

For schools ordering from this supplier for the first time:

		Phase 1	Ratio per resource	Phase 2	Ratio per resource	Phase 3	Ratio per resource
Student Resources	Printed Student Resources	YR 1 Mathematics and Statistics for Aotearoa New Zealand Student Workbook - Year 1	1:1	YR 4 Mathematics and Statistics for Aotearoa New Zealand Student Workbook - Year 4	1:1	YR 7 Mathematics and Statistics for Aotearoa New Zealand Student Workbook - Year 7	1:1
		YR 2 Mathematics and Statistics for Aotearoa New Zealand Student Workbook – Year 2	1:1	YR 5 Mathematics and Statistics for Aotearoa New Zealand Student Workbook - Year 5	1:1	YR 8 Mathematics and Statistics for Aotearoa New Zealand Student Workbook - Year 8	1:1
		YR 3 Mathematics and Statistics for Aotearoa New Zealand Student Workbook – Year 3	1:1	YR 6 Mathematics and Statistics for Aotearoa New Zealand Student Workbook - Year 6	1:1		
	Digital Student Resources	YR 0 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 0	1:1	YR 4 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 4	1:1	YR 7 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 7	1:1
		YR 1 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 1	1:1	YR 5 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 5	1:1	YR 8 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 8	1:1
		YR 2 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 2	1:1	YR 6 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 6	1:1		
		YR 3 Mathematics and Statistics for Aotearoa New Zealand Student Digital Licence - Year 3	1:1				
Student digital licenses are intended to be used by students at a 1:1 ratio. This allows a teacher to set up a class and assign pre- and post-tests per student. The assessment and reporting functionality, along with other digital features for students, requires 1:1 access.							
Teacher Resources	Printed Teacher Resources	There are no printed teacher resources available as part of this Ministry-funded offering.					
	Digital Teacher Resources	YR 0 Mathematics and Statistics for Aotearoa New Zealand Year 0 Teacher Dashboard	1:1	YR 4 Mathematics and Statistics for Aotearoa New Zealand Year 4 Teacher Dashboard	1:1	YR 7 Mathematics and Statistics for Aotearoa New Zealand Year 7 Teacher Dashboard	1:1
		YR 1 Mathematics and Statistics for Aotearoa New Zealand Year 1 Teacher Dashboard	1:1	YR 5 Mathematics and Statistics for Aotearoa New Zealand Year 5 Teacher Dashboard	1:1	YR 8 Mathematics and Statistics for Aotearoa New Zealand Year 8 Teacher Dashboard	1:1
		YR 2 Mathematics and Statistics for Aotearoa New Zealand Year 2 Teacher Dashboard	1:1	YR 6 Mathematics and Statistics for Aotearoa New Zealand Year 6 Teacher Dashboard	1:1		
		YR 3 Mathematics and Statistics for Aotearoa New Zealand Year 3 Teacher Dashboard	1:1				
		The Teacher Dashboard provides access to a wealth of teaching and learning resources online (including lesson plans for every topic in the year level, additional differentiated student resources and planning and guidance documents). It also allows teachers to assign assessments to their students and provides access to reporting. Licenses are provided at a 1:1 ratio so that every teacher can access and be in control of their own classes. Multiple teachers can be assigned to multiple classes as needed.					
Formative Assessment Resources		Diagnostic pre-test and formative post-test are available for every topic in a Year Level for Years 1–8. These are located on the Teacher Dashboards.					
Summative Assessment Resources		The results of the pre-test and post-test are recorded and presented in reporting across the year. Reporting is located on the Teacher Dashboard.					

For schools who are ordering a resupply:

- You will be given a re-supply of the following resources:
- Student Workbooks – 1:1 for each student
 - Renewed student licenses for the Digital Platform
 - Renewed teacher licenses for the Digital Platform

