subtest, use this link to access a US video covering the administration and scoring of the Oral Reading Fluency assessment: [Scoring Practice - Oral Reading Fluency \(ORF\) | DIBELS®](#). However, please note that the ORF material package accompanying this video on the webpage has US versions of the tests, and we are using the Australasian versions (which only have minor differences).

Selecting students for additional support

- DIBELS risk categories are helpful when identifying students for additional support. DIBELS defines their risk categories in terms of the type of support needed and the amount of risk of not meeting expected reading levels by the end of the school year. There are four categories.
 - Blue range = core support; negligible risk.
 - Green range = core support; minimal risk.
 - Yellow range = strategic support; some risk.
 - Red range = intensive support; at risk.
- These categories cover a range of benchmark scores that correspond to a specific grade level and three time points during the school year: beginning of year (B), middle of year (M) and end of year (E). Therefore, students will need to be measured against the benchmark scores for their year/grade level that is closest to the time of the year the assessment took place. DIBELS benchmarks reflect data from one million students.
- The assessment scores that correspond to the ORF benchmark ranges for NZ students who have been at school between one and two years are labelled 'Grade 1' in the table on page 125 of the [DIBELS 8 Administration and Scoring Guide](#).

- We are aware that there may be a sizable shift in DIBELS scores without there being a change to a different risk category. That is why we are also asking for actual scores as well.

Support start data point

- **Name:** is an optional field on the spreadsheet, and this is provided purely to support you to track each student's progress. The Ministry will not store or use the student's name. The student's NSN is not required, and you may enter only the first name of the student, a nickname, or some other code that helps you identify the student.
- **Level:** because students formally assigned to year levels 0, 1 and 2 can have been at school for very different lengths of time, please select a student's year level based on the length of time they have been at school. This is aligned to the approach to the year-by-year teaching sequence for the English learning area. There isn't a version of this test that can be used with students who have been at school for less than one year. Therefore, for this assessment, you only want to select it for students who fit into this level:
 2. **Year Two:** is for students who have been at school between one and two years.
- After selecting 'DIBELS ORF' in the Assessment type column, columns are highlighted in red:
 - **Start Date:** enter the date of the assessment. This must be a 2025 date.
 - **Words correct (S):** this is the number of words read correctly.
 - **Risk category (S):** This is the risk category for number of words correct. In the table on page 125 of the [DIBELS 8 Administration and Scoring Guide](#), find the Grade 1 (equivalent to NZ students who have been at school between one and two years) benchmark cut scores range for the time of the year that is closest to when the assessment was taken (B for beginning, M for middle, or E for end). Then use the table to select the correct one of four options.
 1. Blue - negligible risk
 2. Green - minimal risk
 3. Yellow - some risk
 4. Red - at risk.
 - **Accuracy % (S):** this is the percentage of words read correctly.
 - **Risk Category (S):** This is the risk category for the percentage of words read accurately. In the table on page 125 of the [DIBELS 8 Administration and Scoring Guide](#), find the Grade 1 (equivalent to NZ students who have been at school between one and two years) benchmark cut scores range for the time of the year closest to when the assessment was taken (B for beginning, M for middle, or E for end). Then use the table to select the correct one of three spreadsheet options.
 1. Green - minimal risk
 2. Yellow - some risk
 3. Red - at risk.

- **Outcome:** there are six options.
 1. **Successfully discontinued:** this is used when students have finished receiving support and are now achieving at or above curriculum expectation. Selecting this option will highlight cells in red for entering ORF end data.
 2. **Support continuing next year:** this is only used for term 4 reporting if support will be continuing into 2026. Selecting this option will highlight cells in red for entering ORF end data.
 3. **Support continuing this year:** this is the correct option for students who haven't finished receiving support as at the term 2 reporting date to the Ministry.
 4. **Support paused:** this is the correct option for students as at the term 2 reporting date who are not currently receiving support (e.g. due to justified absences, extended illness, or the student needed a break to increase engagement with additional support), when it is expected that support will resume during 2025.
 5. **Withdrawn: chronic absenteeism.**
 6. **Withdrawn: left school.**

Support end data point

- After selecting either 'Successfully discontinued' or 'Support continuing next year' options, five columns for support end data are highlighted in red, that mirror the start data columns.
 - **End Date:** enter the date of the end assessment. This must be a 2025 date.
 - **Words correct (E).**
 - **Risk category (E).**
 - **Accuracy % (E).**
 - **Risk Category (E).**

Please note: There is no need to purchase any DIBELS materials to meet Ministry requirements. No DIBELS materials may be sold. DIBELS® is a trademark of the University of Oregon. No rights to modify DIBELS Materials or use of the trademark are granted except as agreed to in advance and in writing.