Ministry-funded Y0-Y8 Maths Resource Curriculum Alignment Guide

The purpose of this guide is to enable schools to use existing Ministry-funded Maths resources with the updated Mathematics and Statistics learning area (October 2025). The guide identifies the Strands, Elements and Practices in the updated Maths and Statistics learning area and shows the location of this learning in existing print and digital resources.

Learning Level	**Phase 2 - Years 4-6**
Supplier	**Maths - No Problem!**

Key:

Digital TB & Print (TB & WB) — lesson exists digitally on the Hub and in the correct printed Textbook and Workbook for the year group

Digital (TB) & Print (WB) — The Textbook lesson is only available digitally on the Hub, the Workbook pages are available in the correct printed Workbook for the year group

Digital TB, Teacher to print WB pages — The Textbook lesson is only available digitally on the Hub. The teacher must print the Workbook pages from the Hub for the students to complete

Year 4

Strand & Element	**Practices** The skills, strategies, and applications to teach	**Resource Title**	**Resource Type**	**Page/Section Reference**	**Notes**
Number: number structures	Reading, writing, comparing, and ordering whole numbers up to 10,000 and representing them using base 10 structure	4B 4B 5A 5A 5A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Curriculum Alignment - Lesson 1 Curriculum Alignment - Lesson 2 Chapter 1 - Lesson 4 Chapter 1 - Lesson 5 Chapter 1 - Lesson 7	 Activity Time can be extended for additional practice Bridging (optional) Bridging (optional) Bridging
	Rounding whole numbers to the nearest thousand, hundred, or ten	4A 4B 4B 4B	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 2 - Lesson 7 Chapter 8 - Lesson 1, 2, 3 Curriculum Alignment - Lesson 3 Curriculum Alignment - Lesson 4	
	Rounding tenths to the nearest whole number	5B	Digital TB, Teacher to print WB pages	Chapter 8 - Lesson 8	Bridging Lesson
	Counting forwards and backwards in 2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 25s and 50s from multiples of the counting unit	4A 4A 4B 5A 5A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print WB Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 1 - Lesson 5 and 8 Chapter 3 Curriculum Alignment - Lesson 5 Chapter 3 - Lesson 2, 3 and 4 Chapter 1- Lesson 1 and 10	4s, 8s, and 50s 3s, 4s, 8s 6’s 7’s and 9’s (Bridging) 25’s (Bridging) Note: 2s and 5s have been taught in earlier years.

Number: number structures	Counting in 10s, 100s, and 1,000s from any whole number up to 10,000	4B	Digital TB & Print (TB & WB)	Curriculum Alignment - Lesson 1 Curriculum Alignment - Lesson 2	
Number: operations	Adding and subtracting up to four-digit numbers	4A 5A	Digital & Print Digital TB, Teacher to print WB pages	Chapter 2 - Lesson 1 to 23 Chapter 2 - Lesson 1 to 16	(3-digit numbers) Bridging Lessons (4-digit numbers) Not all the lessons from each chapter are necessary. Teachers can decide how many lessons to teach based on the amount of practice required for the class when beginning at 3-digit numbers.
	Memorising multiplication and corresponding division facts for 2s to 10s	4A 4B 5A	Digital TB & Print (TB & WB) Digital TB & Print WB Digital TB, Teacher to print WB pages	Chapter 3 - Lesson 1 to 11 Curriculum Alignment - Lesson 5 Chapter 3 - Lesson 2, 3, 4, 9 and 10	2's, 5's, 10's covered in Year 2 3's in Year 3 4's and 8's 6's 7, and 9 (Bridging Lesson)
	Using place value and known and derived facts to multiply and divide mentally, including multiplying by 0 and 1 and dividing by 1	4A 4B 5A 5A	Digital TB & Print (TB & WB) Digital TB & Print WB Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 3 - Lesson Curriculum Alignment - Lesson 5 Chapter 3 - Lesson 2, 3, 4, 9 and 10 Chapter 4, Lesson 1 and 2	2s,5s,10s covered in Year 2 3s in Year 3 4's and 8's 6's 7, and 9 0 and 1 (Bridging Lesson)
	Multiplying two-digit and three-digit numbers by a one-digit number	4A 5A	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages	Chapter 4 - Lesson 1, 2, 3, 4, 5, 9 and 10 Chapter 4 - Lesson 8, 9,10, and 11	 Bridging Lesson
	Dividing up to a three-digit whole number by a one-digit divisor, with no remainder (e.g. $65 \div 5$)	4A 5A	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages	Chapter 4 - Lesson 6, 7, 8,10, and 11 Chapter 4 - Lesson 15, and 17	 Bridging Lesson
Number: rational numbers	Reading, writing, and representing tenths as fractions and decimals	4B 4B 4B	Digital TB & Print (TB & WB) Digital TB & Print WB Digital TB & Print WB	Chapter 12 - Lesson 1 Curriculum Alignment - Lesson 7 Curriculum Alignment - Lesson 8	
	Comparing and ordering tenths as fractions and decimals	4B	Digital TB & Print WB	Curriculum Alignment - Lesson 10	
	Dividing one- and two-digit whole numbers by 10 to make decimals and identify tenths	4B	Digital TB & Print WB	Curriculum Alignment - Lesson 9	
	Multiplying decimal tenths by 10	5B 5B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 10 - Lesson 1 Chapter 10 - Lesson 2	Bridging Lesson Bridging Lesson

