

Curriculum Data Snapshot Term Two 2025

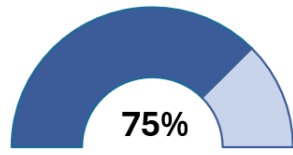
Structured Literacy Approaches PLD

out of 41,039 teachers



30,593

year 0 – 8 teachers are trained or are in training for PLD in structured literacy approaches

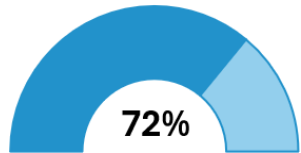


18,404 (45%)
trained

12,189 (30%)
in training*

*Note: In training figures are inclusive of Cohorts 3, 4 and 5 and BSLA Cohort 9.

Phonics Checks



1,262 schools and kura (72% of those contacted) indicate that they have started implementation of Phonics Checks.

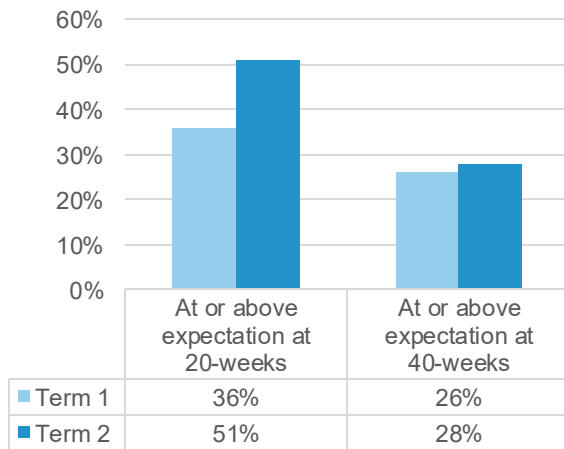


216 schools in Term Two had uploaded Phonics Checks data.



2,643 students

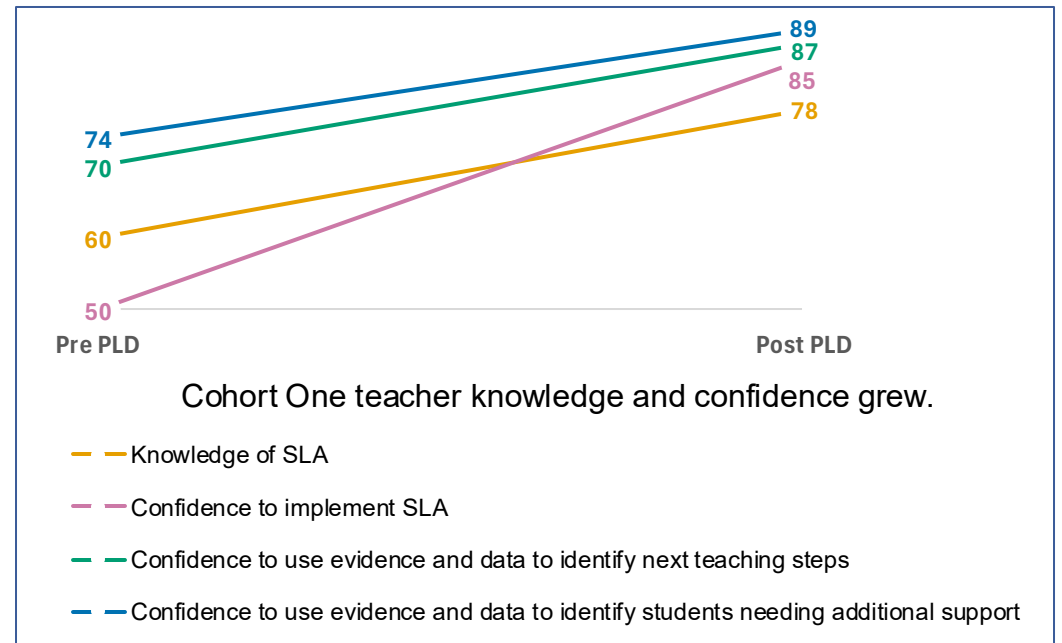
Phonics Checks Achievement



At 20 weeks, expected scores are 12 or above.
At 40 weeks, expected scores are 24 or above.

Note: Term One and Term Two data represent different cohorts of students who had reached 20 and 40 weeks at school. Term One is the baseline upon which we will measure future progress.

Impact of Structured Literacy Approaches PLD



The **overwhelming majority** of schools provided a **positive** response regarding their **experience** of PLD on structured literacy approaches.

