



Te wāhanga ako o Toi Ihiihi Ngā Tau 0–10

28 Hānuere 2026

Te Aronga 1: Te whakatakoto i tētahi marautanga e tōtōpū nei ōna mōhiotanga, e takea mai ana i te rangahau e pā ana ki ngā ara ako.

E harikoa ana mātou ki te whakarewa i te tuhinga hukihuki o te wāhanga ako o Toi Ihiihi mō ngā Tau 0–10 i roto i Te Marautanga o Aotearoa.

E tuwhera ana te wā arotake i ngā kōrero hukihuki o te wāhanga ako o Toi Ihiihi, i Te Marautanga o Aotearoa mō ngā Tau 0–10. E takoto ana ngā kōrero i konei.

Ko tā te pānui nei he whakarāpopoto i ngā āhuatanga matua o te whakahoutanga o tēnei wāhanga ako me ngā kai ka kitea i ia whenu. Kei konei hoki ētahi mōhiotanga e pā ana ki ngā ara e wātea ana kia whai wāhi mai ai koe ki te tukanga arotake me ngā momo tautoko ka taea e mātou te tuku hei hāpai i tō whai wāhi mai.

Ngā āhuatanga matua hei kapo māu

- Ka whakakapi te wāhanga ako Toi Ihiihi i te wāhanga ako Ngā Toi. Ko tōna whāinga he whakaatu i tētahi huarahi kōtuitui nō tēnei wā nei ki te ako i te toi. Ka takoto i a ia tētahi huarahi hou ka whakaaro ki te anamata o te ako auaha nei puta i ngā tūmatatoi o te toiororo, te toinekeneke me te toiatata, me te whakaū i te ako whānui i te tīmatanga me te ako hōhonu i te taipakeketanga.
- Mā Toi Ihiihi e whakaako i te mokopuna ki te wāhi ki te toiororo, te toinekeneke me te toiatata hei whakapuaki i ngā whakaaro, ngā kare ā-roto, me te tuakiri ā-ahurea i ngā horopaki whaitake.
- Ka tautoko a Toi Ihiihi i te mokopuna ki te whakawhanake ngātahi i tōna matatau ā-toi me ōna āheinga ā-ahurea, ā-mahi ngātahi anō hoki. Mā tēnei whakahāngaitanga e whakaū i te whaitake, te whakaaro-anamata, me te hōhonu o te hononga o te ako ki te tuakiri o te tangata, te auahatanga me te tuku tāutuutu.

- Ka tukuna ki te mokopuna ētahi wāteatanga ki te whakawhanake i ōna pūkenga hangahanga, i ōna pūkenga whai ariā hoki e pai ai tana whakatoko i ōna whakaaro i roto i te pono me te whakaute, i a ia hoki e whakatairanga ana i te mahi ngātahi, te auahatanga me te waioratanga.
- I te Tau 9 me te Tau 10 me mātua whakaako i te mokopuna ki tētahi o ngā tūmatatoi o te Toinekeneke, te Toiororo, te Toiataata rānei me ngā whenu mōhiotanga e hāngai ana ki tēnā tau, ki tēnā tau, e tuwhera ake ai ki a ia ngā kōwhiringa i te kura tuarua.

Ngā āhuatanga ka kitea i te wāhanga ako o Toi Ihiihi

Putā noa i ngā tau i te kura

- Ka kitea i a Toi Ihiihi tētahi ara whakaako ā-tau hei taunaki i tā te mokopuna koke i te ako i te tūhuratanga o te toiororo, te toinekeneke, te toiataata me te whakaatu i a Tūārere 1 ki te mahi auaha e whai takune ana, e whaikiko ana, e whai tikanga ā-ahurea ana hoki i a Tūārere 4.
- E whā ngā whenu o Toi Ihiihi. Kia ia whenu ōna anō whakapuakitanga o ngā tūmatatoi o te toiororo, te toinekeneke me te toiataata.

Koinei ōna whenu:

- Te Tūhuratanga me te Whakamātau
 - Te Mahi, te Hanga me te Tito
 - Te Mōhio me ngā Ariā Toi
 - Te Maioha me te Whai Māramatanga
- I ngā tau e ono tuatahi i te kura, ka whakaakona tahitia ngā whenu e whā. Ka aronuitia te tūhura ngahau me te whakapuakitanga ā-waha, ā-tinana hoki. Atu i a Tūārere ka mahi te mokopuna ki te whakapakari i ōna mōhiotanga, ki te whakapai ake i ōna pūkenga hangahanga me ōna pūkenga whai ariā, me te whakamahi i ngā tūkanga auaha e kaha ana te whakaaro ahurea me te auahatanga.