Number: rational numbers	Memorising and using the decimal equivalent of $\frac{1}{2}$ and fractions with denominators of 10	4B 4B	Digital TB & Print WB Digital TB & Print WB	Curriculum Alignment - Lesson 7 Curriculum Alignment - Lesson 11	
	Comparing and ordering fractions with the same numerator or same denominator	4B	Digital TB & Print (TB & WB)	Chapter 12 - Lesson 15,16, and 17	
	Identifying when two fractions are equivalent, using representations	4B	Digital TB & Print (TB & WB)	Chapter 12 - Lesson 6,7,8,9,10,11,12,13, and 14	
	Relating fractions, improper fractions, and mixed numbers to their position on a number line	4B 4B 4B	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages Digital TB & Print WB	Chapter 12 - Lesson 27 Chapter 12 - Lesson 27.1 Curriculum Alignment - Lesson 6	
	Finding a unit fraction of a whole number, using multiplication and division facts and where the answer is a whole number (e.g. 1/3 of 300)	4B	Digital TB & Print (TB & WB)	Chapter 12 - Lesson 21,22,23,29, and 30	
	Finding the whole set or amount when given a unit fraction, using multiplication and division facts (e.g. 1/4 of a set is 7, what is the whole set?)	3B 4B	Digital TB, Teacher to print WB pages Digital TB & Print TB	Chapter 13, Lesson 16.1 Chapter 12 - Lesson 31 Mind Challenge	Bridging Lesson Students may have already covered this in Year 3.
	Adding and subtracting fractions with the same denominators, including beyond a whole (e.g. $\frac{3}{8}+\frac{3}{8}+\frac{3}{8}=\frac{9}{8}=1\frac{1}{8}$)	4B 5A	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages	Chapter 12 - Lesson 2,3,4,5,7,18,19,20, and 28 Chapter 6 - Lesson 8,9,10,11,12	4B lessons include up to 1. 5A lessons include beyond a whole.
	Adding and subtracting decimals to one decimal place (e.g. 1.3 + 0.2 = 1.5)	4B 5B	Digital TB & Print WB Digital TB, Teacher to print WB pages	Curriculum Alignment - Lesson 12 Chapter 8 - Lesson 6	 Bridging Lesson (optional)
	Using known multiplication and division facts to scale a quantity (e.g. to double or halve a recipe)	4B 4A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 12 - Lesson 29 Chapter 5 - Lesson 9	
Number: financial maths	Representing amounts of currency using different combinations of denominations (e.g. making $5 and 80 cents in multiple ways using play money)	4B 3B	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages	Chapter 9 - Lesson 1,2 and 3 Chapter 10 - Lesson 5 and 6	 Bridging Lesson (optional) additional practice and scaffolding if required for students.
	Calculating the total cost of several items costing whole-dollar amounts and with different prices, or of multiples of the same item, including giving change	3B 4B	Digital TB, Teacher to print WB pages Digital TB & Print (TB & WB)	Chapter 10 - Lesson 8,9 and 10 Chapter 9 - Lesson 4,5,6,7,8,9,10,11,12, 13	Bridging Lesson (optional) additional practice and scaffolding if required for students. (if time allows - goes beyond whole $ amounts)

Algebra: equations and relationships	Checking the truth of number sentences and completing open number sentences involving addition and subtraction (e.g. $8205 - 4721 = 3484$, true or false? $4200 - \_ = 4001$)	4A	Digital TB & Print (TB & WB)	Chapter 2 - Lesson 1	(2- and 3-digit numbers) Checking the truth is practised throughout the series in a range of contexts when the lesson approach suggests saying to the students 'my friend thinks (X), is this true?'
	Checking the truth of number sentences and completing open number sentences involving multiplication and division (e.g. $11 \times 7 = 78, true\ or\ false?$; $\_ \div 10 = 12$).	4A 4A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 3 - Lesson 9 Chapter 3 - Lesson 10	Checking the truth is practised throughout the series in a range of contexts when the lesson approach suggests saying to the students 'my friend thinks (X), is this true?'
	Recognising, continuing, creating, and describing growing patterns (including numerical and non-numerical patterns) that change by adding, subtracting, or multiplying by a constant whole number (e.g. $5, 7, 9, 11, \ldots$; $3, 6, 12, 24, \ldots$)	4A 4A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 1 - Lesson 6,7, and 8 Chapter 3 - Lesson 2,4, and 7	
Measurement: measuring	Using familiar objects (e.g. body parts) and experiences (e.g. time taken to travel to school, the temperature outside) to create estimation benchmarks	4A 4A 4A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 5 - Lesson 1,2, and 3 Chapter 7 - Lesson 2 and 3 Chapter 10 - Lesson 7,8,10,11,12,13,14,17,18 and 19	
	Using the appropriate tool for measuring length, mass (weight), and capacity in mixed units (e.g. 1 m and 23 cm, 10 kg and 3 g, 2 L and 500 mL)	4A 4A 4A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 5 - Lesson 1,2,3,4,6,8,9 and 10 Chapter 6 - Lesson 1,2,3,4,5,6, 7 Chapter 7 - Lesson 1,2,3,4,5,6,7,8,9 and 10	
	Measuring temperature in degrees Celsius	3A	Digital TB, Teacher to print WB pages	Chapter 7 - Lesson 1,2, and 3	
	Measuring the perimeter of polygons using metric units (mm, cm, and m)	4B	Digital TB & Print (TB & WB)	Chapter 15 - Lessons 1 to 10	
	Measuring the areas of irregular shapes covered with squares and half squares	5B	Digital TB, Teacher to print WB pages	Chapter 11 - Lesson 2,3, and 4	Bridging Lesson
	Calculating the areas of rectangular figures (including squares) using multiplication of side lengths	5B	Digital TB, Teacher to print WB pages	Chapter 11- Lesson 6 and 7	Bridging Lesson
	Measuring the volumes of rectangular prisms (cuboids) by filling them with identical 3D blocks	4B	Digital TB, Teacher to print WB pages	Chapter 14 - Lesson 8.1	
	Estimating the size of angles by comparing them to 90, 180, and 360 degrees	4B	Digital TB & Print (TB & WB)	Chapter 13 - Lesson 5 and 6	
	Telling the time on analogue and digital clocks to the nearest minute	4B	Digital TB & Print (TB & WB)	Chapter 10 - Lesson 2,3,4,5, and 6	
	Measuring duration in hours, minutes, and seconds, including mixed time units (e.g. 1h and 42mins, 3mins and 21s)	4B	Digital TB & Print (TB & WB)	Chapter 10 - Lesson 7 to 19	
	Finding equivalent durations of time using different units (e.g. 3 weeks is 21 days; 90 seconds = 1.5 minutes; 48 hours = 2 days)	4B	Digital TB & Print (TB & WB)	Chapter 10 - Lesson 16 and 17	