ERO

People who attended first day of Specialist Schools SLA PLD were **excited** not only about the **content**, which everyone agreed was just right, they also commented on the **delivery**, the **people** supporting delivery and the **professionalism**.

President
SEPANZ

82% of teachers reported that the PLD was useful or very useful for them to know how to **implement** structured literacy approaches in their classrooms.

Cohort 1
PLD
participants

Professional development was reported as a key enabler for **curricula implementation**, helping teachers plan, deliver, and support students below expected levels.

Takiwā Term
Two Check In

Note: SLA is the acronym for structured literacy approaches

Accelerated supports



In Term Two, 171 **acceleration teachers** commenced training for targeted and tailored structured literacy approaches. This PLD is four terms in duration.

961 schools have received a structured literacy approaches Staff Funding Entitlement.



84%

report already using **Phonics Checks** to identify students who require further support



72% are using Kōwhiri Whakapae in their service.

Kōwhiri Whakapae

We heard from 456 teachers and kaiako in early learning services.



95%

are using *He Māpuna te Tamaiti: Supporting social and emotional competence in early learning*

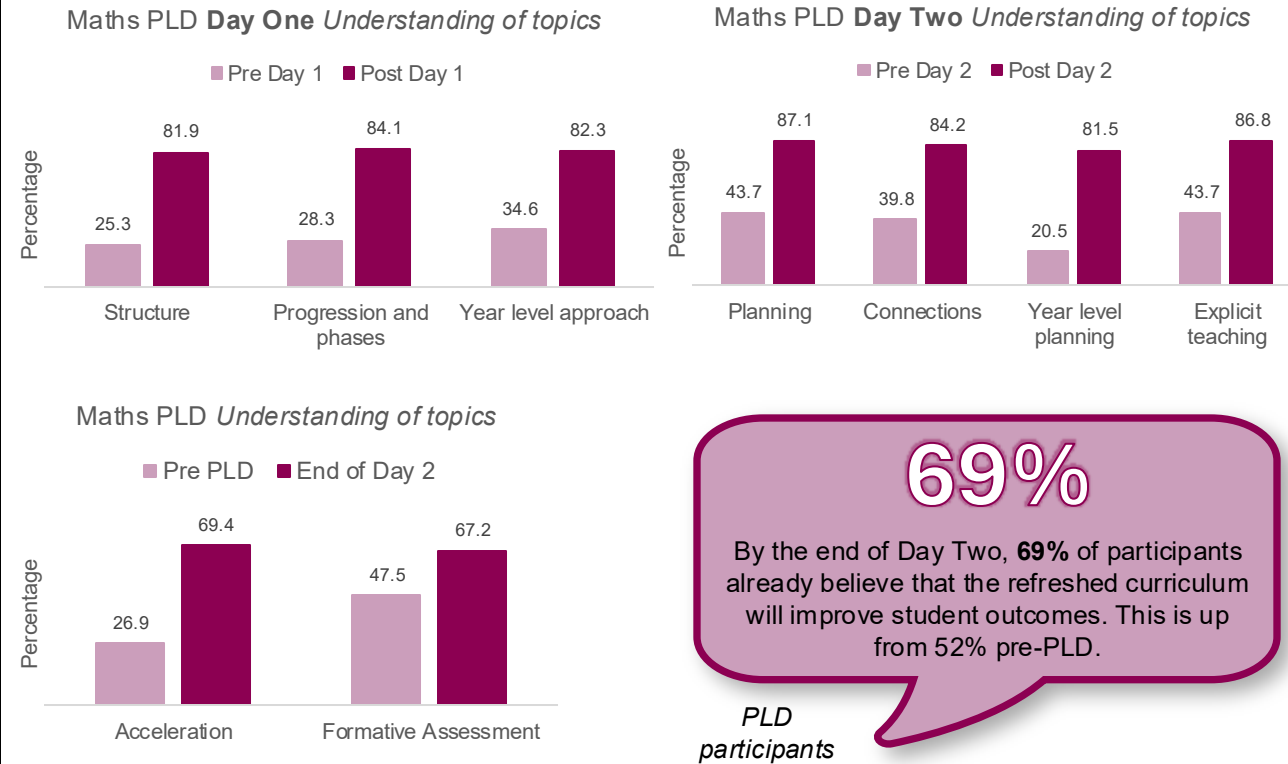
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Maths PLD

Out of 41,039 teachers, the following represents teachers who have engaged with the PLD.



