



Te wāhanga ako o Te Reo Pākehā Ngā Tūātupu 1–3

28 Hānuere 2026

Te Aronga 1: Te whakatakoto i tētahi marautanga e tōtōpū nei ōna mōhiotanga, e takea mai ana i te rangahau e pā ana ki ngā ara ako.

E harikoa ana ki te whakarewa i te tuhinga hukihuki o te wāhanga ako o Te Reo Pākehā mō Ngā Tūātupu 1 ki te 3 i roto i Te Marautanga o Aotearoa.

E tuwhera ana te wā arotake i ngā kōrero hukihuki o te wāhanga ako o Te Reo Pākehā, i Te Marautanga o Aotearoa mō Ngā Tūātupu 1–3. E takoto ana ngā kōrero i konei.

Ko tā te pānui nei he whakarāpopoto i ngā āhuetanga matua o te whakahoutanga o tēnei wāhanga ako me ngā kai ka kitea i ia whenu. Kei konei hoki ētahi mōhiotanga e pā ana ki ngā ara e wātea ana kia whai wāhi mai ai koe ki te tukanga arotake me ngā momo tautoko ka taea e mātou te tuku hei hāpai i tō whai wāhi mai.

Ngā āhuetanga matua hei kapo māu

- Ko tā Te Reo Pākehā he whakaako i te mokopuna ki ngā āheinga ā-reo, ki ngā āheinga ā-ahurea, me ngā āheinga ā-hinengaro hei whakawhiti kōrero i runga i te ariari, i te auaha me te ngākau pono. Ka whanake tana māia ki te whakamahi i te whānuitanga o ngā pūnaha reo, o te reo matatini arohaehae, me ngā āheinga whakapuaki e pai ai tana ārahi i a ia anō i runga i te māia i waenga i te ao Māori me te ao Pākehā.
- Me mātua tautoko te mokopuna kia whakawhanakehia te reoruatanga i te reo Māori me te reo Pākehā i te roanga o tana noho ki te kura. E whakahirahira ana kia ū te reo Māori ki roto i a ia i mua i te arotahi atu ki te āta whakaakona o te reo Pākehā, nā reira mā te kura e whakatau te wā e tika ana kia tīmataria tēnei wāhanga ako, heoi e ākina ana kia tīmataria i mua i te Tau 7.
- Mā roto mai i ōna wheako i tana ako i te reo Pākehā, ka tautokona te mokopuna kia tū mai hei kaiwhakawhiti kōrero e wahapū ana, e huritao ana, e urupare ā-ahurea ana hoki, e māia nei, e whai take nei hoki tana hāpai i tana hapori me te ao whānui.
- Hei ākonga reorua, ka whakapakari te mokopuna i te pīngore o tōna hinengaro, ka whakakaha i tōna mārama ki te ahurea, ka whakatuwhera hoki i ngā ara wātea ki te ao, mā reira rā ia e māia ki te ārahi, ki te kimi ara hou, ki te tūhonohono hoki i ngā horopaki kanorau.