Te Tūhuratanga me te Whakamātau

- Te Tūārere 1: Ka tūhura te mokopuna i te toiororo, te toinekeneke me te toi ataata mā roto mai i te korikori pohewa me ngā ngohe ka āta arahina. Ka kite a ia i ngā tauira, ka tīmata hoki tana whakahono i ōna kōwhiringa auaha ki ōna kare ā-roto, ki ōna whakaaro hoki.
- Te Tūārere 2: Ka whakamātau te mokopuna i te whenumitanga o ngā huānga (hei tauira, te manawataki me te nekehanga), ka whakamātau hoki i ngā ariā. Ka tīmata tana hanga whakatau auaha whai takune.
- Te Tūārere 3: Ka tīmata te mokopuna ki te tūhura i ngā tātaitanga me ngā āhua ā-ahurea hei whakahāngai, hei whakauruuru hoki ki āna anō mahi.
- Te Tūārere 4: Ka whakahaere te mokopuna i ngā mahi ā-kaupapa tūhurahura. Ka whakamahi i ngā rangahau me ngā kōrero arotake ki te whakapaipai i ngā whāinga auaha tuatini.

Te Mahi, te Hanga me te Tito

- Te Tūārere 1: Ka whakaputa te mokopuna i ētahi mahi mā te toro i ngā tikanga māmā (hei tauira, te hanga toiororo he whakapaparanga ōna; te whakatakoto nekehanga māmā).

- Te Tūārere 2: Ka whakamahere, ka whakaputa hoki te mokopuna i ētahi mahi e kitea ana te pai ake o tana whakahaere i ngā taputapu me ngā tukanga me te whai whakaaro ki ngā āhuatanga ahurea.
- Te Tūārere 3: Ka whakaputa te mokopuna i ētahi mahi e pūmau ana, e mau ana kia ngā tohu, e kounga ana hoki tana hanga.
- Te Tūārere 4: Ka whakahaere te mokopuna i ngā mahi ā-kaupapa. Ka noho ki a ia te haepapa whakahaere i te tūkanga auaha atu i te kunengatanga mai o te ariā tae noa atu ki te whakaaturanga.

Te Mōhio me ngā Ariā Toi

- Te Tūārere 1: Ka āhukahuka te mokopuna i ngā ariā toi māmā (hei tauira, te taki, te āhua, te mokowā) me te tūhono i aua ariā ki ngā wheako o ia rā.
- Te Tūārere 2: Ka tīmata te mokopuna ki te haehae i te mahi a ngā huānga auaha hei waka whakatakoto whakaro, hei waka whakatakoto kare ā-roto hoki.
- Te Tūārere 3: Ka tūhura te mokopuna i ngā kōrero ā-iwi me ngā ariā ka noho hei tūāpapa i ngā tūmatatoi auaha.
- Te Tūārere 4: Ka arohaehae te mokopuna i ngā tikanga mahi toi, ka whakamahi hoki i ngā anga ariā ki āna anō mahi.

Te Maioha me te Whai Māramatanga

- Te Tūārere 1: Ka whakapuaki te mokopuna i ōna whakaaro ki ētahi mahi auaha mā ōna kitenga me ōna kare ā-roto.
- Te Tūārere 2: Ka tīmata te mokopuna ki te whakapuaki i ōna hiahia me te whakamārama i ngā take nā reira ka rata ia ki ētahi mahi.
- Te Tūārere 3: Ka whakamāori te mokopuna i ngā mahi toi mā te tirohanga ahurea me te tirohanga rerehua. Ka whakapuaki ia i ōna whakaaro arohaehae whaitake.
- Te Tūārere 4: Ka whai wāhi te mokopuna ki ngā wānanga whai hua e pā ana ki ngā mahi toi auaha. Ka whakaaro nui ki ngā matatika, te tuakiri me ngā pānga.

Te āhua me te roa o te wā arotake

Nā te mea e wātea ana ngā kōrero hukihuki o Te Marautanga o Aotearoa mō ngā Tau 0–10, e whai ana mātou ki te rongorongo i te whānuitanga o ngā kōrero arotake i ngā kaiako, i ngā kaiwhakahaere, i ngā mātua me te hunga whai pānga atu i tēnei rā tae noa ki te Paraire, te 24 o Āperira 2026. Mā ēnei kōrero e hāpai tā mātou whakahou me tā mātou whakaū i ngā tuhinga hukihuki kia tuhinga ōkawa.