Geometry: shapes	Identifying, classifying, and describing the attributes of regular and irregular polygons of up to 12 sides, using edges, vertices, and angle	4B 5B	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages	Chapter 14 - Lesson 4 and 5 Chapter 12 - Lesson 3, 4 and 9	Bridging Lessons (optional)
	Identifying the number of lines of symmetry in 2D shapes	5B	Digital TB, Teacher to print WB pages	Chapter 12 - Lesson 5,6,7, and 8	Bridging Lessons
Geometry: spatial reasoning	Visualising 3D shapes and connecting them with 2D diagrams, verbal descriptions, and the same shapes drawn from different perspectives	4B	Digital TB & Print (TB & WB)	Chapter 14 - Lesson 6 and 7	
	Performing one-step transformations (reflections, translations, rotations) on 2D shapes	3B 6B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 11 - Lesson 9 and 10 Chapter 10 - Lesson 3	Bridging Lessons
Geometry: pathways	Use alphanumeric and general grid references to identify regions and plot positions on a grid map	5B	Digital TB, Teacher to print WB pages	Chapter 13 - Lesson 1	Bridging Lesson
Statistics: Developing knowledge from data	Collecting numerical data, and, if needed, rounding to an appropriate unit or part of a unit, based on the context (e.g. How many skips can we do in 30 seconds? How long does it take us to run 1000 m?)	6A	Digital TB	Chapter 5 - Lesson 8 Journal	Teachers could use a journal task for this objective - see the Year 6 Journal task for guidance.
Statistics: Visualisation of data	Creating dot-plot or bar-graph data visualisations	4B	Digital TB & Print (TB & WB)	Chapter 11 - Lesson 1 and 2	In the workbook the teacher could ask the students to draw dots instead of an image to distinguish between a dot plot and a picture graph.
Statistics: Interpretation of data	Answering questions about the frequency of a particular value in dot plots	4B	Digital TB & Print (TB & WB)	Chapter 11 - Lesson 1	
	Answering questions about individual values in a dot plot, while referring to the context	4B 4B	Digital TB & Print (TB & WB) Digital TB	Chapter 11 - Lesson 3, 4, and 5 Chapter 11 - Lesson 1	This is covered in-depth with bar graphs in these lessons. This objective can be addressed as a journal task.
	Interpreting data visualisations	4B	Digital TB & Print (TB & WB)	Chapter 11 - Lesson 1 to 5	
	Distinguishing between when to use a particular value or the frequency for a given value when answering questions about dot plots (e.g. How many pets does the person with the most pets have? What's the most common number of pets that anyone has?)	4B	Digital TB & Print (TB & WB)	Chapter 11 - Lesson 3, 4, and 5	This is covered in-depth with bar graphs in these lessons. Teachers may want to supply students with dot plot graphs.

Year 5

Strand & Element	Practices The skills, strategies, and applications to teach	Resource Title	Resource Type	Page/Section Reference	Notes
Number: number structures	Reading, writing, comparing, and ordering whole numbers up to 1,000,000 and representing them using base 10 structure	6A	Digital TB, Teacher to print WB pages	Chapter 1 - Lessons 1 to 7	Bridging Lesson
	Finding factor pairs for numbers that result from multiplying any two whole numbers between 1 and 10	5B	Digital TB & Print (TB & WB)	Curriculum Alignment - Lesson 4 & 5	
	Rounding whole numbers to the nearest hundred thousand, ten thousand, thousand, hundred, or ten	5B 6A	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Curriculum Alignment - Lesson 2 Chapter 1 - Lesson 11 & 12	 Bridging Lesson
	Rounding tenths or hundredths to the nearest whole number	5B 6B	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB)	Chapter 8 - Lesson 8 Chapter 7 - Lesson 12	
	Counting forwards and backwards in 11s and 12s from multiples of the counting unit	5A	Digital (TB)/ Printed (WB)	Chapter 3 - Lesson 5 to 7	
	Counting in 1,000s, 10,000s, and 100,000s from any whole number up to 100,000	5A 6A	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Chapter 1 - Lesson 2 Chapter 1 - Lesson 8 & 9	Bridging Lesson
	Counting backwards through 0 to include negative whole numbers	5A	Digital (TB)/ Printed (WB)	Chapter 1 - Lesson 15	
Number: operations	Adding and subtracting increasingly large whole numbers	5A	Digital (TB)/ Printed (WB)	Chapter 2 - Lessons 1 to 16	
	Memorising multiplication and corresponding division facts for 2s to 12s	5A	Digital (TB)/ Printed (WB)	Chapter 3 - Lessons 1 to 19	
	Applying mental strategies, number facts, derived facts, factor pairs, and multiples to multiply and divide increasingly large numbers	5B	Digital (TB)/ Printed (WB)	Curriculum Alignment - Lesson 3 to 5	
	Multiplying three-digit and four-digit numbers by a one-digit number and multiplying two two-digit numbers	5B 6A	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Curriculum Alignment - Lesson 6 & 7 Chapter 3 - Lesson 5 to 7	 Bridging Lesson
	Dividing up to four-digit whole numbers by a one-digit divisor, with a remainder (e.g. $278 \div 4 = 69$ remainder 2)	5A 5A 5A 5A 6A	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Chapter 3 - Lesson 12 Chapter 3 - Lesson 17 Chapter 4 - Lesson 14 to 16 Chapter 4 - Lesson 18 Chapter 3 - Lesson 15 & 16	 Bridging Lesson
Number: rational number	Reading, writing, and representing tenths and hundredths as fractions and decimals	5B 5B 5A	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB)	Chapter 8 - Lesson 1 to 4 Chapter 8 - Lesson 9 Chapter 6 - Lesson 1	
	Comparing tenths and hundredths as fractions or decimals	5B 6B	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Chapter 8 - Lesson 7 Chapter 7 - Lesson 4	 Bridging Lesson
	Comparing and ordering numbers with up to two decimal places (e.g. $0.12 < 0.2,\ 3.55 < 3.84$)	5B	Digital (TB)/ Printed (WB)	Chapter 8 - Lesson 7	
	Dividing one-, and two-digit whole numbers by 10 or 100 to make decimals and identify tenths and hundredths places	5B	Digital (TB)/ Printed (WB)	Chapter 8 - Lesson 5	

Number: rational number	Comparing fractions where one denominator is a multiple of the other	5A 5B 6A	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Chapter 6 - Lesson 5 Chapter 8 - Lesson 9 Chapter 6 - Lesson 4	Bridging Lesson
	Recognising families of equivalent fractions	5B	Digital (TB)/ Printed (WB	Chapter 6 - Lesson 4 & 5	
	Recognising equivalent mixed numbers and improper fractions	5B	Digital (TB)/ Printed (WB	Chapter 6 - Lesson 6 & 7	
	Memorising and using decimal equivalents of $\frac{1}{2}, \frac{1}{4}, and\ \frac{3}{4}$ and fractions with denominators or 10 or 100	5B	Digital (TB)/ Printed (WB)	Chapter 8 - Lesson 9	Teachers could add additional practice on this.
	Finding common percentages (10%, 25%, 50%) of whole numbers	6B	Digital TB, Teacher to print WB pages	Chapter 8 - Lesson 1 & 2	Bridging Lesson
	Finding the whole (100%) when given 25% or 50%	6B	Digital TB, Teacher to print WB pages	Chapter 8 - Lesson 2	Bridging Lesson
	Converting common percentages (10%, 25%, 50%) to fractions and decimals	6B	Digital TB, Teacher to print WB pages	Chapter 8 - Lesson 1 & 2	Bridging Lesson
	Finding a non-unit fraction of a whole number, using multiplication and division facts and where the answer is a whole number (e.g. $\frac{2}{3}$ of 24)				Not in MNP Resource*
	Multiplying numbers with up to two decimal places by 10 and 100	5B	Digital (TB)/ Printed (WB)	Chapter 8 - Lesson 1 to 4	
	Finding a whole set from a fractional part of the set (e.g. if 8 is $\frac{2}{5}$ of a set, what is the whole set?)				Not in MNP Resource*
	Adding and subtracting fractions with the same denominator or when one denominator is a multiple of the other, including improper fractions (e.g. $\frac{2}{3}+\frac{1}{9}=\frac{7}{9}$)	5A	Digital (TB)/ Printed (WB)	Chapter 6 - Lesson 8 to 12	
	Adding and subtracting decimals to two decimal places (e.g. $1.31\ +\ 0.22\ =\ 1.53$)	6B	Digital TB, Teacher to print WB pages	Chapter 7 - Lesson 7 to 9	Bridging Lesson
Number: financial maths	Calculating the total cost of items costing dollars and cents and the change from the nearest ten dollars	5B	Digital (TB)/ Printed (WB)	Chapter 9 - Lesson 5 to 7	
	Representing currency values of mixed dollars and cents using decimal notation	5B	Digital (TB)/ Printed (WB)	Chapter 9 - Lesson 1 and 2	
	Rounding money amounts to the nearest dollar	5B	Digital (TB)/ Printed (WB)	Chapter 9 - Lesson 4	
Algebra: equations and relationships	Checking the truth of number sentences and completing open number sentences $(e.g.\ 999{,}999 - \_ = 899{,}999)$				Not in MNP Resource*
	Completing number sentences that involve addition and subtraction by using equality (=) and inequality (<, >) symbols (e.g. $2{,}456 + 203{,}938\ \ 3{,}456 + 231{,}930$; $2{,}456 \times 2\ \ 1{,}228 \times 4$)				Not in MNP Resource*

*Supports are in development for 'Practices' that are not currently included in existing Ministry-funded maths resources

Algebra: equations and relationships	Recognising, continuing, creating, and describing growing patterns that change by a constant amount (e.g. 3, 4.5, 6, 7.5 ...)	6B	Digital TB, Teacher to print WB pages	Chapter 14 - Lessons 1 to 4	Bridging Lesson
Measurement: measuring	Accurately measuring length with a ruler, mass (weight) with scales, capacity with measuring jugs, temperature with a thermometer, and duration with a timer, using appropriate metric or time-based units or a combination of units (e.g. 2 hours and 30 minutes)	5B 4A 3A 3A 4A 4A	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 7 - Lesson 3 Chapter 5 - Lesson 1 Chapter 6 - Lessons 1 to 3 Chapter 7 - Lesson 1 Chapter 7 - Lessons 1 to 4 Chapter 10 - Lessons 8 to 15	 Bridging Lesson (optional) - Teachers may choose to give additional practice or scaffold by reviewing the Year 3 and 4 content listed.
	Converting metric units of length (m and cm)	5B	Digital (TB)/ Printed (WB)	Chapter 10 - Lesson 1	
	Classifying and constructing angles up to 180°, using a protractor	6B 6B 6B 6B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 9 - Lesson 2 Chapter 9 - Lesson 3 Chapter 9 - Lesson 5 Chapter 9 - Lesson 6	Bridging Lesson Bridging Lesson Bridging Lesson Bridging Lesson
	Describing and classifying angles and turns using the terms acute, right, obtuse, straight, and reflex	6B 5B	Digital TB, Teacher to print WB pages Digital (TB)/ Printed (WB)	Chapter 9 - Lesson 1 Chapter 12 - Lesson 1 and 2	Bridging Lesson
	Calculating the perimeters of regular polygons and other 2D shapes with straight sides	5B	Digital (TB)/ Printed (WB)	Chapter 11 - Lesson 1	
	Approximating the areas of irregular shapes covered with squares, half squares, and partial squares	5B 5B 5B	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB)	Chapter 11 - Lesson 3 Chapter 11 - Lesson 4 Chapter 11 - Lesson 7	
	Recognising that shapes with the same area can have different perimeters, and vice versa	5B	Digital (TB)/ Printed (WB)	Chapter 11 - Lesson 5	
	Calculating the areas of rectangles (including squares) using multiplication of side lengths	5B 5B	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB)	Chapter 11 - Lesson 2 Chapter 11 - Lesson 6	
	Measuring the volumes of rectangular prisms (cuboids) filled with centicubes by determining the number of cubes in each layer and then multiplying by the number of total layers	6B	Digital TB, Teacher to print WB pages	Chapter 13 - Lesson 1 to 4	Bridging Lesson
	Telling the time on analogue and digital clocks	4B	Digital TB, Teacher to print WB pages	Chapter 10 - Lesson 1 to 4	Bridging Lesson
	Finding the duration of periods of time involving a.m. and p.m. notation and 24-hour time	5A 5A	Digital (TB)/ Printed (WB) Digital (TB)/ Printed (WB)	Chapter 7 - Lesson 1 Chapter 7 - Lesson 4	
Geometry: shapes	Identifying, classifying, and describing the attributes of prisms, using cross sections, faces, edges, and vertices	4B	Digital (TB)/ Printed (WB)	Chapter 14 - Lesson 8	
	Identifying parallel and perpendicular lines, including those forming the sides of polygons	5B 4B 4B	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 12 - Lesson 4 Chapter 14 - Lesson 1 to 3 Chapter 14 - Lesson 8	 Bridging Lesson (optional) - Teachers may choose to give additional practice or scaffold by reviewing the Year 4 content: 4B, Chapter 14, Lesson 1,2, 3, & 8.

Geometry: spatial reasoning	Connecting 3D shapes with nets	4B	Digital TB, Teacher to print WB pages	Chapter 14 - Lesson 6 and 7	
	Describing the transformations performed (reflections, translations, rotations) on 2D shapes	5B 6B	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Chapter 13 - Lesson 2 and 3 Chapter 10 - Lesson 3 to 6	Bridging Lesson
Geometry: pathways	Interpreting and creating grid maps to plot positions and pathways, using grid references and directional language, including the four main compass points	5B 6B 6B	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 13 - Lesson 1 Chapter 9 - Lesson 4 Chapter 10 - Lesson 4	Bridging Lesson Bridging Lesson
Statistics: Developing knowledge from data	Collecting continuous numerical data by taking measurements, and then applying specified rounding rules	6A	Digital TB	Chapter 5 - Lesson 8 Maths Journal	Bridging Lesson
	Collecting bivariate data with two categorical variables (e.g. what students in our class do at lunch time, and their gender)	6A	Digital TB	Chapter 5 - Lesson 8 Maths Journal	Bridging Lesson
Statistics: Visualisation of data	Creating tables for continuous numerical data, using groupings (e.g. 0–0.99, 1–1.99, 2–2.99)	6A	Digital TB	Chapter 5 - Lesson 8 Maths Journal	Bridging Lesson
	Creating clustered bar graphs for paired categorical data	6A	Digital TB	Chapter 5 - Lesson 8 Maths Journal	Bridging Lesson
Statistics: Interpretation of data	Answering questions about the frequency of particular values or groups of values from a table for continuous numerical data	5A	Digital (TB)/ Printed (WB)	Chapter 5 - Lessons 1 to 5	
	Answering questions about bivariate data in which a specific category in one variable appears more frequently than a specific category in another variable	5A	Digital (TB)/ Printed (WB)	Chapter 5 - Lessons 1 to 5	
	Interpreting data visualisations	5A	Digital (TB)/ Printed (WB)	Chapter 5 - Lessons 1 to 5	
Probability: Experimental probability	Conducting repeated chance experiments or games, identifying the outcomes, and describing differences between them using likelihood vocabulary	5B 3B 3B	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 14 - Lesson 1 and 2 Chapter 16 - Lesson 1 Chapter 16 - Lesson 3	Bridging optional - Teachers may choose to give additional practice or scaffold by reviewing the Year 3 content: 3B, Chapter 16, Lesson 1 & 3.
	Identifying the likelihood of an everyday event as being impossible, unlikely, even-chance, likely, or certain (e.g. the event ‘the sun will rise tomorrow’ is certain)	5B 3B	Digital (TB)/ Printed (WB) Digital TB, Teacher to print WB pages	Chapter 14 - Lesson 1 & 2 Chapter 16 - Lesson 1	Bridging optional - Teachers may choose to give additional practice or scaffold by reviewing the Year 3 content: 3B, Chapter 16, Lesson 1.
	Placing everyday events on a number line according to their likelihood (e.g. placing the event ‘you will eat something later today’ between $\frac{1}{2}$ and 1 as ‘likely’ or ‘very likely’)	6B	Digital TB, Teacher to print WB pages	Chapter 15 - Lesson 1	Bridging Lesson

Year 6

Strand & Element	Practices The skills, strategies, and applications to teach	Resource Title	Resource Type	Page/Section Reference	Notes
Number: number structures	Reading, writing, comparing, and ordering any whole number and representing them using base 10 structure	6A	Digital TB & Print (TB & WB)	Chapter 1 — Lesson 1 to 7	
	Finding factor pairs for numbers that result from multiplying any two whole numbers between 1 and 12	6A 6A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 3 — Lesson 2 Chapter 3 — Lesson 3	Teachers could add an exercise to this lesson of naming all factor pairs between 1 – 12.
	Counting forwards and backwards with positive whole numbers, including working with negative numbers (e.g. starting at -6 and counting backwards in 2s)	6A 6A Phase 3B Phase 3B	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 1 — Lesson 8 Chapter 1 — Lesson 9 Chapter 13 — Lesson 1 Chapter 15 Lesson 1	 Bridging Lesson - negative numbers Bridging Lesson - negative numbers
	Recognising square and cube numbers and the notation for squared (2) and cubed (3)	6A	Digital TB, Teacher to print WB pages	Chapter 3 — Lesson 3.1 Supplementary Digital Lesson	
	Memorising the square numbers to 144 and cube numbers to 125	6B 6B 6B	Digital (TB) Digital (TB) Digital (TB)	Chapter 3 - Lesson 2 Chapter 3 - Lesson 3 Chapter 3 - Lesson 3.1 Supplementary Digital Lesson	Examples given to 125. Teachers should add extra examples of squared numbers from 125 – 144.
	Rounding hundredths to the nearest whole number or tenth	6B	Digital TB & Print (TB & WB)	Chapter 7 — Lesson 12	
	Rounding whole numbers to the nearest million, hundred thousand, ten thousand, thousand, hundred, or ten	6A 6A 6A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 1 - Lesson 10 Chapter 1 - Lesson 11 Chapter 1 - Lesson 12	
Number: operations	Calculating expressions using the order of operations	6B 6B	Digital (TB) & Print (WB) Digital (TB) & Print (WB)	Curriculum Alignment - Lesson 1 Curriculum Alignment - Lesson 2	
	Adding and subtracting any whole numbers	6A	Digital TB & Print (TB & WB)	Chapter 2 — Lesson 1 to 10	
	Multiplying any whole number by a two-digit number (e.g. 542×12)	6A 6A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 3 — Lesson 9 - 12 Chapter 4 — Lesson 1	
	Dividing up to five-digit whole numbers by a one-digit divisor, with a remainder (e.g. 1283÷5= 256, remainder 3)	6A 6A 6A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 3 — Lesson 16 Chapter 4 — Lesson 1 Chapter 4 Lesson 4	
	Connecting finding unit fractions of whole numbers to division (with remainders) (e.g. 1/6 of 31 is equivalent to 31÷6=5r1=5 1/6)	6A	Digital TB & Print (TB & WB)	Chapter 3 — Lesson 16	Teachers could add additional examples here.
	Representing remainders from division as whole numbers, fractions, or rounded decimals, as appropriate to the context	6A 6A 6A 6A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 3 — Lesson 16 Chapter 4 — Lesson 1 Chapter 4 — Lesson 4 Chapter 6 — Lesson 1	Possibly ask students ‘what is the best way to record the remainder?’ For example, in Chapter 6, Lesson 1, Master 3, ask students if it would make sense to say each plate has 1 and 0.75 of a panipopo?

Number: rational number	Reading, writing, and representing tenths, hundredths, and thousandths as fractions and decimals	6B	Digital TB & Print (TB & WB)	Chapter 7 — Lesson 1 - 3	
	Comparing and ordering numbers with up to three decimal places	6B	Digital TB & Print (TB & WB)	Chapter 7 — Lesson 4	
	Memorising decimal and percentage equivalents of common fractions ($\frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{5}, \frac{2}{5}, \frac{3}{5}, \frac{4}{5}$) including fractions with denominators that are 10, 100, or 1000	6B Phase 3A	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages	Chapter 8 — Lesson 2 Chapter 4 - Lesson 4 - 5	
	Converting decimal tenths and hundredths to fractions and percentages (e.g. $0.31 = \frac{31}{100} = 31\%$)	6B 6B	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 7 — Lesson 5 Chapter 8 — Lesson 2	
	Multiplying and dividing numbers by 10, 100, or 1,000 to make decimals and whole numbers (e.g. $1.3 \times 10 = 13$) and to identify tenths, hundredths, and thousandths places	Phase 3A	Digital TB, Teacher to print WB pages	Chapter 4 — Lesson 1 - 2	Bridging Lesson - Dividing numbers
	Finding equivalent fractions	6A	Digital TB & Print (TB & WB)	Chapter 6 — Lesson 3	
	Comparing and ordering fractions where at least one denominator is a common multiple of all the others	6A	Digital TB & Print (TB & WB)	Chapter 6 — Lesson 4 Chapter 6 — Lesson 5 Chapter 6 — Lesson 6	
	Converting between mixed numbers and improper fractions	6A Phase 3A Phase 3A	Digital TB & Print (TB & WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 6 — Lesson 2 Chapter 3 — Lesson 4 Chapter 3 — Lesson 5	 Bridging Lesson (optional) Bridging Lesson (optional)
	Finding common percentages (1%, 10%, 20%, 25%, 50%, 75%) of whole numbers	Phase 3B Phase 3B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 7 — Lesson 1 Chapter 7 - Lesson 2	Bridging Lesson
	Finding a whole set or amount when given a non-unit fraction, using multiplication and division facts (e.g. 3/4 of the set is 90, what is the whole set?)	Phase 3A	Digital TB, Teacher to print WB pages	Chapter 6 — Lesson 5	Bridging Lesson - above expectations Teachers could add examples of finding the whole set/amount of non-unit fractions.
	Finding the whole (100%) when given a percentage (e.g. 75% is 24)	Phase 3B	Digital TB, Teacher to print WB pages	Chapter 7 — Lesson 2	Bridging Lesson - above expectations Teachers could add examples of finding the whole (100%) when given a percentage.
	Adding and subtracting fractions and mixed numbers when one denominator is a multiple of the other	6A	Digital TB & Print (TB & WB)	Chapter 6 — Lesson 7 - 14	
	Adding and subtracting decimals to three decimal places	6B	Digital TB & Print (TB & WB)	Chapter 7 — Lesson 8 - 10	
	Finding a non-unit fraction of a whole number, using multiplication and division facts and where the answer is a whole number (e.g. 2/3 of 240)	4B	Digital TB, Teacher to print WB pages	Chapter 12 — Lesson 22	Teachers should increase the size of the whole to 3-digit numbers e.g. 35 to 350.
	Reasoning proportionally with fractions, decimals, and percentages to compare two quantities and determine missing values	6B 6A	Digital TB & Print (TB & WB) Digital TB & Print (TB & WB)	Chapter 8 — Lesson 3 Chapter 4 — Lesson 2	

Number: financial maths	Investigating questions involving purchases (e.g. ensuring there's enough money)	Phase 3B	Digital TB, Teacher to print WB pages	Chapter 8.1 - Lesson 1	
	Calculating 10%, 25%, and 50% of whole dollar amounts (e.g. 50% of $280)	Phase 3B Phase 3B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 8.1 - Lesson 2 Chapter 7 - Lesson 1	Bridging Lesson - Above expectations
Algebra: equations and relationships	Checking the truth of and completing open number sentences that involve all four operations and that include the use of inequalities, respecting the order of operations (e.g. $8 \times 7 \leq 8 \times 5 + 4^2, true\ or\ false$?)				Not in MNP Resource*
	Developing a rule for a growing pattern in words and making conjectures about further elements in the pattern	6B	Digital (TB)/ Printed (TB & WB)	Chapter 14 — Lesson 1 to 4	
	Locating coordinate points on a coordinate plane, including points found on the x- or y-axis	Phase 3B Phase 3B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 13 — Lesson 2 Chapter 13 — Lesson 3	Bridging Lesson Bridging Lesson
	Generating a table of values from a rule for a growing pattern and plotting these points on a coordinate plane	Phase 3B	Digital TB, Teacher to print WB pages	Chapter 13 — Lesson 9	Bridging Lesson
Measurement: measuring	Accurately measuring length with a ruler, mass (weight) with scales, capacity with measuring jugs, temperature with a thermometer, and duration with a timer, using appropriate metric or time-based units or a combination of units (e.g. 2 hours and 30 minutes)	4A 3A 3A 4A 4A	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 5 - Lesson 1 Chapter 6 - Lessons 1 to 3 Chapter 7 - Lesson 1 Chapter 7 - Lessons 1 to 4 Chapter 10 - Lessons 8 to 15	Bridging Lessons optional - Teachers could give additional practice or scaffold by reviewing the Year 3 and 4 content listed.
	Estimating (using benchmarks) length, mass (weight), capacity, temperature, and duration, using appropriate metric or time-based units or a combination of units	5B 5B 5B	Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 10 - Lesson 3 Chapter 10 Lesson 5 Chapter 10 - Lesson 7	Extra examples of estimating time and temperature could be added by the teacher.
	Converting metric units of length (m and cm), mass (g and kg), and capacity (L and mL), including combining mixed units to produce units with up to 2 decimal places (e.g. 10 kg and 500 g = 10.5 kg)	6B	Digital (TB)/ Printed (TB & WB)	Chapter 11 - Lessons 1 to 6	
	Identifying and describing angles at a point, angles on a straight line, and vertically opposite angles, using angle notation	6B	Digital (TB)/ Printed (TB & WB)	Chapter 9 - Lessons 1 to 6	
	Classifying, measuring, and constructing angles up to 360°, using a protractor	6B	Digital (TB)/ Printed (TB & WB)	Chapter 9 - Lessons 1 to 6	
	Reasoning about and finding unknown angles in situations involving angles at a point, angles on a straight line, and vertically opposite angles	6B 6B	Digital (TB)/ Printed (TB & WB) Digital (TB)	Chapter 9 - Lesson 3 Chapter 9 - Mind Challenge	
	Converting between units of time (h, min, s)	6B 5A 5A	Digital (TB)/ Printed (TB & WB) Digital TB, Teacher to print WB page Digital TB, Teacher to print WB page	Chapter 11 - Lesson 7 Chapter 7 - Lesson 2 Chapter 7 - Lesson 3	

*Supports are in development for 'Practices' that are not currently included in existing Ministry-funded maths resources

Measurement: measuring	Measuring duration in both 12- and 24-hour time systems	6B 5A 5A	Digital (TB)/ Printed (TB & WB) Digital TB, Teacher to print WB page Digital TB, Teacher to print WB page	Chapter 11 - Lesson 7 Chapter 7 - Lesson 4 Chapter 7 - Lesson 6	Bridging Lesson (optional) - Teachers may choose to give additional practice or scaffold by reviewing the Year 5, 5A, Chapter 7 Lesson 4 & 6.
	Finding elapsed time in minutes across an hour (e.g. the difference between 2:53 pm and 3:28 pm)	5A	Digital TB, Teacher to print WB page	Chapter 7 Lesson 6	
	Using and interpreting timetables to calculate the duration of events (e.g. bus and train schedules)	5A	Digital TB, Teacher to print WB page	Chapter 7 - Lesson 3	
	Calculating, estimating, and comparing the volumes of cubes and rectangular prisms using standard units, including cubic centimetres (cm3) and cubic metres (m3)	6B	Digital (TB)/ Printed (TB & WB)	Chapter 13 - Lesson 2 to 5	
	Visualising, estimating, and calculating (using multiplication) the areas of rectangles and right-angled triangles (in cm2 and m2) and the volumes of rectangular prisms (in cm3)	6B 6B Phase 3B	Digital (TB)/ Printed (TB & WB) Digital (TB)/ Printed (TB & WB) Digital TB, Teacher to print WB page	Chapter 13 - Lesson 2 Chapter 12 - Lesson 2 Chapter 10 - Lessons 1 to 3	
Geometry: shapes	Identifying, classifying, and explaining similarities and differences between 2D shapes (including different types of triangles and quadrilaterals) and between prisms and pyramids	5B 6B	Digital TB, Teacher to print WB page Digital (TB)/ Printed (TB & WB)	Chapter 12 - Lesson 3 & 4 Chapter 13 - Lesson 5.1	
	Identifying and describing the interior angles of triangles and quadrilaterals	5B	Digital TB, Teacher to print WB page	Chapter 12 - Lesson 2 to 4	
	Identifying shapes with rotational symmetry and determining their order of rotational symmetry	5B	Digital TB, Teacher to print WB pages	Chapter 12 - Lesson 5 to 8	
	Visualising, creating, and describing 2D geometric patterns and tessellations using rotation, reflection, and translation, and identifying the properties of the shapes that do not change	6B	Digital (TB)/ Printed (TB & WB)	Chapter 10 - Lesson 2 to 6	
	Predicting the results of two-step transformations (reflections, translations, rotations) on 2D shapes	6B	Digital (TB)/ Printed (TB & WB)	Chapter 10 - Lesson 2 to 6	
Geometry: pathways	Interpreting and creating grid references and simple scales on maps, using directional language including the four main compass points, turn (in degrees), and distance (in m, km) to locate and describe positions and pathways	6B Phase 3B Phase 3B Phase 3B	Digital (TB)/ Printed (TB & WB) Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages Digital TB, Teacher to print WB pages	Chapter 10 - Lesson 1 Chapter 13 - Lesson 2 Chapter 13 - Lesson 3 Chapter 13 - Lesson 9	Bridging Lessons - Teachers could add examples that include the four main compass points, turn (in degrees), and distance (in m, km).
Statistics: Developing knowledge from data	Collecting time-series data (e.g. how the mass of a kilogram of carrots varies over 5 days)	6A	Digital TB/ Printed TB	Chapter 5 — Journal	
	Calculating the mean for numerical data	Phase 3B	Digital TB, Teacher needs to print WB	Chapter 14 — Lesson 2 Chapter 14 — Lesson 3	

Statistics: Developing knowledge from data	Calculating the range for numerical data	Phase 3B	Digital TB, Teacher needs to print WB	Chapter 14 — Lesson 1 and 2	Bridging Lesson — Range can be added by the teacher while working through the Master section of this lesson. The teacher could add a range question to the worksheet.
Statistics: Visualisation of data	Creating time-series graphs	6A 6A 6A 6A	Digital TB / Print (TB & WB) Digital TB / Print (TB & WB) Digital TB / Print (TB & WB) Digital TB/ Printed TB	Chapter 5 — Lesson 6 Chapter 5 — Lesson 7 Chapter 5 — Mind Challenge Chapter 5 — Journal	
	Choosing and creating an appropriate data visualisation for a given set of data	6A 6A 6A	Digital TB / Print (TB & WB) Digital TB / Print (TB & WB) Digital TB / Print (TB & WB)	Chapter 5 — Lesson 6 Chapter 5 — Lesson 7 Chapter 5 — Journal	
Statistics: Interpretation of data	Identifying whether a time-series graph shows a trend	6A 6A 6A 6A 6A	Digital TB / Print (TB & WB) Digital TB / Print (TB & WB) Digital TB / Print (TB & WB) Digital TB / Print (TB & WB) Digital TB/ Printed TB	Chapter 5 — Lesson 4 Chapter 5 — Lesson 5 Chapter 5 — Lesson 6 Chapter 5 — Lesson 7 Chapter 5 — Journal	
	Calculating an average and a range for continuous numerical data	Phase 3B	Digital TB, Teacher needs to print WB	Chapter 14 — Lesson 1	Bridging Lesson — Range can be added by the teacher while working through the Master section of this lesson. The teacher could add a range question to the worksheet.
	Interpreting data visualisations, including those from contemporary media	6A	Digital TB / Print (TB & WB)	Chapter 5 — Lesson 1 to 7	
Probability Experimental Probability:	Listing the sample space of an event (e.g. the sample space for rolling a die is 1, 2, 3, 4, 5, 6)	3B 5B	Digital TB, Teacher needs to print WB Digital TB, Teacher needs to print WB	Chapter 16 — Lesson 1 Chapter 14 — Lesson 1	
	Calculating the probabilities of individual outcomes	6B	Digital TB / Print (TB & WB)	Chapter 15 — 1	
	Calculating probabilities using a spinner, where each event is a fraction or combination of fractions on the spinner	6B	Digital TB / Print (TB & WB)	Chapter 15 — Lesson 2	
	Answering questions about the probability of combinations of outcomes, including checking that the sum of all the probabilities is 1	6B	Digital TB / Print (TB & WB)	Chapter 15 — Lesson 2	