Ngā āhuatanga ka kitea i te wāhanga ako o Te Reo Pākehā

Putanga noa i ngā tau i te kura

- Mā te wāhanga ako e whakatakoto ngā raupapatanga ako e whai taipitopito ana puta noa i Ngā Tūātopu 1–3, mā roto mai i te whakamahinga o ngā kōrero o ‘ka mōhio te mokopuna’ me ‘ka whakaatu te mokopuna i tōna mōhio’ hei wāhanga mō te raupapatanga whakaako.
- Ka takoto tētahi raupapatanga whakaako e whai nei tētahi tūātopu i tētahi, e tautoko nei i te mokopuna ki te kauneke whakamua i ngā hōparatanga o te ārahi me te mahi ā-ringa i Te Tūātopu 1, ki te whakawhitinga kōrero e whai take ana i Te Tūātopu 2, ka eke ai ia hei kaikōrero e māia ana, e auaha ana, e urupare ā-ahurea ana hoki i Te Tūātopu 3.
- Ka whai wāhi ki te wāhanga ako o Te Reo Pākehā ngā whenu e whā, tae atu ki:
 - Te Tika o te Whakamahinga o te Reo
 - Te Mārama ki ngā Whakaaro me te Tūhonohono i ngā Whakaaro
 - Te Whai Whakaaro me te Whakahangahanga o te Whakawhitinga Kōrero
 - Te Auaha me te Ihiihi o te Whakamahinga o te Reo
- I Te Tūātopu 1 me te 2, ka whakaakona ngā whenu katoa i te wā kotahi, e kaha aro nei ki te reo ā-waha, ki te tūāpapa o te reo matatini, me te whakawhitinga kōrero o ia rā. Atu i Te Tūātopu 3, ka whakakaha te mokopuna i tana mōhioatanga, ka whakapakari ia i te tika, ka whakahāngai hoki ia i te reo, nā runga i te auaha me te whakahangahanga i ngā horopaki kāore ia e kaha taunga ana, me ērā e kanorau ake ana.
- Mā ēnei whenu e whā e hāpai te whanaketanga o te mokopuna e wahapū ana, e arohaehae ana, e auaha ana hoki ngā whakaaro, ka rite nei ki te mahi tahi me te ārahi i ngā horopaki kanorau.

Te Tika o te Whakamahinga o te Reo

- Te Tūātopu 1: Ka mārama te mokopuna ki ngā kupu waiwai me ngā rerenga kōrero māmā, ka whakamahia hoki aua āhuatanga. Ka tīmataria te whakahāngaitanga o ngā tikanga tātaki kupu me ngā tikanga kārawarawa, me te whakamahi anō i tā rātou e mōhio nā ki te reo Māori hei tautoko i te pānuitanga tōmuatanga me te tuhinga tōmuatanga i te reo Pākehā.
- Te Tūātopu 2: Ka whakawhānui te mokopuna i tana puna kupu me ana rerenga kōrero, kia ariari ai, kia tika ai hoki. Ka whai take tana whakawhitiwhiti i ngā mōhioatanga o mua i te reo Māori me te reo Pākehā, ka tīmataria hoki tana whakamahi i ngā tohu wā me ngā rerenga kōrero e whānui ake ana i runga i te tika.
- Te Tūātopu 3: Ka māia tā te mokopuna whakamahi i ngā kupu e hāngai ana ki te kaupapa me ngā rerenga kōrero e tuatini ake ana, i a ia e aroturuki ana, e whakatika ana hoki kia tika ai te kōrero. Ka pakari haere te tika o tana whai i ngā tikanga tuhituhi, me te whakahāngai i te reo mō ngā horopaki me ngā pūtake e rerekē ana.

Te Mārama ki ngā Whakaaro me te Tūhonohono i ngā Whakaaro

- Te Tūātopu 1: Ka whakamahi te mokopuna i ngā tauira reo e taunga ana ia, me ngā momo tautoko ataata e mārama ai ia ki ngā tikanga. Ka tīmata tana tūhonohono i ngā whakaaro i ngā kōrero ā-waha me ngā tuhinga, me te whakamahi anō i ngā mōhioatanga o mua e mārama ai ia ki ngā akoranga hou.

- Te Tūātopu 2: Ka mārama te mokopuna ki ngā whakaaro, ka tūhonohono hoki ia i ngā whakaaro i ngā tuhinga whānui e taunga ana ki a ia, me te whakahāngai anō i te reo e ariari ai te whakawhitinga kōrero ki ngā huinga tangata rerekē.
- Te Tūātopu 3: Ka mārama te mokopuna ki ngā tuhinga e roa ake ana, ki ngā tuhinga hoki e kitea ai ngā kōrero ahurea, i a ia e arohaehae ana i ngā whakaaro, e kōtuitui ana hoki i ngā pārongo e whai take ai te whakawhitinga kōrero mō te tikanga i ngā kōrero ā-waha me ngā tuhinga.