E tono ana mātou i ō koutou whakaaro mō te āhua o te tika o ngā mōhiotanga kei ia wāhanga ako, mēnā he mōhiotanga e hapa ana e tika ana kia whai wāhi mai, mēnā hoki e tika ana te raupapatanga o te whakaakona o ngā mōhiotanga. Mā tēnei e kaha ake ai tā te mokopuna koke me tana angitu.

I te Wāhanga 1 o 2026, ka rere ngā whakamātautau ki rō akomanga o ngā tuhinga hukihuki o ngā wāhanga ako o ngā Tau 0–10, me ētahi atu ara whakatakoto kōrero arotake.

Ko te whāinga ia kia whakaputaina Te Marautanga o Aotearoa kua oti katoa, kua whai mana hoki, i te puku o te tau 2026. Me mātua whakaako te wāhanga ako o Toi Ihiihi o ngā Tau 0–10:

- ki ngā Tau 9–10 atu i te tīmatanga o te tau 2027
- ki ngā Tau 0–11 atu i te tīmatanga o te tau 2028.

[E wātea ana ngā puka arotake ā-ipurangi ki Tāhūrangi.](#)

Kua oti i a mātou te rārangi wā mō Te Marautanga o Aotearoa (me te New Zealand Curriculum) te whakahou. Kei raro iho nei te whakarāpopotonga o aua kōrero.

Te Whakahoutanga o Te Marautanga o Aotearoa (me te New Zealand Curriculum)

2025	2026	2027	2028	2029	2030
Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0–6; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0–8	Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0–10; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0–10 Ka rite ngā wāhanga ako me ngā anga marau katoa. Ka akiaki i te whakamahinga o ngā kai katoa kei te Tau 9	Me mātua whakamahi ngā wāhanga ako katoa o te marautanga i ngā Tau 9–10 Me mātua whakamahi hoki i a Pūtaiao me <i>Science</i> ; a Te Ao Māori me <i>Social Sciences</i> ; a Te Waiora me <i>Health & Physical Education</i> i ngā Tau 0–8	Me mātua whakamahi ngā wāhanga ako me ngā anga marau katoa o te marautanga i ngā Tau 0–11	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0–12	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0–13
Te Reo Rangatira 0–6	Te Reo Rangatira 0–10	Te Reo Rangatira 0–10	Te Reo Rangatira 0–11	Te Reo Rangatira 0–12	Te Reo Rangatira 0–13
English 0–6	English 0–10	English 0–10	English 0–11	English 0–12	English 0–13
Pāngarau 0–8	Pāngarau 0–10	Pāngarau 0–10	Pāngarau 0–11	Pāngarau 0–12	Pāngarau 0–13
Mathematics and Statistics 0–8	Mathematics and Statistics 0–10	Mathematics and Statistics 0–10	Mathematics and Statistics 0–11	Mathematics and Statistics 0–12	Mathematics and Statistics 0–13
		Pūtaiao 0–10	Pūtaiao 0–11	Pūtaiao 0–12	Pūtaiao 0–13
		Science 0–10	Science 0–11	Science 0–12	Science 0–13
		Te Ao Māori 0–10	Te Ao Māori 0–11	Te Ao Māori 0–12	Te Ao Māori 0–13
		Social Sciences 0–10	Social Sciences 0–11	Social Sciences 0–12	Social Sciences 0–13
		Waiora 0–10	Waiora 0–11	Waiora 0–12	Waiora 0–13
		Health & Physical Education 0–10	Health & Physical Education 0–11	Health & Physical Education 0–12	Health & Physical Education 0–13
		Toi Ihiihi 9–10	Toi Ihiihi 0–11	Toi Ihiihi 0–12	Toi Ihiihi 0–13
		The Arts 9–10	The Arts 0–11	The Arts 0–12	The Arts 0–13
		Hangarau 9–10	Hangarau 0–11	Hangarau 0–12	Hangarau 0–13
		Technology 9–10	Technology 0–11	Technology 0–12	Technology 0–13
		Ngā Reo 9–10	Ngā Reo 0–11	Ngā Reo 0–12	Ngā Reo 0–13
		Learning Languages 9–10	Learning Languages 0–11	Learning Languages 0–12	Learning Languages 0–13
		Te Reo Pākehā 9–10	Te Reo Pākehā 0–11	Te Reo Pākehā 0–12	Te Reo Pākehā 0–13

Ngā Ara Tautoko

E mārama ana ki a mātou te korenga o te whakatinanatanga whai take me te huringa toitū e tutuki i te wā poto — he haepapa tūroa me pīkau i runga i te mahi tahi. Hei hāpai i te rārangi whakatutuki i ngā whakahoutanga o te marautanga, ka tautokona ngā kura i ia kaunekehanga.

Ka whai wāhi mai ēnei tūmomo ara tautoko:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Ka kitea ngā rauemi tautoko i te pae tukutuku o Tāhūrangi: [TMoA Implementation Supports](#)



Toi Ihiihi learning area Years 0–10

28 January 2026

Priority 1: Establishing a knowledge-rich curriculum grounded in the science of learning.

We're pleased to release the draft content for Te Marautanga o Aotearoa Years 0–10 Toi Ihiihi.

Consultation is now open on the draft content for Te Marautanga o Aotearoa Years 0–10 Toi Ihiihi learning area. The content is now available [here](#).

This information sheet summarises key things to note about the updated learning area, and what you will see in each whenu. There is also information about how you can participate in the consultation process, and what supports we can provide to help you do that.

Key things to note

- Toi Ihiihi replaces Ngā Toi to better reflect a contemporary, integrated approach to expressive learning of toi. It introduces a refreshed and future-focused approach to creative learning across the disciplines of music, dance and drama, and visual arts, ensuring both breadth in early learning and depth in senior specialisation.
- Toi Ihiihi teaches mokopuna about how sound, movement, and visual representation can be used to express ideas, emotions, and cultural identity within meaningful contexts.
- Through Toi Ihiihi mokopuna are supported to develop artistic fluency alongside cultural and collaborative competencies. This alignment ensures learning is purposeful, future-focused, and deeply connected to identity, innovation, and collective contribution.
- Mokopuna will be given opportunities to develop technical and conceptual skills that enable them to communicate ideas with authenticity and respect, while fostering collaboration, innovation, and wellbeing.
- In Years 9 and 10 mokopuna must be taught at least one of the disciplines of Dance & Drama, Music, or Visual arts in line with the knowledge strands for each of these years therefore providing more diverse options in secondary.

What you will notice in Toi Ihiihi

Across all years

- Toi Ihiihi provides a clear year-by-year teaching sequence, supporting mokopuna to progress from exploration of sound, movement, image, and performance in Phase 1, to increasingly intentional, critically informed, and culturally grounded creative practice in Phase 4.
- Toi Ihiihi is organised into four strands with learning expressed through the disciplines of music, dance and drama, and visual arts.

The strands are:

- Explore & Experiment
 - Create, Make & Compose
 - Knowing & Conceptual Understanding
 - Appreciation
- In the first six years of schooling, all strands are taught concurrently, with a strong emphasis on playful exploration and oral/embodied expression. From Phase 3 onwards, mokopuna will deepen their knowledge, refine technical and conceptual skills, and apply creative processes in culturally grounded and innovative ways.

Explore & Experiment

- Phase 1: Mokopuna explore sound, movement, and image through imaginative play and guided activities. They notice patterns and begin to connect creative choices to feelings and ideas.
- Phase 2: Mokopuna experiment with combining elements (e.g. rhythm and gesture), test ideas, and begin to make intentional creative decisions.
- Phase 3: Mokopuna investigate styles and cultural forms, adapting and integrating them into their own mahi.
- Phase 4: Mokopuna lead exploratory projects, using research and feedback to refine complex creative outcomes.

Create, Make & Compose

- Phase 1: Mokopuna create short works using simple techniques (e.g. layering sounds, basic choreography).
- Phase 2: They plan and produce works with increasing control of tools and processes, embedding cultural meaning.
- Phase 3: Mokopuna compose sustained works, integrating symbolism and technical precision.
- Phase 4: They lead kaupapa-driven projects, managing full creative processes from concept to presentation.

Knowing & Conceptual Understanding

- Phase 1: Mokopuna recognise basic artistic concepts (e.g. beat, shape, space) and connect them to everyday experiences.

- Phase 2: They begin to analyse how creative elements convey meaning and emotion.
- Phase 3: Mokopuna explore cultural narratives and theoretical ideas underpinning creative practice.
- Phase 4: They critically evaluate artistic conventions and apply conceptual frameworks to their own mahi.

Appreciation

- Phase 1: Mokopuna respond to creative works with simple observations and feelings.
- Phase 2: They begin to articulate preferences and explain why works resonate with them.
- Phase 3: Mokopuna interpret works through cultural and aesthetic lenses, offering thoughtful critique.
- Phase 4: They engage in informed discussion about creative works, considering ethics, identity, and impact.

Engagement and timeline

Now that Te Marautanga o Aotearoa draft content is available, we are aiming to get a wide range of feedback from teachers, leaders, parents, and other interested parties between now and Friday 24 April 2026. This will inform us when we update and finalise the drafts.

We want your input on whether we're including the right content in each learning area, whether anything is missing that should be there, and whether the content is being taught in the right sequence. This will help us to strengthen mokopuna progress and achievement.

In Term 1, 2026, there will be in-class testing of draft Years 0-10 learning areas and other opportunities to provide feedback.

The full and final National Curriculum is planned for formal release in mid-2026. Years 0–10 Toi Ihiihi learning area will become required teaching in:

- Years 9–10 from the start of 2027
- Years 0–11 from the start of 2028.

[Online feedback forms are available on Tāhūrangi.](#)

We have updated the National Curriculum timeline and summarised this information below.

The Refreshed National Curriculum

2025	2026	2027	2028	2029	2030
English and Te Reo Rangatira 0-6 and Mathematics and Statistics and Pāngarau 0-8 required to be used	English and Te Reo Rangatira 0-10 and Mathematics and Statistics and Pāngarau 0-10 required to be used All learning areas, wāhanga ako and curriculum frameworks available. Encouraged use of all Year 9 content	Full curriculum required to be used for Years 9-10 For Years 0-8 use requirements are extended to include Science and Pūtaiao, Social Sciences and Te Ao Māori, Health & Physical Education and Waiora	All Years 0-11 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-12 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-13 learning areas, wāhanga ako and curriculum frameworks required to be used
English 0-6	English 0-10	English 0-10	English 0-11	English 0-12	English 0-13
Te Reo Rangatira 0-6	Te Reo Rangatira 0-10	Te Reo Rangatira 0-10	Te Reo Rangatira 0-11	Te Reo Rangatira 0-12	Te Reo Rangatira 0-13
Mathematics and Statistics 0-8	Mathematics and Statistics 0-10	Mathematics and Statistics 0-10	Mathematics and Statistics 0-11	Mathematics and Statistics 0-12	Mathematics and Statistics 0-13
Pāngarau 0-8	Pāngarau 0-10	Pāngarau 0-10	Pāngarau 0-11	Pāngarau 0-12	Pāngarau 0-13
		Science 0-10	Science 0-11	Science 0-12	Science 0-13
		Pūtaiao 0-10	Pūtaiao 0-11	Pūtaiao 0-12	Pūtaiao 0-13
		Social Sciences 0-10	Social Sciences 0-11	Social Sciences 0-12	Social Sciences 0-13
		Te Ao Māori 0-10	Te Ao Māori 0-11	Te Ao Māori 0-12	Te Ao Māori 0-13
		Health & Physical Education 0-10	Health & Physical Education 0-11	Health & Physical Education 0-12	Health & Physical Education 0-13
		Waiora 0-10	Waiora 0-11	Waiora 0-12	Waiora 0-13
		The Arts 9-10	The Arts 0-11	The Arts 0-12	The Arts 0-13
		Toi Ihiihi 9-10	Toi Ihiihi 0-11	Toi Ihiihi 0-12	Toi Ihiihi 0-13
		Technology 9-10	Technology 0-11	Technology 0-12	Technology 0-13
		Hangarau 9-10	Hangarau 0-11	Hangarau 0-12	Hangarau 0-13
		Learning Languages 9-10	Learning Languages 0-11	Learning Languages 0-12	Learning Languages 0-13
		Ngā Reo 9-10	Ngā Reo 0-11	Ngā Reo 0-12	Ngā Reo 0-13
		Te Reo Pākehā 9-10	Te Reo Pākehā 0-11	Te Reo Pākehā 0-12	Te Reo Pākehā 0-13

Supports

We understand that effective implementation and sustainable change cannot be achieved overnight — it is a shared and ongoing commitment. To support the updated curriculum timeline, schools and kura will be supported every step of the way.

These supports will include:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Support material can be found on Tāhūrangi: [TMoA Implementation Supports](#)