

Curriculum Data Snapshot Term One 2025

Structured Literacy Approaches PLD

out of 41,039 teachers



9,900
(24%)
trained

10,728
(26%)
in training

3,005
(7%)
applied*

as at May 23, 2025

*Note: Applied numbers are indicative of future 'in training' numbers. These are confirmed during the PLD application approval process and may change.

Structured Literacy Approaches & the new curricula

What we've heard...

- The updated curricula content aligns well with structured literacy approaches.
- So far, almost two thirds of teachers have changed their teaching practice because of structured literacy approaches.
- PLD is building teacher capability to differentiate learning and provide tailored responses to underachievement.
- Half of all teachers think structured literacy approaches have improved student engagement a lot already.
- Already, three quarters of teachers think literacy has improved for most students because of structured literacy approaches.

ERO Review and Term 1 school & kura check in

Rangaranga Reo ā-Tā PLD

out of 1175 kaiako



81
trained
from 20 kura

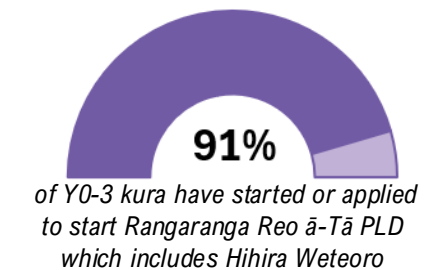
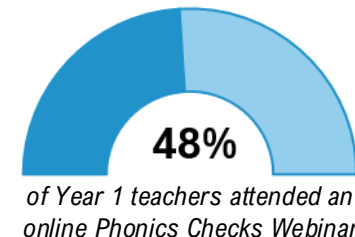
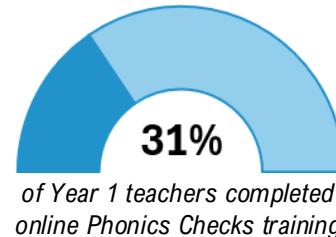
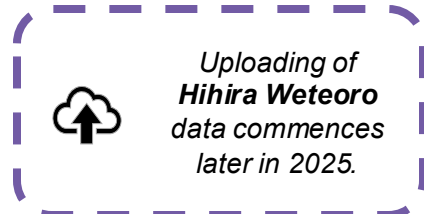
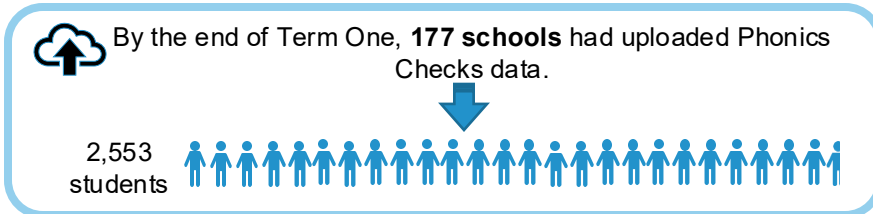
713
in training
from 152 kura

241
applied*
from 63 kura

as at May 23, 2025

*Note: Applied numbers are indicative of future 'in training' numbers. These are confirmed during the PLD application approval process and may change.

Phonics Checks & Hihira Weteoro indicators



34,269 unique views of Phonics Checks Guidance for schools on Tāhūrangi

33,350 unique views of Phonics Checks Assessment Materials on Tāhūrangi

1,389 unique views of Hihira Weteoro Guidance for kura on Tāhūrangi

The Phonics Checks podcast has been played 734 times

The Phonics Checks video has been viewed 3,066 times

The Hihira Weteoro Aromatawai tasks video has been viewed 365 times

as at April 11, 2025

Targeted supports

- 961 schools have received a structured literacy approaches Staff Funding Entitlement
- 173 registered teachers are enrolled for Targeted structured literacy approaches training for Term Two
- 296 teachers receive support for Accelerated Learning in Literacy (ALL)
- 499 mokopuna were registered by kura to receive support for Rangaranga Reo ā-Tā through Te Hāpai Ākonga in 2025
- \$2 million each year invested in structured literacy approaches and Rangaranga Reo ā-Tā resources (including decodables) from 2024 to 2028.

NCEA Co-requisite

Targeted support aims to help 141 schools deliver tailored interventions for approximately 8,400 Year 9–12 students at risk of not meeting NCEA Co-requisite requirements.

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Maths PLD

Who has engaged out of 41,039 teachers?



as at May 23, 2025

Poutama Pāngarau PLD

Commencing later 2025

657 kaiako enrolled (57%)

as at June 6, 2025

Provision of Maths & Pāngarau resources



2053 schools

have now received maths books and manipulatives.



321 kura

bespoke pāngarau pukapuka are in production and will be sent to all kura.



