



Maths and statistics updates: June 2025

This info sheet provides the latest updates and information about Maths resources, extension opportunities, and PLD. Visit Tāhūrangi for more information about Maths and statistics, including resources.

[Maths Hub \(Tāhūrangi\)](#)

19 June 2025

Ordering Ministry-funded Years 0 to 8 maths resources

As part of the 'Make it Count' maths action plan, schools can order Ministry-funded resources for their Year 0 to 8 students, which are aligned to the revised mathematics and statistics learning area.

Ordering windows

Ordering Ministry-funded maths resources for Years 0 to 8 for 2026 is available on Salesforce from 14 July to 3 August 2025, for delivery in Term 4, 2025.

Another opportunity to place orders will be available from 6 October to 24 October 2025, for delivery in Term 1, 2026.

Changing suppliers

For the 2026 school year, schools have the flexibility to make supplier changes per phase of learning. If you are thinking about changing suppliers, we recommend reading through the change of maths resources supplier considerations document and discussing with your Curriculum Advisor. More information and FAQs can be found on Tāhūrangi.

[Ordering Ministry-funded Maths resources \(Tāhūrangi\)](#)

[Change of Maths resource supplier considerations for 2026 \(Tāhūrangi\)](#)

Other resources

Schools will also be able to order different level resources for learners requiring support or extension via. Down the Back of the Chair in Term 1 2026, once the school year has commenced and maths attainment levels are clearer.

Maths extension opportunities

Guidance on extension opportunities for maths

In response to sector feedback, we've developed guidance on extension opportunities using Ministry-funded maths resources.

These resources provide guidance for schools on where and how extension activities can be found and used in the Ministry-funded maths resources. They will also help teachers to focus on deepening the maths knowledge of students who are confident and exceeding year level expectations.

A resource is available for each of the four suppliers on the Tāhūrangi Maths Hub.

[Ordering Ministry-funded maths resources](#)

The guidance can be accessed by teachers at any time throughout the school year, to help plan for the extension of confident maths learners.

Maths PLD

Booking for the revised mathematics and statistics learning area professional learning and development (PLD) is open for 2025 and 2026 training days.

This PLD supports schools and school leaders with the implementation of the revised mathematics and statistics learning area for Years 0 to 8, with facilitators who can come to schools to hold all-day PLD sessions. Note this is separate from the PLD being provided by maths suppliers regarding the use of their products.

This PLD consists of four separate days of training, which can be undertaken across 2025 and 2026. The PLD is available for Years 0 to 8 staff in state and state-integrated schools. This includes school leaders, teachers, teacher aides, resource teachers, and relievers.

Hybrid online + facilitator PLD

Schools can also book hybrid online + facilitator PLD, which allows flexibility for small schools, and those who can't commit to a full day of training. In this hybrid training, staff review online material at the time that works best for them, before coming together online with the facilitator to unpack and discuss the material.

To find out more and to book, visit the PLD website:

[Maths Professional Learning and Development \(pld.education.govt.nz\)](https://pld.education.govt.nz)

Maths PLD feedback

Structured maths PLD has been available nationwide from Term 1, 2025. As of 12 June 2025, approximately 34% of Years 0 to 3 teachers, 44% of Years 4 to 6 teachers, and 42% of Years 7 to 8 teachers have participated in this PLD.

Out of 42,214 teachers:

- 20,397 (48%) from 1,236 schools have engaged in Day 1 of the maths PLD
- 14,418 (34%) from 927 schools have engaged in Day 2 of the maths PLD
- 3,700 (9%) from 235 schools have engaged in Day 3 of the maths PLD
- 2,708 (6%) from 176 schools have engaged in Day 4 of the maths PLD

Of the 10,580 teachers who completed the pre-PLD survey, 84.7% found the maths PLD helpful. The following feedback was shared in a recent Education Gazette article.

[Crunching the numbers on new maths PLD \(Education Gazette\)](#)

"I really enjoyed the session, especially how the facilitator gave me a clear overview and unpacked the framework. It's practical, and I can already see how to use it back at school with my staff."

"The emphasis on creating positive experiences in maths was a real takeaway for me. The facilitator made it easy to understand and you felt supported by the resources, material and PLD that is out there."

"The materials and resources the facilitator shared were excellent. Having clear planning guidance and practical ways to handle cognitive load will definitely help our teachers feel more confident."

"The resources the facilitator shared were incredibly useful, particularly around planning and reducing cognitive load. I'll definitely be sharing these with my team."

"Great to have specific examples about balancing conceptual understanding with procedural skills. This highlighted some of our current gaps and gave practical ways to address them."

Update on Years 7 and 8 maths accelerated tutoring trial

Phase 1 of the Maths Trial has now been completed, and Phase 2 commenced with a new cohort of students on 16 June 2025.

While formal analysis is not yet available, initial results are showing that in the first four weeks of the trial, students have made improvements in their understanding of the concepts covered using digital tools.

Teachers delivering the trial say they are noticing improvements both during the trial sessions and in classroom lessons with their regular teacher. They noted that students' maths anxiety is reduced, their engagement in the content is high, and fast feedback from digital tools provides students and teachers with immediate next learning steps.

Next steps

An evaluation report, based on the results from Phase 1 of the trial, will be available to the Ministry in late July 2025 and we will share key findings from this report with you.

Planning is also starting for a nationwide roll out of this maths tutoring support, starting in 2026. Information on when and how you can apply for this support will be shared in Term 3.

Reporting errors in Ministry-funded maths resources

We're aware of some errors that exist in Ministry-funded maths resources which have been delivered to schools. Errors are common in first print-runs of textbooks. We have connected with our four maths resource providers and asked them to complete a comprehensive review of their student write-in workbooks and the resources available on their digital platforms, to correct any identified errors/typos.

To inform the Ministry of any identified errors and/or typos please contact the Ministry's maths resource team at Maths.Resources@education.govt.nz. When contacting the team please tell us what the error is and where it can be found.

We will also provide access to a regularly updated document on Tāhūrangi with identified errors and/or typos and the corrections for each maths supplier. This will be available from the start of Term 3.