Impact of Maths PLD



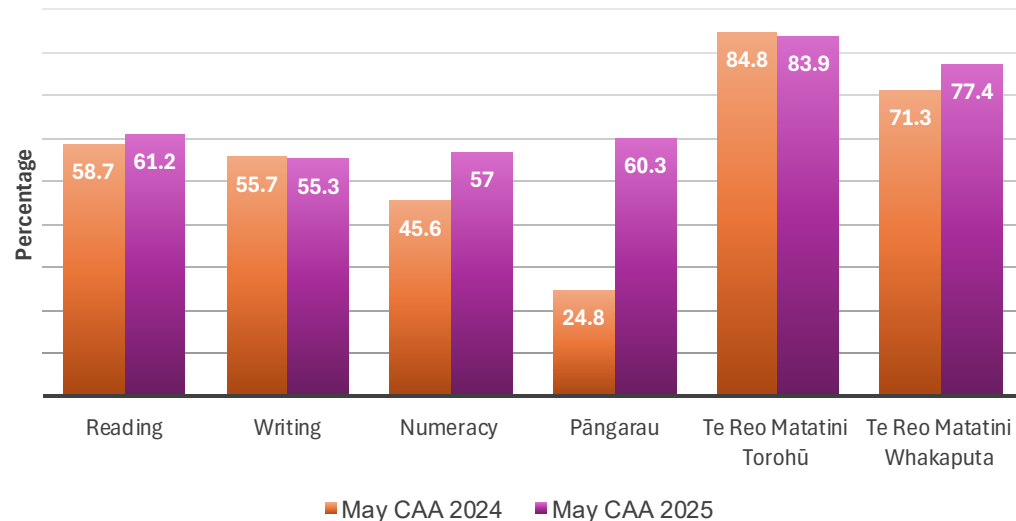
Year 7 & 8 Maths and Pāngarau Trial



Approximately 3,200 students were involved in the Trial. Results showed that students' progress accelerated the most through an in-person tutoring model. Insights are informing the design of a national year 7 – 8 intensive small group maths tutoring programme launching in 2026.

NCEA Co-requisite

Co-requisite Achievement

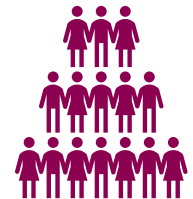


Note: CAA is the acronym for the Common Assessment Activity

Maths resources



Schools have received
1,096,461
maths books and manipulatives
for 2025.



472,064
students from 2,209 schools have
received maths books and
manipulatives for 2025.

Accelerated supports

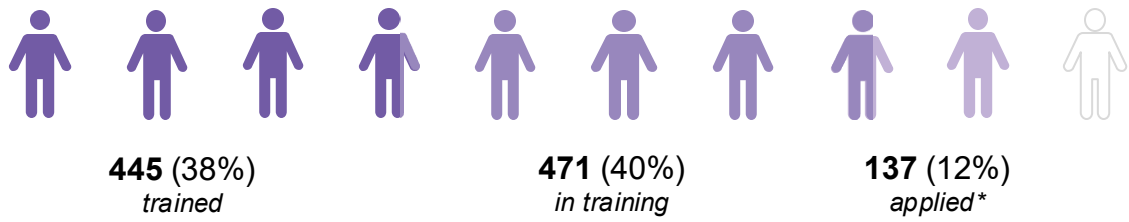


430 teachers, from 228 schools, are currently receiving training for Accelerated Learning in Mathematics (ALiM).

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Rangaranga Reo ā-Tā PLD

Out of 1,175 kaiako



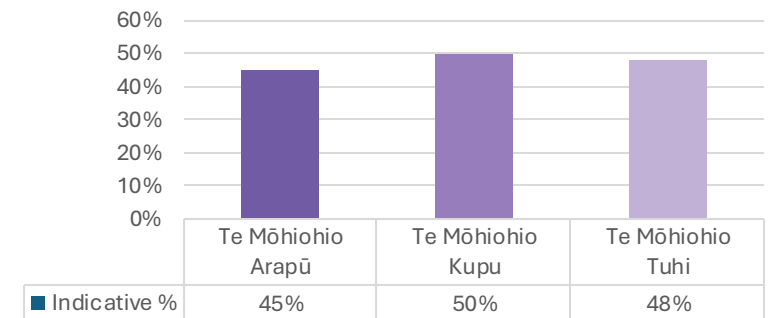
*Note: Applied numbers are indicative of future 'in training' numbers. These are confirmed during the PLD application approval process and may change.

Hihira Weteoro

From Cohort 4 (Term Two 2025) of Rangaranga Reo ā-Tā PLD, PLD content includes training on how to administer the aromatawai tasks for Hihira Weteoro.*

Hihira Weteoro Achievement

Indicative trial data



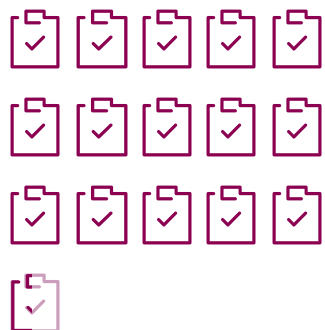
This data represents the percentage of ākonga achieving or exceeding at the 55 week checks in the trial, which will be used to inform a baseline in Terms Three and Four 2024.

*Note: Cohorts 1 – 3 will receive support in administering Hihira Weteoro through webinar training and training videos.

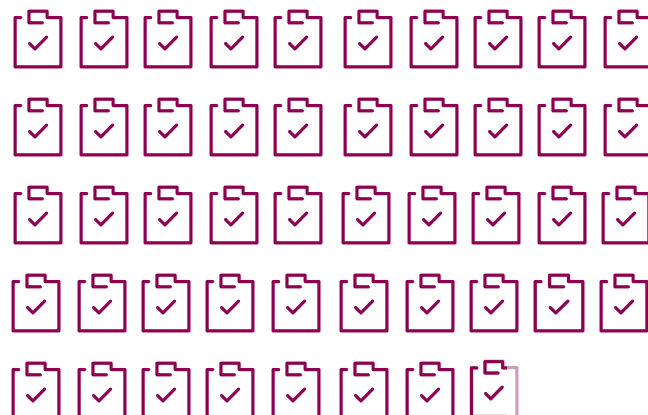
Poutama Pāngarau PLD

The following represents applications received from kura for Poutama Pāngarau PLD. In training numbers may differ once applications are finalised.

Applications for **153 kaiako** received by the end of **Term One**

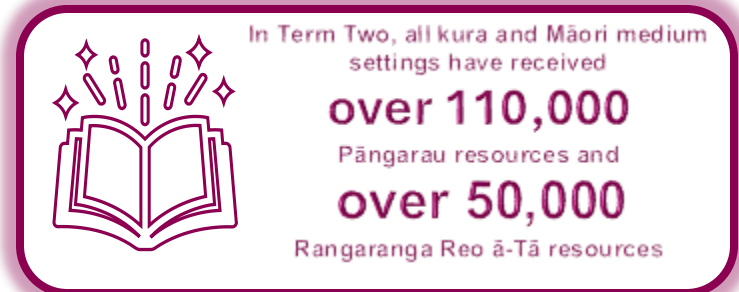
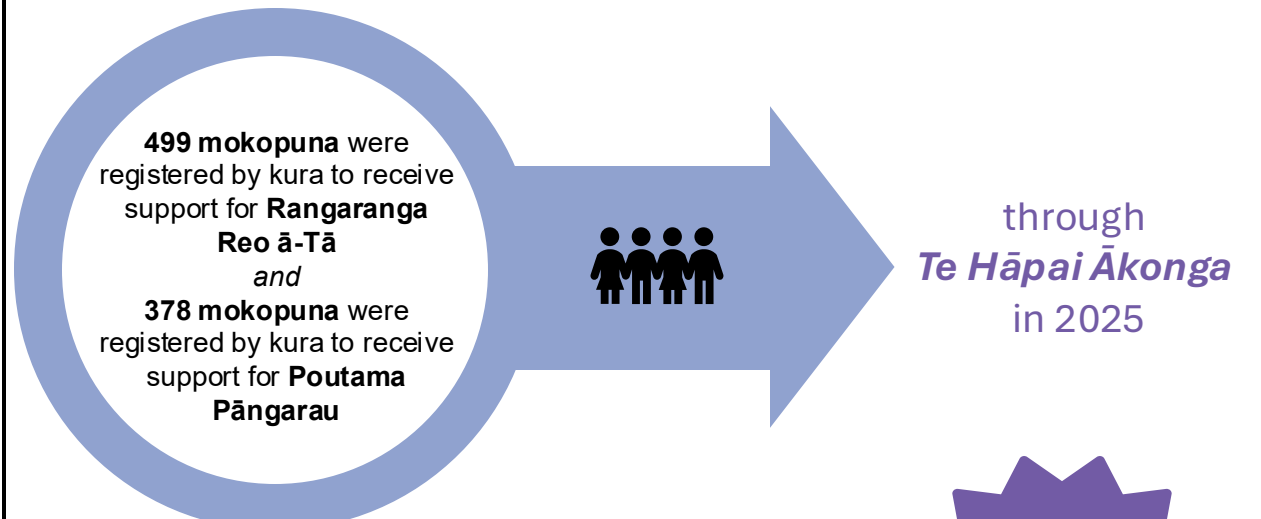


Applications for **477 kaiako** received by the end of **Term Two**



Poutama Pāngarau PLD is made up of four individual PLD days across 2025 and 2026, an in-class Support Day, and eight Communities of Practice. Kura and schools can use their 2025 Pāngarau Curriculum Days for two of the four PLD days and arrange the other two days at their convenience – before the end of 2026.

Supports and Resources



Rangaranga Reo ā-Tā - structured Pānui and Tuhituhi - resources have been developed to specifically align with Te Marautanga o Aotearoa Te Reo Rangatira wāhanga ako.

Curriculum Data Snapshot Term Two 2025

From insight to action: how your feedback and data are guiding our next steps.



Scaling impact, deepening practice

Over 30,000 teachers have participated in structured literacy approaches (SLA) PLD, with over 18,400 now fully trained.

In 2026, SLA PLD for year 0 – 8 teachers will continue. Stage Two will also commence – focused on deepening knowledge and supporting in-school literacy leaders to embed and sustain good practices.

More information on registering for this will be available early Term Four.



From online to on-hand

Feedback from our evaluation shows over 70% of participants reported using Kōwhiri Whakapae in team meetings, leadership planning, and individual practice already.

To help extend its reach beyond the screen, we're developing four print-ready books aligned to its key areas — these will be available on Tāhūrangi in September.



Resources that go further

In Term Two, 50,000 resources for Rangaranga Reo ā-Tā and 110,000 resources for Pāngarau have been delivered to all kura and Māori medium settings – a major step in supporting teaching and learning.

We've heard that Poutama Pāngarau resources need to be better integrated, so we're adapting the delivery approach using successful models like Rangaranga Reo ā-Tā and Te Ara Tohu Online. We also heard that kaiako want more support at years 9 and 10, so we're expanding both Poutama Pāngarau and Rangaranga Reo ā-Tā to reach these year levels.



Stocked for success

Over 470,000 students from 2,209 schools received a total of over 1 million maths books and manipulatives in 2025 – a significant accomplishment.

With the first 2026 order window now closed, we are working with our suppliers to ensure timely delivery in Term Four 2025. A second ordering window is open from the 6th to the 26th of October for delivery Term One, 2026.

Check out [Tāhūrangi](#) for more information.



Targeted support for literacy

You told us you needed more support to use curriculum and assessment to identify student needs and target teaching.

In response, we released 'Accelerating Progress in Literacy' on Tāhūrangi — a new guidance resource with practical strategies to strengthen literacy teaching and accelerate progress.



Strengthening assessment and aromatawai practice

Calls for clearer assessment and aromatawai guidance have come through strongly.

A new PLD is on its way for assessment and aromatawai. Registrations for schools and kura to participate in this PLD will be made available in later this year. Subscribe to our School Bulletins to stay informed about when this will be available.



Targeted support, real results

Regional teams worked with 356 schools across Terms One and Two to support Year 12s at-risk of not achieving the NCEA Co-requisite, using a Numbers-Names-Needs approach.

Through this approach, action plans were put in place for 8,472 students, which is over 92% of the target students. Regional staff will reengage with schools in Terms Three and Four to continue providing focused support for the students who need it.



Support for number is coming

We heard the call for more help with teaching number.

Teacher packs with new guidance and resources focused on rational number and financial maths for Phases 1 to 4 are on the way — procured and in development now, ready to support classrooms in 2026.



Data uploads made easier

Thanks to the many schools using Phonics Checks and Hihira Weteoro to monitor progress. What we heard was that the uploading process was time consuming.

Now we're making it easier to share what you're seeing. From Term Three, schools can submit Phonics Checks and Hihira Weteoro results in both excel and PDF formats.