What Professional Learning Development opportunities will be available to schools at no charge? When? How?	<ul style="list-style-type: none">• On demand 15-minute walkthrough of the programme, covering the five-step teaching sequence, the resources available, and how the digital dashboard works. Watch anytime, and revisit when needed.• Prepare to Teach online training focused on use of the Oxford Digital Dashboards and covering planning and preparation. This 60-minute session walks through a sample topic with an overview of the digital resources, as well as how to find support through the year. Sessions will run in Term 3 and 4 in 2025 and Term 1 2026.• Pedagogy in Practice workshops – in partnership with Evaluation Associates. In these half-day sessions, specialist facilitators will focus on helping you leverage the pedagogy of the Oxford programme to target your teaching effectively, accelerate achievement, and enable all students to become confident, capable mathematicians. Participants will leave with confidence in their new resources and understanding of the curriculum essentials.<ul style="list-style-type: none">– Workshops will be scheduled at central locations across the country.– Participants of these sessions will be invited to an optional online drop-in session each term with Evaluation Associates to help with any questions and offer a chance to connect with other schools using the programme.– Sessions will launch in Term 4 in 2025 and Term 1 2026, providing implementation support for schools new to Oxford, but also tackling other current and emerging challenges as schools gain familiarity with the new curriculum. <p>We also continue to offer support to schools as and when needed, including onboarding to our platform, through our Customer Support team and our dedicated consultants. There is no charge to schools for the above.</p>
How does the package support variable learning/ accelerative practices to ensure that students can access learning at their correct year level?	<p><i>Mathematics and Statistics for Aotearoa New Zealand</i> is designed so that every student can access learning at their curriculum year level, whether that is enabling those who need additional support, or providing extension through depth and mastery for those working confidently as well as enrichment and practice opportunities for all. Teachers can do this by:</p> <ul style="list-style-type: none">• using the topic pre-test to determine every student's prior understanding. In combination with overall teacher judgement, the results will guide whether students need acceleration/enablers or extending for the topic.• supporting every student with explicit and intentional instruction for the topic using the differentiated learning strategies in the lesson plans, and then practice resources and activities that meet them at their point of need.• engaging students in the high-floor/low-ceiling Mastery Tasks that offer opportunities to explore and deepen understanding through scaffolded real-world tasks.• using the topic post-test to measure progress, establish remaining knowledge gaps, and guide next steps.
How does the package provide opportunities to extend learners?	<p><i>Mathematics and Statistics for Aotearoa New Zealand</i> includes many resources to extend more able learners by applying their knowledge and skills to a range of real-world situations at their curriculum level. This includes:</p> <ul style="list-style-type: none">• extension activities accessed via the Teacher Dashboard.• extended practice activities in the Student Book.• real-world investigations accessed via the Teacher Dashboard.• a bank of Mastery Tasks with low-floor-high-ceiling tasks that all students can engage with can be accessed on the Teacher Dashboard and aligned with multiple topics, providing flexibility and choice.
What digital teacher tools are available for explicit and intentional teaching? E.g., can teachers present materials on a large screen to support teaching?	<p>The Teacher Dashboard includes a digital version of the Student Workbook, which can be projected at the front of class. All additional resources (topic introduction interactives, BLMs, Activity Sheets, Mastery tasks) are also included on the Teacher Dashboard (and can be presented at front of class), to fully support explicit and intentional teaching.</p>
How does this package support multi-year level class teaching?	<p>‘Composite term planners’ provide a suggested teaching sequence for multi-year level classes. A ‘Suggested Learning Sequences and Student Pathways for Composite classes’ editable template also enables teachers to plan for and manage multi-age/composite class situations by suggesting how to cater for each year level throughout the learning sequence, while maintaining the structure of the programme.</p> <p>Video support prepared in partnership with Evaluation Associates and schools provides additional practical examples of working in multi-year classes.</p>

How does this package support distance learning?	Every resource is available online, so teachers and students can manage in-class work, homework, and distance learning easily with print and online access. Having both options available ensures equity of access for all students. Digital use can also be offline for those who might sometimes be challenged with internet access.
How does this package support inclusivity and equity of access?	Every resource is available online, so teachers can manage in-class work, homework, and distance learning easily with print and online access. Having both options available ensures equity of access for all students. Our Student Workbooks are designed with inclusivity in mind, with careful attention to font size, white space and appropriateliteracy levels. Our digital platform is designed using WCAG 2.1 guidelines to support all learning needs. Students can adjust fonts and colours and access a ‘Read to Me’ tool.
How are New Zealand contexts reflected in these resources?	We have partnered with New Zealand education consultants to assist with overseeing the development of this programme to ensure it is fit for purpose, including theme, design, and images relevant to New Zealand culture, and including reference to the language of Māori. Our rich tasks present real-world investigations and problems that will be relevant and contextual for New Zealand learners.
How have your resources been adapted to meet the requirements of the revised Mathematics and Statistics learning area in the NZC?	Drawing on tried-and-tested pedagogy, the programme has been specifically designed and built for the refreshed New Zealand curriculum, teachers and learners. Experienced educators and product development experts have structured, authored and edited all components of the programme. New Zealand-based mathematics education consultants have reviewed and written additional content to ensure excellent alignment.
Will schools need to purchase any additional materials in order to use these resources?	A list of materials required to deliver activities for each topic is included in the Lesson Plan, and as a complete list by year and phase to support advance planning. These materials have been carefully selected so that most classrooms will already have what is required, for example, glue sticks, coloured pencils, paper, dice, craft sticks, or objects that can be counted. Lesson plans can also be flexibly adjusted by teachers if needed.

FAQs

Do students in Year 0 need a student workbook?	No, they only need access to the Student Dashboard. The teacher has all the resources they need to teach Year 0 students on the Teacher Dashboard.
What pedagogy does the programme use?	<ul style="list-style-type: none">• Data-driven, explicit and intentional instruction.• Diagnostic and formative assessment to guide targeted teaching.• Differentiated and scaffolded instruction to enable and extend learners at their level.• Mastery-based to ensure deep, secure and adaptable understanding.• When data-driven, explicit and intentional instruction is effectively combined with a differentiated approach, almost all students should be able to understand the concepts, the information, and the skills being taught.
Is the programme evidence- and research-based?	Yes, the programme is grounded in research. It guides explicit and intentional practice, offers carefully sequenced lessons that are mindful of cognitive load and respect overall teacher judgement, and guides support for differentiation within the curriculum level by identifying areas of challenge and providing activities that enable and extend where needed. A wide variety of learning strategies with rich opportunities for communication and collaboration, with whole class and group teaching.
What if my students need support or extension?	As a teacher using the Oxford programme, you will have access to the entire range of online resources available within the Phase your school purchases, no matter which year level you teach. For example, if your school selects Phases 2 and 3, all teachers will have access to a comprehensive set of online materials for Years 4–8. If your school chooses all Phases, you'll have access to resources for Years 0–8 and any teacher can assign materials to any student across the full range.