Make it Count Maths resources as provided by Maths - No Problem!

Te Poutāhū Curriculum Cent

For schools ordering from this supplier for the first time:

		Phase 1	Ratio per resource	Phase 2	Ratio per resource	Phase 3	Ratio per resource			
Student	Printed	Year 1		Year 4		Year 7 and Year 8				
Student Resources	Printed Student Resources	Year 1Foundations Workbook AFoundations Workbook BFoundations Workbook CPicture Book: Rosy RedPicture Book: Magic OvenPicture Book: PlaymatesPicture Book: This N ThatYear 22A Textbook2B Textbook2B WorkbookYear 33A Textbook3B Textbook3B Workbook3B Workbook	1:1 1:1 1:1 1:4 1:4 1:4 1:4 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1	Year 4 4A Textbook 4A Workbook 4B Textbook 4B Workbook 4B Workbook 5A Textbook 5A Textbook 5B Textbook 5B Workbook 6A Textbook 6B Textbook 6B Textbook	1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1 1:2 1:1	Year 7 and Year 8 Phase 3A Textbook Phase 3A Workbook Phase 3B Textbook Phase 3B Textbook Phase 3B Workbook Updates for 2026 The 'Phase 3' series is an A & B book used by both Year 7 & 8 students. The lessons have been explicitly categorised as either Year 7 lessons or Year 8 lessons, essentially giving 2 separate programmes within one book. This provides flexibility for Phase 3 teachers to choose to; Only teach Year 7 lessons • Only teach Year 8 lessons • Teach both year groups	1:2 1:1 1:2 1:1			
		It's more cost effective for transient pupils• Resources last longer as they are only used for half the year• Only having half a year of content makes the book a manageable size for small children's handsThe A & B books are followed sequentially to cover one full year of curriculum (all strand and number) in a spiral design with concepts being revisited and built upon as students' progress through the A and B book.The A book will be delivered first, followed by the B book.								
	Digital Student Resources	Maths – No Problem! does not have a digital student platform however students can have a free individual Pomegranate account that enables them to: • Virtually use concrete manipulatives • Save and export work								
Teacher	Printed Teacher Resources. None, however content can be downloaded and printed from the online Teacher Guides.									
Resources	Digital Teacher Hub subscribers can see every year groups Textbook, Workbook and daily Teacher Guides they have selected. In the Teacher Hub, teachers have access to the following: Resources Maths - No Problem! daily Teacher Guides aligned to the new curriculum Textbooks and Workbooks content. This can be printed and projected on screen if required. PLD videos (Fundamentals courses) Comprehensive lesson plans in the easy-to-use Teacher Guides for years 0/1 and year 2-8. On Pomegranate (interactive platform) teachers have access to: Interactive sections of every lesson virtual manipulatives and teaching and learning tools Please note: the Teacher Hub and Pomegranate, are two separate digital platforms and staff need to be set up on both platforms. Schools will only have access to the digital platform at the phases they have selected Maths No Problem! resources for									
	<i>Formative</i> Assessment Resources	Maths – No Problem! provides formative assessment guidance on the Teacher Guides. The daily guides provide assessment criteria for every lesson, including: • Common misconceptions • Formative assessment • Non-negotiables								
	<i>Summative</i> Assessment Resources	native Maths – No Problem! has summative assessments built into our resources. These include: ssment • Daily diagnostic practice in the student workbooks. The daily worksheets have built in differentiation increasing in difficulty and skill in 3 distinct sections. • Pupil Self Check • End of Chapter Review • Quarterly Revision Assessment • Mid-Year Revision Assessment • End of Year Revision Assessment • End of Year Revision Assessment								
 For schools who are ordering a resupply: You will be given a re-supply of the following resources: Student Workbooks and Foundations Workbook Journals – 1:1 for each student Renewed teacher licenses for the Digital Platform Textbooks and Picture Books will not be resupplied as these were provided in 2025 and have a r and Picture Books due to roll growth in 2026, can be ordered via Down the Back of the Chair if r 					e a multi-year shelf life. Additiona	al Textbooks				
You c	an view all of	these resources here: Math	ns - No Pro	blem!	Te Tāhu te Māto	ihu o huranga To Doutābū	Te Kāwanatanga o Aotearoa New Zealand Government			