Te Whai Whakaaro me te Whakahangahanga o te Whakawhitinga Kōrero

- Te Tūātopu 1: Ka tika tā te mokopuna whakawhiti kōrero mā roto mai i ngā ara māmā, me te whai anō i ngā ritenga, pēnei i ngā mihi me ngā tono i runga i te mārire. Ka kite haere ia i te pānga o ngā kōwhiringa reo ki ngā hononga ki te tangata.
- Te Tūātopu 2: Ka ū te mokopuna ki ngā whakawhitinga kōrero poto i ngā horopaki e taunga ana ia, me te whakapuaki anō i ngā mea e pai ana ki a ia, i ngā mea kāore e pai ana ki a ia, i ngā whakaaro hoki, i runga i te ngākau aroha me te mārama ki ngā tirohanga o tangata kē.
- Te Tūātopu 3: Ka whakawhitiwhiti kōrero te mokopuna i ngā horopaki kāore ia e kaha taunga ana, me ērā e kaha nei te kitea o te ahurea, me te whakamahi anō i te reo whakahangahanga hei whakapuaki i te whakaaetanga, i te whakahētanga, me ngā tirohanga whāiti, i a ia e ū ana kia ngākau pai tonu te whanaungatanga.

Te Auaha me te Ihiihi o te Whakamahinga o te Reo

- Te Tūātopu 1: Ka whakamātautau te mokopuna i te whakapuakanga auahatanga, mā roto mai i te kōrero whakaahua, i te tuku karere, i te whakawhitinga kōrero hoki e māmā ana, e whai nei i ngā hanga ihiihi, pēnei i ngā waiata me ngā kōrero paki.
- Te Tūātopu 2: Ka whakaputa haere te mokopuna i ngā kōrero ihiihi, e ū nei te tikanga ahurea, me te whakataurite anō i te ariari me te auaha i ngā kōrero ā-waha me ngā tuhinga.
- Te Tūātopu 3: Ka auaha, ka whai hua ake hoki tā te mokopuna whakamahi i te reo, me te whakauru anō i ngā nuka reo, i te ūngerī, me te reo whakaahua hei kawē i te tuakiri, i te whāinga, me te tirohanga.

Te āhua me te roa o te wā arotake

Nā te mea e wātea ana ngā kōrero hukihuki mō Ngā Tūātopu 1–3 o te wāhanga ako o Te Reo Pākehā, e whai ana mātou ki te rongō i te whānuitanga o ngā kōrero arotake i ngā kaiako, i ngā kaiwhakahaere, i ngā mātua me te hunga whai pānga atu i tēnei rā tae noa ki te, te Paraire 24 o Aperira 2026. Mā ēnei kōrero e hāpai tā mātou whakahou me tā mātou whakaū i ngā tuhinga hukihuki kia tuhinga ōkawa.

E tono ana mātou i ō koutou whakaaro mō te āhua o te tika o ngā mōhiotanga kei ia wāhanga ako, mēnā he mōhiotanga e hapa ana e tika ana kia whai wāhi mai, mēnā hoki e tika ana te raupapatanga o te whakaakona o ngā mōhiotanga. Mā tēnei e kaha ake ai tā te mokopuna koke me tana angitu.

I te Wāhanga 1 o 2026, ka rere ngā whakamātautau ki rō akomanga o ngā tuhinga hukihuki o ngā wāhanga ako o ngā Tau 0–10, me ētahi atu ara whakatakoto kōrero arotake.

Ko te whāinga ia kia whakaputaina Te Marautanga o Aotearoa kua oti katoa, kua whai mana hoki, i te puku o te tau 2026. Me mātua whakaako te wāhanga ako o Te Reo Pākehā o Ngā Tūātipu 1–3:

- ki Ngā Tau 9–10 atu i te tīmatanga o te tau 2027
- ki Ngā Tau 0–11 atu i te tīmatanga o te tau 2028.

[E wātea ana ngā puka arotake ā-ipurangi ki Tāhūrangi.](#)

Kua oti i a mātou te rārangi wā mō Te Marautanga o Aotearoa (me te New Zealand Curriculum) te whakahou. Kei raro iho nei te whakarāpopotonga o aua kōrero.

Te Whakahoutanga o Te Marautanga o Aotearoa (me te New Zealand Curriculum)

2025	2026	2027	2028	2029	2030
Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0–6; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0–8	Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0–10; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0–10 Ka rite ngā wāhanga ako me ngā anga marau katoa. Ka akiaki i te whakamahinga o ngā kai katoa kei te Tau 9	Me mātua whakamahi ngā wāhanga ako katoa o te marautanga i ngā Tau 9–10 Me mātua whakamahi hoki i a Pūtaiao me Science; a Te Ao Māori me <i>Social Sciences</i> ; a Te Waiora me <i>Health & Physical Education</i> i ngā Tau 0–8	Me mātua whakamahi ngā wāhanga ako me ngā anga marau katoa o te marautanga i ngā Tau 0–11	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0–12	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0–13
Te Reo Rangatira 0–6 English 0–6 Pāngarau 0–8 Mathematics and Statistics 0–8	Te Reo Rangatira 0–10 English 0–10 Pāngarau 0–10 Mathematics and Statistics 0–10	Te Reo Rangatira 0–10 English 0–10 Pāngarau 0–10 Mathematics and Statistics 0–10 Pūtaiao 0–10 Science 0–10 Te Ao Māori 0–10 Social Sciences 0–10 Waiora 0–10 Health & Physical Education 0–10 Toi Ihiihi 9–10 The Arts 9–10 Hangarau 9–10 Technology 9–10 Ngā Reo 9–10 Learning Languages 9–10 Te Reo Pākehā 9–10	Te Reo Rangatira 0–11 English 0–11 Pāngarau 0–11 Mathematics and Statistics 0–11 Pūtaiao 0–11 Science 0–11 Te Ao Māori 0–11 Social Sciences 0–11 Waiora 0–11 Health & Physical Education 0–11 Toi Ihiihi 0–11 The Arts 0–11 Hangarau 0–11 Technology 0–11 Ngā Reo 0–11 Learning Languages 0–11 Te Reo Pākehā 0–11	Te Reo Rangatira 0–12 English 0–12 Pāngarau 0–12 Mathematics and Statistics 0–12 Pūtaiao 0–12 Science 0–12 Te Ao Māori 0–12 Social Sciences 0–12 Waiora 0–12 Health & Physical Education 0–12 Toi Ihiihi 0–12 The Arts 0–12 Hangarau 0–12 Technology 0–12 Ngā Reo 0–12 Learning Languages 0–12 Te Reo Pākehā 0–12	Te Reo Rangatira 0–13 English 0–13 Pāngarau 0–13 Mathematics and Statistics 0–13 Pūtaiao 0–13 Science 0–13 Te Ao Māori 0–13 Social Sciences 0–13 Waiora 0–13 Health & Physical Education 0–13 Toi Ihiihi 0–13 The Arts 0–13 Hangarau 0–13 Technology 0–13 Ngā Reo 0–13 Learning Languages 0–13 Te Reo Pākehā 0–13

Ngā Ara Tautoko

E mārama ana ki a mātou te korenga o te whakatinanatanga whai take me te huringa toitū e tutuki i te wā poto — he haepapa tūroa me pīkau i runga i te mahi tahi. Hei hāpai i te rārangi whakatutuki i ngā whakahoutanga o te marautanga, ka tautokona ngā kura i ia kaunekehanga.

Ka whai wāhi mai ēnei tūmomo ara tautoko:

- Ngā-Ara-Tautoko-mō-te-Whakatinana-Marautanga-nā-te-Tāhūhū_TMoA.pdf
- Te-Māramatanga-ki-tētahi-Marautanga-e-Matatini-ana-ngā-Mōhiotanga_A3.pdf

Ka kitea ngā rauemi tautoko i te pae tukutuku o Tāhūrangi: [TMoA Implementation Supports](#)



Te Reo Pākehā learning area Tūātupu 1–3

28 January 2026

Priority 1: Establishing a knowledge-rich curriculum grounded in the science of learning.

We're pleased to release the draft content for Te Marautanga o Aotearoa Stages 1–3 Te Reo Pākehā.

Consultation is now open on the draft content for Te Marautanga o Aotearoa Stages 1–3 Te Reo Pākehā learning area. The content is now available [here](#).

This information sheet summarises key things to note about the updated learning area, and what you will see in each strand. There is also information about how you can participate in the consultation process, and what supports we can provide to help you do that.

Key things to note

- Te Reo Pākehā equips mokopuna with the linguistic, cultural, and cognitive capabilities to communicate with clarity, creativity, and integrity. They will develop confidence to use a range of language systems, critical literacy, and expressive capabilities enabling them to navigate confidently between the Māori world and the Pākehā world.
- Mokopuna must be supported to develop bilingualism across the Māori language and the English language during their schooling. It is important that they are secure in the Māori language before an explicit focus on teaching the English language begins, so kura have flexibility on when this learning area is introduced however it is recommended that this is started by Year 7.
- Through their English language learning experiences mokopuna are supported to become articulate, reflective, and culturally responsive communicators who can contribute confidently and meaningfully in their communities and the wider world.
- As a bilingual learner, mokopuna will strengthen their cognitive flexibility, enhance their cultural understanding, and open global opportunities up for themselves therefore empowering them to lead, innovate, and connect in diverse contexts.

What you will notice in Te Reo Pākehā

Across all years

- The learning area provides detailed learning progressions across Stages 1–3, using ‘mokopuna know’ and ‘mokopuna can’ statements as part of the teaching sequence.
- A clear phase-by-phase teaching sequence is provided supporting mokopuna to progress from guided, hands-on language exploration in Stage 1 through to structured and purposeful communication in Stage 2 and then onto being confident, creative, and culturally responsive language users in Stage 3.
- Te Reo Pākehā learning area includes four strands which include:
 - Accurate Language Use
 - Understanding and Connecting Ideas
 - Thoughtful and Diplomatic Communication
 - Creative and Expressive Language Use
- In Stage 1 and 2 all strands are taught concurrently, with a strong focus on oral language, foundational literacy, and everyday interaction. From Stage 3, learners deepen their knowledge, refine accuracy, and apply language creatively and diplomatically in less familiar and more diverse contexts.
- These four strands contribute to developing mokopuna who are articulate, critical, and creative thinkers, ready to collaborate and lead in diverse settings.

Accurate Language Use

- Stage 1: Mokopuna accurately understand and use basic vocabulary and simple sentence structures. They begin applying spelling and punctuation conventions and draw on what they know about te reo Māori to support early reading and writing in the English language.
- Stage 2: Mokopuna expand their vocabulary and sentence structures, achieving greater clarity and precision. They purposefully transfer prior knowledge between the Māori language and the English language and begin using a wider range of tenses and sentence forms with accuracy.
- Stage 3: Mokopuna confidently use subject-specific vocabulary and complex structures, monitoring and self-correcting for accuracy. They follow written conventions with increasing precision and adapt language for different contexts and purposes.

Understanding and Connecting Ideas

- Stage 1: Mokopuna draw on familiar language patterns and visual supports to understand meaning. They begin connecting ideas across oral and written texts, using prior knowledge to make sense of new learning.
- Stage 2: Mokopuna understand and combine ideas from a range of familiar texts, adapting language to communicate clearly for different audiences. They show growing metalinguistic awareness by transferring knowledge between languages.
- Stage 3: Mokopuna understand extended and culturally embedded texts, critiquing ideas and synthesising information to communicate meaning effectively across oral and written forms.

Thoughtful and Diplomatic Communication

- Stage 1: Mokopuna interact appropriately in simple ways, following routines such as greetings and polite requests. They begin noticing how language choices affect relationships.
- Stage 2: Mokopuna sustain short exchanges in familiar contexts, expressing likes, dislikes, and opinions with empathy and understanding of others' perspectives.
- Stage 3: Mokopuna interact in less familiar and culturally embedded contexts, using diplomatic language to express agreement, disagreement, and nuanced viewpoints while maintaining positive relationships.

Creative and Expressive Language Use

- Stage 1: Mokopuna experiment with creative expression through simple descriptions, messages, and engagement with expressive forms such as songs and stories.
 - Stage 2: Mokopuna begin producing expressive texts with cultural meaning, balancing clarity and creativity in oral and written forms.
 - Stage 3: Mokopuna use language creatively and effectively, incorporating figurative devices, rhythm, and imagery to convey identity, intent, and perspective.
-

Engagement and timeline

Now that Stages 1–3 Te Reo Pākehā draft content is available, we are aiming to get a wide range of feedback from teachers, leaders, parents, and other interested parties between now and Friday 24 April 2026. This will inform us when we update and finalise the drafts.

We want your input on whether we're including the right content in each learning area, whether anything is missing that should be there, and whether the content is being taught in the right sequence. This will help us to strengthen mokopuna progress and achievement.

In Term 1, 2026, there will be in-class testing of draft Year 0–10 learning areas and other opportunities to provide feedback.

The full and final National Curriculum is planned for formal release in mid-2026. Stages 1–3 of Te Reo Pākehā learning area will become required teaching in:

- Years 9–10 from the start of 2027
- Years 0–11 from the start of 2028.

[Online feedback forms are available on Tāhūrangi.](#)

We have updated the National Curriculum timeline and summarised this information below.

The Refreshed National Curriculum

2025	2026	2027	2028	2029	2030
English and Te Reo Rangatira 0-6 and Mathematics and Statistics and Pāngarau 0-8 required to be used	English and Te Reo Rangatira 0-10 and Mathematics and Statistics and Pāngarau 0-10 required to be used All learning areas, wāhanga ako and curriculum frameworks available. Encouraged use of all Year 9 content	Full curriculum required to be used for Years 9-10 For Years 0-8 use requirements are extended to include Science and Pūtaiao, Social Sciences and Te Ao Māori, Health & Physical Education and Waiora	All Years 0-11 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-12 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-13 learning areas, wāhanga ako and curriculum frameworks required to be used
English 0-6 Te Reo Rangatira 0-6	English 0-10 Te Reo Rangatira 0-10	English 0-10 Te Reo Rangatira 0-10	English 0-11 Te Reo Rangatira 0-11	English 0-12 Te Reo Rangatira 0-12	English 0-13 Te Reo Rangatira 0-13
Mathematics and Statistics 0-8	Mathematics and Statistics 0-10	Mathematics and Statistics 0-10	Mathematics and Statistics 0-11	Mathematics and Statistics 0-12	Mathematics and Statistics 0-13
Pāngarau 0-8	Pāngarau 0-10	Pāngarau 0-10	Pāngarau 0-11	Pāngarau 0-12	Pāngarau 0-13
		Science 0-10 Pūtaiao 0-10	Science 0-11 Pūtaiao 0-11	Science 0-12 Pūtaiao 0-12	Science 0-13 Pūtaiao 0-13
		Social Sciences 0-10	Social Sciences 0-11	Social Sciences 0-12	Social Sciences 0-13
		Te Ao Māori 0-10	Te Ao Māori 0-11	Te Ao Māori 0-12	Te Ao Māori 0-13
		Health & Physical Education 0-10	Health & Physical Education 0-11	Health & Physical Education 0-12	Health & Physical Education 0-13
		Waiora 0-10	Waiora 0-11	Waiora 0-12	Waiora 0-13
		The Arts 9-10	The Arts 0-11	The Arts 0-12	The Arts 0-13
		Toi Ihilhi 9-10	Toi Ihilhi 0-11	Toi Ihilhi 0-12	Toi Ihilhi 0-13
		Technology 9-10	Technology 0-11	Technology 0-12	Technology 0-13
		Hangarau 9-10	Hangarau 0-11	Hangarau 0-12	Hangarau 0-13
		Learning Languages 9-10	Learning Languages 0-11	Learning Languages 0-12	Learning Languages 0-13
		Ngā Reo 9-10	Ngā Reo 0-11	Ngā Reo 0-12	Ngā Reo 0-13
		Te Reo Pākehā 9-10	Te Reo Pākehā 0-11	Te Reo Pākehā 0-12	Te Reo Pākehā 0-13

Supports

We understand that effective implementation and sustainable change cannot be achieved overnight — it is a shared and ongoing commitment. To support the updated curriculum timeline, schools and kura will be supported every step of the way.

These supports will include:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Support material can be found on Tāhūrangi: [TMoA Implementation Supports](#)