Narrative

Learning Area Learning Languages







European Languages Introduction

Learning French, German, and Spanish during the Novice and Emergent sequences immerses students in rich linguistic and cultural exploration and global connection. These languages use alphabetic writing systems and share linguistic similarities with English, making them more accessible and often quicker to acquire for English-speaking learners.

Novice 1 and 2

In Novice 1 and 2, teachers introduce students to everyday expressions, phrases, and key linguistic features of the target language that enable them to begin communicating across all modes—speaking, listening, writing, reading, and interacting.

Teaching focuses on greetings and introductions, and on communicating simple personal details about themselves, their families, and their immediate surroundings in the present tense.

Students begin to express likes and dislikes and immediate needs of a concrete type, as well as language to enable classroom interaction.

Teachers also guide students to understand and use basic cultural norms and politeness conventions, creating an authentic language learning environment.

Emergent 1 and 2

In Emergent 1 and 2, teachers focus on developing a broader and more flexible repertoire of language so students can locate, describe, and compare their immediate surroundings (e.g. home, school, hometown, people) and communicate about activities and routines.

Students learn to express opinions, wants, needs, and obligations, and to give and seek permission.

Teachers guide students to comprehend and produce simple, connected text across all modes on topics of personal interest, spanning the past, present, and future.

Students engage respectfully in transactional communication, including making arrangements with others and interacting in everyday settings like shops, restaurants, and public transport.

Teachers encourage students to demonstrate curiosity about other cultures by asking questions and listening to other perspectives.