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What Professional Learning Development opportunities will be available to schools at no charge? When?	In-person Implementation Training We are hosting FREE full day (9AM - 3PM) Implementation training. This is open to existing or new schools. Date: Late January – Early February Location: The main urban centres in the North and South Island (TBC) Kaiako will have an option to attend in-person. We will also run specific Zoom only dates. The Zoom will be recorded and can be sent to schools. Foundations Workshop	How are New Zealand contexts reflected in these resources?	Maths — No Problem! is a series created specifically for Aotearoa New Zealand. The real-world problems reflect our bicultural foundations and include; kūmara, kete, hāngī, tukutuku panels, and pouwhenua. Te reo Māori is used throughout the books. The Maths — No Problem! series also includes 'kiwiana' contexts like whitebait fritters and mince and cheese pies as well as acknowledging Aotearoa New Zealand's multicultural society with contexts such as pani popo and ei katu.					
How?	We will run at minimum Zoom workshops with the potential for some in- person workshops for Year 0 and 1 teachers of the Foundations series. Date: Late January – Early February Time: 1.5 hours Refresher Workshop Existing Maths — No Problem! School We will run Zoom workshops with the potential of some in-person workshops for existing schools as a refresher. Date: TBC Time: half day workshop Fundamentals Video Course The Hub has a series of Free PLD videos covering the fundamentals of the Maths — No Problem! Mastery approach.	How have your resources been adapted to meet the requirements of the revised Mathematics and Statistics learning area in the NZC?	Maths — No Problem! has continued to realign our resources for 2026 to meet the requirements the revised Mathematics and Statistics learning area in Te Mātaiaho. Maths — No Problem! aims to meet the sequence steps while still also providing the necessary progress steps students need to develop a deep understanding of mathematical ideas.					
	Free Specialty Workshop Webinars The team of consultants will run FREE webinars throughout the year on specialty topics e.g. Journalling, Assessment. Our consultants are also available to support schools via email and phone. Paid in-school PLD is available through MNP, please contact them directly to discuss.	Will schools need to purchase any additional materials in order to use these resources?	No, Maths — No Problem! is offering a full comprehensive package to schools for every year group. Mathsteasers resources for confident learners are also available for schools to purchase at their own cost. These are books for Year 4 to Year 8 students which include higher order thinking questions designed to supplement the core lesson content and challenge confident learners to deepen understanding. The topics and chapters in the Mathsteagers are aligned with the toy theole content.					
How does the package support variable learning/ accelerative practices to ensure that students can access learning at their correct year level?	 The inclusive Maths — No Problem! series caters to diverse learning needs with a mastery approach. Our mastery approach aims for pupils to move through the topics at broadly the same pace creating equitable outcomes. Maths — No Problem! Supports accelerative learning through many built in supports such as: Daily differentiation suggestions for scaffolding and enrichment in the daily lesson guidance Differentiated daily practice in the student workbooks 		making providing challenge for confident learners relevant and seamles Concrete resources and manipulatives: The Maths — No Problem! series utilises the Concrete-Pictorial-Abstract approach to provide pupils with a deep conceptual understanding of mathematics. Lessons require standard physical materials and manipulatives, such as place value resources, ten frames etc., to support learning. Maths — No Problem! does not supply concrete resources or downloadable PDF's.					
	 Mathsteasers - books of higher order thinking questions made specifically for advanced learners to supplement the core curriculum (NB: these are not Ministry funded and need to be purchased separately by a school) Emphasis on the Concrete-Pictorial-Abstract approach, use of concrete manipulatives and deep level problem solving Fosters and utilises collaborative and flexible learning environments to ensure students can access learning at their correct level 	How does the package provide opportunities to extend learners?	 Differentiated daily worksheets in the workbook - 3 distinct sections increasing in difficulty and required reasoning skills. Students only complete up to the section they are able offering a rich data set about each child's understanding. Daily differentiation suggestions for every lesson on the Teachers Guid daily lesson support, including: Scaffolding suggestions for lesson Extension suggestions for lesson 					
What digital teacher tools are available for explicit and intentional teaching? For example, can teachers present materials on a large screen to support teaching?	The Maths — No Problem! digital tools that support explicit teaching are: Digital textbook lessons Textbook lessons can be presented through a large screen with the ability to focus on specific parts of the lesson and zoom in to emphasise content and support explicit teaching. Pomegranate App for teachers and students The Pomegranate App is a web-based app created for Maths — No Problem! schools with virtual manipulatives and interactive lesson components for teaching and learning including: • Base 10 • Place value discs • New Zealand coins • Bar models and fractions bars • Geometry		 Mathsteasers (not included in Ministry package) - books of higher order thinking questions designed specifically for confident learners to supplement core curriculum End of Chapter Mind Challenge - an extension question for confident learners Daily 'Explore' task - every lesson begins with a low floor, high ceiling rich task designed to offer regular revisiting of concepts, develops both procedural fluency and conceptual understanding, offers opportunities for investigation, articulation and deeper level reasoning and justification skills Journalling - journalling is an important part of the MNP approach. It is used to develop articulation and communication skills, mathematical thinking skills and deeper level reasoning skills. 					
How does this package support multi- year level class teaching?	Whitespace Days included: The Textbooks are designed with an appropriate number of daily lessons so that all the necessary content can be covered in one academic school year, while still providing teachers spare 'whitespace' days for flexibility to manage multiple year groups in a single classroom.	FAQs						