Schools have received

843,368

maths books and manipulatives so far for 2025



Kura have received

4,821

pāngarau pukapuka

as at May 28, 2025

Targeted supports



434 teachers received support for Accelerated Learning in Mathematics (ALiM)



378 mokopuna were registered by kura to receive support for Poutama Pāngarau through Te Hāpai Ākonga in 2025

Maths PLD impacts



10,580 responses to pre-PLD survey



Positive early indications from surveys at the end of Day 4.

85%

of participants found the PLD helpful

69%

of participants are positive about resources on Tāhūrangi

67%

of participants find the online implementation supports useful

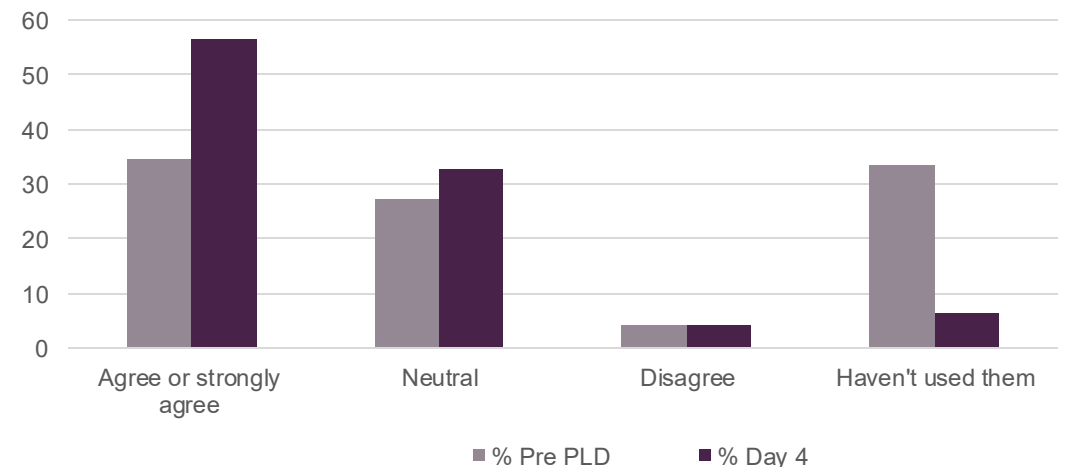
63%

of participants are positive about the science of learning resources

63%

of participants appreciated support from Takiwā staff to implement the curriculum

Are Ministry supplied maths resources helpful in implementing the refreshed curriculum?



Year 7 & 8 Maths and Pāngarau Trial

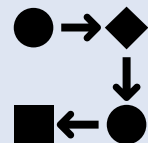


Approximately 3200 students from 124 schools and 100 ākonga from 5 kura are receiving specialist tutoring in maths and pāngarau as part of the 2025 trial.

Curriculum Data Snapshot Term One 2025

From insight to action: how your feedback and data are guiding our next steps.

Rangaranga Reo ā-Tā and Structured Literacy Approaches PLD takes off



PLD is gaining momentum — 88% of kaiako have engaged with Rangaranga Reo ā-Tā and over half of teachers with Structured Literacy Approaches. A huge milestone.

Your feedback is helping PLD providers refine their scope and sequence to support effective teaching. We are also producing a resource that shows teachers and providers what levels of the scope and sequence they should aim to complete by the 6-month and 12-month timepoints, to be in alignment with the English Learning Area and Phonics Checks.

Webinars are also available to further support kaiako in administering Hihira Weteoro aromatawai tasks.

Boosting Progress Together



Term One data for the 40-week Phonic Check showed 26% of students at or above expectations.

This is now our baseline and represents students who received scores of 24 or above. To help accelerate the progress of students who are not yet meeting expectations, we will release practical resources in Term Two — including clear guidance focused on phonemic awareness and decoding.

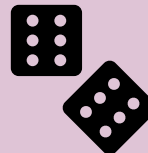
Accelerating Maths Progress



You told us the Maths PLD has been helpful for teaching the refreshed curriculum.

We also heard that more support was needed to accelerate student progress — so we created new guidance to help strengthen your teaching and boost student learning, now available in the *Accelerating Progress in Maths and Stats* resource on Tāhūrangi.

Probability Made Practical



We heard from Maths PLD feedback that probability is a concept many teachers are still getting comfortable with.

We're developing resources to support clear and confident teaching of the probability concepts in the updated mathematics and statistics learning area.

Navigating Pāngarau Supports



Many schools have now received Poutama Pāngarau and pāngarau resources.

We heard it can be challenging to navigate the range of supports available — so we're developing guidance to help you use them together as an integrated package. Navigation of Pāngarau resources is now being supported via PLD. Further guidance on how to use them as an integrated package will be ready in Term 1, 2026.