



Te wāhanga ako o Pūtaiao Ngā Tau 0–10

28 Hānuere 2026

Te Aronga 1: Te whakatakoto i tētahi marautanga e tōtōpū nei ōna mōhiotanga, e takea mai ana i te rangahau e pā ana ki ngā ara ako.

E harikoa ana mātou ki te whakarewa i te tuhinga hukihuki o te wāhanga ako o Pūtaiao mō ngā Tau 0–10 i roto i Te Marautanga o Aotearoa.

E tuwhera ana te wā arotake i ngā kōrero hukihuki o te wāhanga ako o Pūtaiao, i Te Marautanga o Aotearoa mō ngā Tau 0–10. E takoto ana ngā kōrero i konei.

Ko tā te pānui nei he whakarāpopoto i ngā āhuatanga matua o te whakahoutanga o tēnei wāhanga ako me ngā kai ka kitea i ia whenu. Kei konei hoki ētahi mōhiotanga e pā ana ki ngā ara e wātea ana kia whai wāhi mai ai koe ki te tukanga arotake me ngā momo tautok ka taea e mātou te tuku hei hāpai i tō whai wāhi mai.

Ngā āhuatanga matua hei kapo māu

- Mā te Pūtaiao e whakatō ki roto i te mokopuna ngā mōhiotanga, ngā pūkenga me ngā taiaro e pai ai tana tūhura, tana whai māramatanga me tana whakamahi ariā e pā ana ki te ao mataora me te ao ahupūngao mā roto mai i ngā horopaki tūhonohono. Mā te Pūtaiao e whakamana hoki i te mokopuna ki te whakaaro pūtaiao me te mahi tika i a ia ka tūhurahura āhuatanga, ka āhukahuka tauira, ka whakamahi māramatanga i ngā horopaki ao tūturu.
- Ka ako te mokopuna i te āhua o te pāhekoheko tahi, te whakatuāra ora, me te urupare huringa o ngā pūnaha mataora me ngā pūnaha ahupūngao. Kei āna mahi akoako e kapia ana te tupu, hekenga koiora, me te kuneroa. Ka tūhura i te hanga o te tupu, te whakaputa uri me te urutau a te rauropi, me te wāhi ki te rerenga kētanga ā-ira i te kanorautanga me te manawaroatanga.
- Ka poipoi a Pūtaiao i te pākiki, te whakaaro haehae me te rarangatanga o ngā ariā Māori ki ngā tirohanga pūtaiao. Ka ako te mokopuna ki te tūhura, te whakamāori me te whai ki te whakatutuki i ngā mahi me te wairua ka whakatairanga i te manawaroatanga, te toitūtanga, me te oranga kiritōpū — kātahi ka maiangi mai ko ngā kaitiaki o te mauri o te Pūtaiao i tēnei ao huri nei.

- Ko tā Pūtaiao he whakataokoto i tētahi ara e pai ai tā te mokopuna whanake mai hei kaitiaki e matatau ana ki te pūtaiao, hei mokopuna whakaaro haehae, hei mokopuna kai tūraru. Ka taea hoki e te mokopuna te hanga whakatau i roto i te māramatanga ka manaaki i te oranga o te tangata, o te wāhi, o te ao hoki. Mā te Pūtaiao e takatū ai te mokopuna mō ngā ara matua ki te Mātai Koiora, ki te Mātai Matū, ki te Mātai Ahupūngao, ki te Pūtaiao ā-Nuku, ā-Tuarangi hoki, ki te Mātai Ahuwhenua, Ahumāra hoki, tae atu ki ngā Ahumahi Mātāmua.
- He mea whakahāngai te wāhanga ako o Pūtaiao ki Ngā Pou e whā o Te Marautanga o Aotearoa. Ka tautoko i te mokopuna i tana whai kia matatau tana tū i tōna ahurea, i te auahatanga, me te toitūtanga hoki.

Ngā āhuatanga ka kitea i te wāhanga ako o Pūtaiao

Putā noa i ngā tau i te kura

- Ka kitea i tēnei wāhanga ako tētahi ara whakaako ā-tau hei taunaki i tā te mokopuna koke i te ako i ngā mōhiotanga, ngā pūkenga me ngā taiaro ki te tūhura, te whai māramatanga me te whakamahi i ngā ariā e pā ana ki te ao mataora me te ao ahupūngao. Ka rere te ako i ngā horopaki tūhonohono i Te Tūārere 1 ki te tūhake, te tūrehurehu ake me ngā mōhiotanga taiaro whenumi i Te Tūārere 4.
- Ka kitea hoki ngā whanaketanga ako, e whai taipitopito ana, puta noa i te Tau 0 ki te Tau 10 mā ngā tauākī o 'Ka mōhio te mokopuna' me 'Ka whakaatu te mokopuna i tōna mōhio' hei wāhanga mō te raupapatanga ako. Mā ēnei kokenga ā-tau e whai māramatanga ai te kaiako, ka whakaū hoki i te poutama me te ōrite o te ako, puta noa i ngā tau.
- Ka whai wāhi te mokopuna ki ngā wāteatanga i a Pūtaiao ki te whakatakoto pātahi whai hua, te whakarite tūhuratanga, te whakamahi i ngā hoahoa, ngā tauira me te taputapu matihiko, me te tiritiri i ngā kitenga e mārama ana, e whai mana ana hoki, mā roto mai i ētahi tukanga me ētahi tauira huhua.
- Ka tūhonohono te mokopuna i ngā putanga pūtaiao ki ngā tirohanga Māori hei taunaki i tana kai raru, tana auaha, me te whakarite urupare ki ngā wero o te ao tūturu e pai ai tana tū hei kaitiaki o te Pūtaiao.

Te Taiao Mauri Ora

- Te Tūārere 1: Ka tūhura te mokopuna i ngā hanga mataora mā roto mai i te mātaitanga me ngā wheako tairongo. Ka kitea tahitia ngā tauira o te tupu me te huri me te ako e pā ana ki ngā mea me whiwhi te rauropi e ora ai ia.
- Te Tūārere 2: Ka tūhura te mokopuna i ngā hurihanga oranga me te whakamahi pūngao. Ka puta i a ia ētahi pātai rangahau, ka whakatairite hoki i ngā rauropi. Ka tīmata tā te mokopuna whakarōpū me te whakaahua hononga mā ngā ara māmā.
- Te Tūārere 3: Ka whakamārama te mokopuna i ngā tukanga pūtau pēnei i te takakame ā-aho me te tukupūngao, ka whakatauira i ngā urutaunga, ka haehae hoki i ngā hononga hauropi. Ka whakauruuru i ngā mōhiotanga Māori ki ngā tūhuratanga pūtaiao.
- Te Tūārere 4: Ka haehae te mokopuna i te tuku ihotanga me ngā pūnaha rauropi hei arotake i te koiora kanorau me te manawaroa. Ka haehaea ngā taunakitanga, ka whakamahi hoki i ngā anga matatika ki te whāomoomotanga me te kaitiakitanga.

Ngā Rawa Taiao

- Te Tūārere 1: Ka tūhura te mokopuna i ngā āhukatanga o ngā rawa o ia rā me te mātai i ngā huringa māmā. Ka tīmata tana āhukahuka i ngā āhua o te matū me ngā tauira kei ngā huringa ahupūngao.
- Te Tūārere 2: Ka whakaahua te mokopuna i te pāhekohekotanga o ngā matū me te mahi a te tōpana ki te tārai i te hanga o te whenua. Ka tīmata te mokopuna ki te ine me te matapae nekehanga me ngā whakawhitinga pūngao māmā.
- Te Tūārere 3: Ka whakamārama te mokopuna i ngā taumata korakora hihiko, i te rerenga pūngao, me ngā tōpana kei ngā pūnaha. Ka hoahoa ia i ngā whakamātautau tika, ka whakamāori i ngā raraunga, ka whakamahi hoki i ngā tauira ki te whakamārama i ngā pāhekohekotanga i waenganui i ngā rawa me te pūngao.
- Te Tūārere 4: Ka haehae te mokopuna i ngā pāhekohekotanga tuatini puta i ngā pūnaha o te Ao, ka tātai i ngā whāomotanga, ka arotake hoki i ngā pānga o ngā rawa me te whakamahinga pūngao ki te taiao.

Te Ao Raurangi

- Te Tūārere 1: Ka mātai te mokopuna i ngā tauira i te rangi me te whenua. Ka kitea ngā huringa ā-huarere, ā-kaupeka hoki, kātahi ka tīmata tana tūhonohono i ēnei āhukatanga ki ngā mahi o ia rā.
- Te Tūārere 2: Ka whakaahua te mokopuna i ngā nekehanga ā-rangi me ngā pūnaha ā-Ao. Ka whakamārama i te mahi a ngā tōpana māori ki te tārai i ngā taiao.
- Te Tūārere 3: Ka whakamārama te mokopuna i ngā hononga i waenganui i ngā tauira ā-rangi me ngā huringa kaupeka, kātahi ka whakatauiria i ngā pāhekohekotanga i roto i ngā pūnaha ā-Ao.
- Te Tūārere 4: Ka haehae te mokopuna i te wā o te Ao i te ao tukupū me te āhua o tā te pāhekohekotanga o ngā pūnaha whakahaere i ngā huringa taiao. Ka arotake hoki te mokopuna i te pānga o te tangata ki te āhuarangi me ngā pūnaha hauropi.

Toitū te Taiao

- Te Tūārere 1: Ka āhukahuka te mokopuna i te whai tikanga o te pūngao, te wai me te kai hei hāpai i te oranga tonutanga. Ka tīmata hoki tana mārama ki ngā ara tiaki i aua momo rawa.
- Te Tūārere 2: Ka whakaahua te mokopuna i te āhua o te hāhau me te whakahaumanu rawa me te whakamārama hoki i te pānga o te mahi a te tangata ki te wāteatanga o aua rawa.
- Te Tūārere 3: Ka arotake te mokopuna i ngā pānga o ngā mahi a te tangata ki ngā pūnaha rawa, ka tūhura hoki i ngā rautaki mō te toitūtanga.
- Te Tūārere 4: Ka whakahaere te mokopuna i ngā tūhuratanga e aro ana ki ngā pūnaha o te pūngao, te wai me te kai. Ka rarangahia ngā mahi a te Māori me ngā tirohanga pūtaiao ki te whakatairanga i te toitūtanga tauroa me te whakatakoto-whakatau matatika.

Te āhua me te roa o te wā arotake

Nā te mea e wātea ana ngā kōrero hukihuki o Te Marautanga o Aotearoa mō ngā Tau 0–10, e whai ana mātou ki te rongoi i te whānuitanga o ngā kōrero arotake i ngā kaiako, i ngā kaiwhakahaere, i ngā mātua me te hunga whai pānga atu i tēnei rā tae noa ki te Paraire, te 24 o Āperira 2026. Mā ēnei kōrero e hāpai tā mātou whakahou me tā mātou whakaū i ngā tuhinga hukihuki kia tuhinga ōkawa.

E tono ana mātou i ō koutou whakaaro mō te āhua o te tika o ngā mōhiotanga kei ia wāhanga ako, mēnā he mōhiotanga e hapa ana e tika ana kia whai wāhi mai, mēnā hoki e tika ana te raupapatanga o te whakaakona o ngā mōhiotanga. Mā tēnei e kaha ake ai tā te mokopuna koke me tana angitu.

I te Wāhanga 1 o 2026, ka rere ngā whakamātautau ki rō akomanga o ngā tuhinga hukihuki o ngā wāhanga ako o ngā Tau 0–10, me ētahi atu ara whakatakoto kōrero arotake.

Ko te whāinga ia kia whakaputaina Te Marautanga o Aotearoa kua oti katoa, kua whai mana hoki, i te puku o te tau 2026. Me mātua whakaako te wāhanga ako o Pūtaiao o ngā Tau 0–10:

- ki ngā Tau 0–10 atu i te tīmatanga o te tau 2027
- ki ngā Tau 0–11 atu i te tīmatanga o te tau 2028.

[E wātea ana ngā puka arotake ā-ipurangi ki Tāhūrangi.](#)

Kua oti i a mātou te rārangi wā mō Te Marautanga o Aotearoa (me te New Zealand Curriculum) te whakahou. Kei raro iho nei te whakarāpopotonga o aua kōrero.

Te Whakahoutanga o Te Marautanga o Aotearoa (me te New Zealand Curriculum)

2025	2026	2027	2028	2029	2030
Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0-6; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0-8	Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0-10; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0-10 Ka rite ngā wāhanga ako me ngā anga marau katoa. Ka akiaki i te whakamahinga o ngā kai katoa kei te Tau 9	Me mātua whakamahi ngā wāhanga ako katoa o te marautanga i ngā Tau 9-10 Me mātua whakamahi hoki i a Pūtaiao me Science; a Te Ao Māori me <i>Social Sciences</i> ; a Te Waiora me <i>Health & Physical Education</i> i ngā Tau 0-8	Me mātua whakamahi ngā wāhanga ako me ngā anga marau katoa o te marautanga i ngā Tau 0-11	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0-12	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0-13
Te Reo Rangatira 0-6 English 0-6 Pāngarau 0-8 Mathematics and Statistics 0-8	Te Reo Rangatira 0-10 English 0-10 Pāngarau 0-10 Mathematics and Statistics 0-10	Te Reo Rangatira 0-10 English 0-10 Pāngarau 0-10 Mathematics and Statistics 0-10 Pūtaiao 0-10 Science 0-10 Te Ao Māori 0-10 Social Sciences 0-10 Waiora 0-10 Health & Physical Education 0-10 Toi Ihiihi 9-10 The Arts 9-10 Hangarau 9-10 Technology 9-10 Ngā Reo 9-10 Learning Languages 9-10 Te Reo Pākehā 9-10	Te Reo Rangatira 0-11 English 0-11 Pāngarau 0-11 Mathematics and Statistics 0-11 Pūtaiao 0-11 Science 0-11 Te Ao Māori 0-11 Social Sciences 0-11 Waiora 0-11 Health & Physical Education 0-11 Toi Ihiihi 0-11 The Arts 0-11 Hangarau 0-11 Technology 0-11 Ngā Reo 0-11 Learning Languages 0-11 Te Reo Pākehā 0-11	Te Reo Rangatira 0-12 English 0-12 Pāngarau 0-12 Mathematics and Statistics 0-12 Pūtaiao 0-12 Science 0-12 Te Ao Māori 0-12 Social Sciences 0-12 Waiora 0-12 Health & Physical Education 0-12 Toi Ihiihi 0-12 The Arts 0-12 Hangarau 0-12 Technology 0-12 Ngā Reo 0-12 Learning Languages 0-12 Te Reo Pākehā 0-12	Te Reo Rangatira 0-13 English 0-13 Pāngarau 0-13 Mathematics and Statistics 0-13 Pūtaiao 0-13 Science 0-13 Te Ao Māori 0-13 Social Sciences 0-13 Waiora 0-13 Health & Physical Education 0-13 Toi Ihiihi 0-13 The Arts 0-13 Hangarau 0-13 Technology 0-13 Ngā Reo 0-13 Learning Languages 0-13 Te Reo Pākehā 0-13

Ngā Ara Tautoko

E mārama ana ki a mātou te korenga o te whakatinanatanga whai take me te huringa toitū e tutuki i te wā poto — he haepapa tūroa me pīkau i runga i te mahi tahi. Hei hāpai i te rārangi whakatutuki i ngā whakahoutanga o te marautanga, ka tautokona ngā kura i ia kaunekehanga.

Ka whai wāhi mai ēnei tūmomo ara tautoko:

- Ngā-Ara-Tautoko-mō-te-Whakatinana-Marautanga-nā-te-Tāhūhū_TMoA.pdf
- Te-Māramatanga-ki-tētahi-Marautanga-e-Matatini-ana-ngā-Mōhiotanga_A3.pdf

Ka kitea ngā rauemi tautoko i te pae tukutuku o Tāhūrangi: [TMoA Implementation Supports](#)



Pūtaiao learning area

Years 0–10

28 January 2026

Priority 1: Establishing a knowledge-rich curriculum grounded in the science of learning.

We're pleased to release the draft content for Te Marautanga o Aotearoa Years 0–10 Pūtaiao.

Consultation is now open on the draft content for Te Marautanga o Aotearoa Years 0–10 Pūtaiao learning area. The content is now available [here](#).

This information sheet summarises key things to note about the updated learning area and what you will see in each strand. There is also information about how you can participate in the consultation process, and what supports we can provide to help you do that.

Key things to note

- Pūtaiao equips mokopuna with the knowledge, skills, and dispositions to explore, understand, and apply concepts about the living and physical worlds through interconnected themes. Through Pūtaiao, mokopuna are empowered to think scientifically and act responsibly investigating phenomena, recognising patterns, and applying insights to real-world contexts.
- Mokopuna will learn about how living and physical systems interact, sustain life, and respond to change. Their studies will include growth, heredity, and evolution, investigating how organisms grow, reproduce, and adapt, and how genetic variation drives diversity and resilience.
- Pūtaiao learning nurtures curiosity, critical thinking, and cultural concepts weaving Māori and scientific perspectives. Mokopuna learn to investigate, interpret, and act in ways that promote resilience, sustainability, and collective wellbeing — preparing them to thrive as custodians of Pūtaiao in a changing world.
- Pūtaiao is a learning area that allows mokopuna to develop as scientifically literate custodians, critical thinkers and innovative problem-solvers, capable of making informed decisions that uphold the wellbeing of people, place and the planet. Pūtaiao prepares mokopuna for senior pathways in Biology, Chemistry, Physics, Earth and Space Science, Agricultural and Horticultural Science, and Primary Industries.

- Pūtaiao learning area aligns with the Dispositions in Te Marautanga o Aotearoa, mokopuna are supported to become culturally fluent, innovative, and sustainable contributors.
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What you will notice in Pūtaiao

Across all years

- The learning area provides a clear year-by-year teaching sequence to help mokopuna progress through the knowledge, skills, and dispositions to explore, understand, and apply concepts about the living and physical worlds. Learning moves from interconnected themes in Phase 1 to independent, increasingly abstract, and interdisciplinary knowledge in Phase 4.
- It also provides detailed learning progressions across Years 0–10, using ‘mokopuna know’ and ‘mokopuna can’ statements as part of the teaching sequence. These year-by-year progressions offer clarity for kaiako and ensure that learning is scaffolded and consistent across year levels.
- Pūtaiao gives mokopuna opportunities to pose meaningful questions, design investigations, use diagrams, models, and digital tools, and share findings clearly and respectfully through a range of processes and models.
- Mokopuna will connect scientific situations with Māori perspectives to solve problems, innovate, and respond to real-world challenges so they become custodians of Pūtaiao.

Biodiversity and Living Organisms

- Phase 1: Mokopuna explore living things through observation and sensory experiences. They notice patterns in growth and change, alongside learning about what organisms need to survive.
- Phase 2: They investigate life cycles and energy use, asking testable questions and comparing organisms. Mokopuna begin to classify and represent relationships in simple ways.
- Phase 3: Mokopuna explain cellular processes like photosynthesis and respiration, model adaptations, and analyse ecological relationships. They integrate Māori knowledge with scientific inquiry.
- Phase 4: Mokopuna analyse inheritance and systems of organisms, evaluating biodiversity and resilience. They critique evidence and apply ethical frameworks to conservation and guardianship.

Materials and their interactions

- Phase 1: Mokopuna explore the properties of everyday materials and observe simple changes. They begin to recognise states of matter and patterns in physical change.
- Phase 2: They describe how matter interacts and how forces shape the land. Mokopuna start measuring and predicting movement and simple energy transfers.
- Phase 3: Mokopuna explain particle-level changes, energy flow, and forces within systems. They design fair tests, interpret data, and use models to explain interactions between materials and energy.

- Phase 4: Mokopuna analyse complex interactions across Earth's systems, calculate efficiencies, and evaluate the environmental impacts of material and energy use.

Earth's Health and Stability

- Phase 1: Mokopuna observe patterns in the sky and on the land, noticing changes in weather and seasons and begin to connect these to daily life.
- Phase 2: They describe celestial movements and Earth's systems, explaining how natural forces shape environments.
- Phase 3: Mokopuna explain relationships between celestial patterns and seasonal changes, and model interactions within Earth's systems.
- Phase 4: Mokopuna analyse Earth's place in the universe and how system interactions drive environmental change. They also evaluate human impacts on climate and ecosystems.

Environmental sustainability

- Phase 1: Mokopuna recognise the importance of energy, water, and food for sustaining life and begin to understand how to care for these resources.
- Phase 2: They describe how resources are sourced and replenished and explain how human activity affects their availability.
- Phase 3: Mokopuna evaluate the impacts of human activity on resource systems and explore strategies for sustainability.
- Phase 4: Mokopuna lead inquiries into energy, water, and food systems, weaving Māori approaches and scientific perspectives to promote long-term sustainability and ethical decision-making.

Engagement and timeline

Now that the Years 0–10 Te Marautanga o Aotearoa draft content is available, we are aiming to get a wide range of feedback from teachers, leaders, parents, and other interested parties between now and Friday 24 April 2026. This will inform us when we update and finalise the drafts.

We want your input on whether we're including the right content in each learning area, whether anything is missing that should be there, and whether the content is being taught in the right sequence. This will help us to strengthen mokopuna progress and achievement.

In Term 1, 2026, there will be in-class testing of the draft Years 0–10 learning areas and other opportunities to provide feedback.

The full and final National Curriculum is planned for formal release in mid-2026. Years 0–10 Pūtaiao learning area will become required teaching in:

- Years 0–10 from the start of 2027
- Years 0–11 from the start of 2028.

[Online feedback forms are available on Tāhūrangi.](#)

We have updated the National Curriculum timeline and summarised this information below.

The Refreshed National Curriculum

2025	2026	2027	2028	2029	2030
English and Te Reo Rangatira 0-6 and Mathematics and Statistics and Pāngarau 0-8 required to be used	English and Te Reo Rangatira 0-10 and Mathematics and Statistics and Pāngarau 0-10 required to be used All learning areas, wāhanga ako and curriculum frameworks available. Encouraged use of all Year 9 content	Full curriculum required to be used for Years 9-10 For Years 0-8 use requirements are extended to include Science and Pūtaiao, Social Sciences and Te Ao Māori, Health & Physical Education and Waiora	All Years 0-11 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-12 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-13 learning areas, wāhanga ako and curriculum frameworks required to be used
English 0-6 Te Reo Rangatira 0-6 Mathematics and Statistics 0-8 Pāngarau 0-8	English 0-10 Te Reo Rangatira 0-10 Mathematics and Statistics 0-10 Pāngarau 0-10	English 0-10 Te Reo Rangatira 0-10 Mathematics and Statistics 0-10 Pāngarau 0-10 Science 0-10 Pūtaiao 0-10 Social Sciences 0-10 Te Ao Māori 0-10 Health & Physical Education 0-10 Waiora 0-10 The Arts 9-10 Toi Ihiihi 9-10 Technology 9-10 Hangarau 9-10 Learning Languages 9-10 Ngā Reo 9-10 Te Reo Pākehā 9-10	English 0-11 Te Reo Rangatira 0-11 Mathematics and Statistics 0-11 Pāngarau 0-11 Science 0-11 Pūtaiao 0-11 Social Sciences 0-11 Te Ao Māori 0-11 Health & Physical Education 0-11 Waiora 0-11 The Arts 0-11 Toi Ihiihi 0-11 Technology 0-11 Hangarau 0-11 Learning Languages 0-11 Ngā Reo 0-11 Te Reo Pākehā 0-11	English 0-12 Te Reo Rangatira 0-12 Mathematics and Statistics 0-12 Pāngarau 0-12 Science 0-12 Pūtaiao 0-12 Social Sciences 0-12 Te Ao Māori 0-12 Health & Physical Education 0-12 Waiora 0-12 The Arts 0-12 Toi Ihiihi 0-12 Technology 0-12 Hangarau 0-12 Learning Languages 0-12 Ngā Reo 0-12 Te Reo Pākehā 0-12	English 0-13 Te Reo Rangatira 0-13 Mathematics and Statistics 0-13 Pāngarau 0-13 Science 0-13 Pūtaiao 0-13 Social Sciences 0-13 Te Ao Māori 0-13 Health & Physical Education 0-13 Waiora 0-13 The Arts 0-13 Toi Ihiihi 0-13 Technology 0-13 Hangarau 0-13 Learning Languages 0-13 Ngā Reo 0-13 Te Reo Pākehā 0-13

Supports

We understand that effective implementation and sustainable change cannot be achieved overnight — it is a shared and ongoing commitment. To support the updated curriculum timeline, schools and kura will be supported every step of the way.

These supports will include:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Support material can be found on Tāhūrangi: [TMoA Implementation Supports](#)