Can MNP Yes, MNP can be use in composite classes. There are a number of ways be used in The lessons are classified, enabling teachers to understand how to schools will use MNP to meet the unique structure of their school, but composite to classes are not a barrier when using MND

	prioritise content and create flexibility for the unique needs of their classroom structure	composite classes?	composite classes are not a barrier when using MNP.		
	Multi-Year Level Classes: In multi-year level classes, there is the ability to follow the scope the sequence of each individual year group or teachers may align topics, for example, teaching volume and capacity to multiple year groups at the same time with individual workbook practice.	Is following the chapters in order important and why?	MNP is developed following Jerome Brunner's spiral curriculum research, meaning as students' progress through the books, concepts are continuously revisited each time in more sophisticated ways to deepen understanding. The order of the chapters is important as prerequisite learning from earlier chapters may be required for later learning.		
How does this package support distance learning?	Maths — No Problem! supports distance learning through: Online Digital Textbook lessons which can be screen shared through video calling platforms.		The MNP books are also designed so no two year groups will be doing strand chapters at the same time, as MNP recognises schools have limited strand resources like scales etc.		
	Free Whānau Hub - A place where whānau can access the Textbook, lesson support guidance, and downloadable resources with answers are made available to be used at home. Physical Textbooks and Workbooks allow learning to be supported outside of online lessons.	Does MNP include rich tasks?	Yes, every MNP lesson begins with an 'Explore' task which is designed to be a low, floor, high ceiling rich task. The expectation is not answering the question the fastest but using a range of methods and evaluating these with articulation and reasoning skills. The 'Explore' task develops skills such as, investigating, representing and connecting situations,		
How does this package support inclusivity and equity of	 Additional design features support inclusivity and equity of access such as: Specific fonts to support students with dyslexia Textbook colour design chosen specifically to support students with colour vision deficiency 	l have a range of abilities in my class how can l use MNP?	MNP utilises flexible grouping with the aim that all children will move through the content at broadly the same pace, but different levels of support or enrichment will be required to meet the students' individual needs.		
access?	Layout of books designed to reduce cognitive load for students				

Lesson Classifications: