



Te wāhanga ako o Ngā Reo Ngā Tūātupu 1–3

28 Hānuere 2026

Te Aronga 1: Te whakatakoto i tētahi marautanga e tōtōpū nei ōna mōhiotanga, e takea mai ana i te rangahau e pā ana ki ngā ara ako.

E harikoa ana mātou ki te whakarewa i te tuhinga hukihuki o te wāhanga ako o Ngā Reo mō Ngā Tūātupu 1–3 i roto i Te Marautanga o Aotearoa.

E tuwhera ana te wā arotake i ngā kōrero hukihuki o te wāhanga ako o Ngā Reo, i Te Marautanga o Aotearoa mō Ngā Tūātupu 1–3. E takoto ana ngā kōrero i konei.

Ko tā te pānui nei he whakarāpopoto i ngā āhuatanga matua o te whakahoutanga o tēnei wāhanga ako me ngā kai ka kitea i ia whenu. Kei konei hoki ētahi mōhiotanga e pā ana ki ngā ara e wātea ana kia whai wāhi mai ai koe ki te tukanga arotake me ngā momo tautoko ka taea e mātou te tuku hei hāpai i tō whai wāhi mai.

Ngā āhuatanga matua hei kapo māu

- Ko te tuhinga hukihuki o Ngā Reo tētahi wāhanga ako ka whakaaweawe i te māramatanga o te mokopuna ki te ao, me te pānga o te ao ki a ia. Ko tā ngā reo he tūhonohono i te tangata ki ngā rohe, ki te ao hoki. Mā te ako anō i tētahi reo e tuwhera ai ngā ara whakawhiti kōrero, ngā hononga hoki ki ngā tāngata nō ahurea kē.
- I tēnei wāhanga ako, ka whai tūāpapa te mokopuna e pakari ai ngā mātauranga reo me te whakawhiti kōrero, mā te whakarongo, mā te kōrero, mā te pānui, mā te tuhituhi i ngā horopaki whai tikanga. Ka ako te mokopuna ki te whakapuaki i ngā whakaaro kia mārama, ki te tūhono me te āta urupare, kia auaha hoki tana whakamahi i te reo hei kawē i te tuakiritanga me ngā hiahia. Mā tēnei kokenga e akiakitia ai te mokopuna kia māia tana whakamātau i runga i te mōhio, kia whakahāngai ki ngā minenga rerekē, me te whai wāhi atu ki ngā kōrerorero e noho nei te ahurea hei tūāpapa, i runga i te kauuanuanu.
- Ka whakaahua a Ngā Reo i ngā mātauranga, i ngā pūkenga, me ngā waiaro e whakarite nei i te mokopuna ki te whai wāhi atu ki tētahi ao e kanorau nei ngā tāngata, ngā reo, me ngā ahurea. Ka tautokona te mokopuna ki te ārahi i a ia anō i runga i te māia me te kauuanuanu i waenganui i te ao Māori me te ao whānui.

- Ka whakamahia Ngā Tūātopu hei whakaahua i ngā kaupae ako i te wāhanga ako o Ngā Reo. Ka āhukahukatia e tēnei te tīmata pea a te kura ki te whakaako i tētahi reo anō i ngā wā rerekē. E akiakitia ana, engari ehara i te mea e herea ana, ngā kura kia whakaritea ngā ara wātea ki te ako i ngā reo i Ngā Tau 7–10.

Ngā āhuatanga ka kitea i te wāhanga ako o Ngā Reo

Putā noa i ngā tau i te kura

- Mā te wāhanga ako e whakatakoto ngā raupapatanga ako e whai taipitopito ana putā noa i Ngā Tūātopu 1–3, mā roto mai i te whakamahinga o ngā kōrero o ‘ka mōhio te mokopuna’ me ‘ka whakaatu te mokopuna i tōna mohio’ hei wāhanga ki te raupapatanga whakaako.
- Ka whakatakotoria tētahi raupapatanga ako ā-kaupae e tautoko nei i te mokopuna ki te kauneke whakamua i ngā hōparatanga reo e arahina ana i Te Tūātopu 1, ki te whakawhitinga kōrero e whai take ana i Te Tūātopu 2, ka eke ai ia hei kaikōrero e māia ana, e auaha ana, e urupare ā-ahurea ana hoki i Te Tūātopu 3.
- Kua whakaritea a Ngā Reo i runga i ngā wāhanga matua e toru o te ako i te reo — te Whakawhitinga Kōrero, te Mātauranga Reo, me te Mātauranga Ahurea — ka aro hoki ki te whakawhanake i te mokopuna e whai hua nei tana whakawhiti kōrero, tana mārama ki ngā pūnaha reo, tana whai wāhi hoki ki ngā mātauranga ahurea.
- Ka whai wāhi ki te wāhanga ako o Ngā Reo ngā whenu e whā, tae atu ki:
 - Te Tika o te Whakamahinga o te Reo
 - Te Mārama ki ngā Whakaaro me te Tūhonohono i ngā Whakaaro
 - Te Whai Whakaaro me te Whakahangahanga o te Whakawhitinga Kōrero
 - Te Auaha me te Ihiihi o te Whakamahinga o te Reo
- I Te Tūātopu 1 me te 2, ka whakaakona ngā whenu katoa i te wā kotahi, e kaha aro nei ki te reo ā-waha, ki te tūāpapa o te reo matatini, me te whakawhitinga kōrero o ia rā. Atu i Te Tūātopu 3, ka whakawhānui te mokopuna i tana mōhiotanga, ka whakapakari i te tika, ka auaha, ka whakahangahanga hoki tana whakahāngai i te reo i ngā horopaki kāore e kaha taunga ana ki a ia, e noho hoki nei te ahurea hei tūāpapa.

Te Tika o te Whakamahinga o te Reo

- Te Tūātopu 1: Ka āhukahuka te mokopuna, ka tika hoki tana whakahua i ngā oro, i ngā kupu me ngā kīanga o ia rā. Ka kite te mokopuna i ngā tauira mātai weteoro, ka tīmata hoki tana tuhi i ngā kupu e taunga ana ki a ia me ngā taipitopito whaiaro.
- Te Tūātopu 2: Ka mārama ki te mokopuna, ka putā hoki i a ia ngā rerenga māmā me ngā kīanga auau. Ka whakahāngai te mokopuna i ngā tikanga tātaki kupu, i ngā kārawarawa hoki, ka tīmata hoki tana whakamahi i ngā hanga whakakāhore me ngā tohu wā māmā.
- Te Tūātopu 3: Ka tika te mārama o te mokopuna ki te whānuitanga o ngā rerenga me ngā kīanga me tana whakamahi i aua hanga, ka aroturuki, ka whakatika hoki ia i tōna anō reo, ka tika haere hoki tana whai i ngā tikanga tuhituhi.

Te Mārama ki ngā Whakaaro me te Tūhonohono i ngā Whakaaro

- Te Tūātupu 1: Ka mārama te mokopuna ki te reo kīanga hei kawē i te tikanga, ka whakamahi hoki ia i aua hanga, ka tautokona hoki ki ngā ataata me te tāruarua.
- Te Tūātupu 2: Ka mārama te mokopuna ki ētahi atu, ka whai hoki ia kia mārama ko ia, mā te whakamahi i ngā whakapuakitanga poto, me te whakahāngai i te reo mō ngā pūtaketanga me ngā minenga e taunga ana.
- Te Tūātupu 3: Ka mārama te mokopuna ki ngā kōrero e roa ake ana, me te kōtuitui i ngā whakaaro hei whakawhiti i te tikanga kia mārama, kia whai hua hoki.

Te Whai Whakaaro me te Whakahangahanga o te Whakawhitinga Kōrero

- Te Tūātupu 1: Ka tika tā te mokopuna whakawhiti kōrero mā roto mai i ngā ara māmā, me te whai anō i ngā ritenga, pēnei i ngā mihi me ngā tono i runga i te māriri.
- Te Tūātupu 2: Ka tika tā te mokopuna whakawhiti kōrero i ngā horopaki e taunga nei ia, me te ū ki ngā whakawhitinga kōrero poto, pēnei i ngā ngā pōhiri me te whakapuaki i ngā mea e pai ana ki a ia, i ngā mea kāore hoki i te pai ki a ia.
- Te Tūātupu 3: Ka whakawhiti kōrero te mokopuna i ngā horopaki kāore ia e kaha taunga ana, e whai ahurea ana hoki, mā te whakamahi i te reo whakahangahanga hei whakapuaki i ngā whakaaro me ngā whakaaetanga.

Te Auaha me te Ihiihi o te Whakamahinga o te Reo

- Te Tūātupu 1: Ka whai wāhi atu te mokopuna ki ngā kōrero ihiihi o te reo e ākona ana mā roto mai i ngā waiata, i ngā pūrākau, me ngā ngohe auaha e māmā ana.
- Te Tūātupu 2: Ka tīmata tā te mokopuna whakaputa i ngā kōrero ihiihi, pēnei i ngā karere poto me ngā whakaahuatanga e whai tikanga ahurea ana.
- Te Tūātupu 3: Ka auaha, ka whai hua hoki tā te mokopuna whakamahi i te reo, me te kōtui atu i ngā nuka reo, i te manawataki, me te whakaahua hei kawē i te horopaki me te hiahia.

Te āhua me te roa o te wā arotake

Nā te mea e wātea ana ngā kōrero hukihuki mō Ngā Tūātupu 1–3 o te wāhanga ako o Ngā Reo, e whai ana mātou ki te rongo i te whānuitanga o ngā kōrero arotake i ngā kaiako, i ngā kaiwhakahaere, i ngā mātua me te hunga whai pānga atu i tēnei rā tae noa ki te, te Paraire 24 o Aperira 2026. Mā ēnei kōrero e hāpai tā mātou whakahou me tā mātou whakaū i ngā tuhinga hukihuki kia tuhinga ōkawa.

E tono ana mātou i ō koutou whakaaro mō te āhua o te tika o ngā mōhiotanga kei ia wāhanga ako, mēnā he mōhiotanga e hapa ana e tika ana kia whai wāhi mai, mēnā hoki e tika ana te raupapatanga o te whakaakona o ngā mōhiotanga. Mā tēnei e kaha ake ai tā te mokopuna koke me tana angitu.

I te Wāhanga 1 o 2026, ka rere ngā whakamātautau ki rō akomanga o ngā tuhinga hukihuki o ngā wāhanga ako o Ngā Tau 0–10, me ētahi atu ara whakatakoto kōrero arotake.

Ko te whāinga ia kia whakaputaina Te Marautanga o Aotearoa kua oti katoa, kua whai mana hoki, i te puku o te tau 2026. Me mātua whakaako te wāhanga ako o Ngā Reo o Ngā Tūātupu 1–3:

- ki Ngā Tau 9–10 atu i te tīmatanga o te tau 2027
- ki Ngā Tau 0–11 atu i te tīmatanga o te tau 2028.

[E wātea ana ngā puka arotake ā-ipurangi ki Tāhūrangi.](#)

Kua oti i a mātou te rārangi wā mō Te Marautanga o Aotearoa (me te New Zealand Curriculum) te whakahou. Kei raro iho nei te whakarāpopotonga o aua kōrero.

Te Whakahoutanga o Te Marautanga o Aotearoa (me te New Zealand Curriculum)

2025	2026	2027	2028	2029	2030
Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0–6; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0–8	Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0–10; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0–10 Ka rite ngā wāhanga ako me ngā anga marau katoa. Ka akiaki i te whakamahinga o ngā kai katoa kei te Tau 9	Me mātua whakamahi ngā wāhanga ako katoa o te marautanga i ngā Tau 9–10 Me mātua whakamahi hoki i a Pūtaiao me Science; a Te Ao Māori me <i>Social Sciences</i> ; a Te Waiora me <i>Health & Physical Education</i> i ngā Tau 0–8	Me mātua whakamahi ngā wāhanga ako me ngā anga marau katoa o te marautanga i ngā Tau 0–11	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0–12	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0–13
Te Reo Rangatira 0–6 English 0–6 Pāngarau 0–8 Mathematics and Statistics 0–8	Te Reo Rangatira 0–10 English 0–10 Pāngarau 0–10 Mathematics and Statistics 0–10	Te Reo Rangatira 0–10 English 0–10 Pāngarau 0–10 Mathematics and Statistics 0–10 Pūtaiao 0–10 Science 0–10 Te Ao Māori 0–10 Social Sciences 0–10 Waiora 0–10 Health & Physical Education 0–10 Toi Ihiihi 9–10 The Arts 9–10 Hangarau 9–10 Technology 9–10 Ngā Reo 9–10 Learning Languages 9–10 Te Reo Pākehā 9–10	Te Reo Rangatira 0–11 English 0–11 Pāngarau 0–11 Mathematics and Statistics 0–11 Pūtaiao 0–11 Science 0–11 Te Ao Māori 0–11 Social Sciences 0–11 Waiora 0–11 Health & Physical Education 0–11 Toi Ihiihi 0–11 The Arts 0–11 Hangarau 0–11 Technology 0–11 Ngā Reo 0–11 Learning Languages 0–11 Te Reo Pākehā 0–11	Te Reo Rangatira 0–12 English 0–12 Pāngarau 0–12 Mathematics and Statistics 0–12 Pūtaiao 0–12 Science 0–12 Te Ao Māori 0–12 Social Sciences 0–12 Waiora 0–12 Health & Physical Education 0–12 Toi Ihiihi 0–12 The Arts 0–12 Hangarau 0–12 Technology 0–12 Ngā Reo 0–12 Learning Languages 0–12 Te Reo Pākehā 0–12	Te Reo Rangatira 0–13 English 0–13 Pāngarau 0–13 Mathematics and Statistics 0–13 Pūtaiao 0–13 Science 0–13 Te Ao Māori 0–13 Social Sciences 0–13 Waiora 0–13 Health & Physical Education 0–13 Toi Ihiihi 0–13 The Arts 0–13 Hangarau 0–13 Technology 0–13 Ngā Reo 0–13 Learning Languages 0–13 Te Reo Pākehā 0–13

Ngā Ara Tautoko

E mārama ana ki a mātou te korenga o te whakatinanatanga whai take me te huringa toitū e tutuki i te wā poto — he haepapa tūroa me pīkau i runga i te mahi tahi. Hei hāpai i te rārangi whakatutuki i ngā whakahoutanga o te marautanga, ka tautokona ngā kura i ia kaunekehanga.

Ka whai wāhi mai ēnei tūmomo ara tautoko:

- Ngā-Ara-Tautoko-mō-te-Whakatinana-Marautanga-nā-te-Tāhūhū_TMoA.pdf
- Te-Māramatanga-ki-tētahi-Marautanga-e-Matatini-ana-ngā-Mōhiotanga_A3.pdf

Ka kitea ngā rauemi tautoko i te pae tukutuku o Tāhūrangi: [TMoA Implementation Supports](#)



Ngā Reo learning area Tūātopu 1–3

28 January 2026

Priority 1: Establishing a knowledge-rich curriculum grounded in the science of learning.

We're pleased to release the draft content for Te Marautanga o Aotearoa Stages 1–3 Ngā Reo.

Consultation is now open on the draft content for Te Marautanga o Aotearoa Stages 1–3 Ngā Reo learning area. The content is now available [here](#).

This information sheet summarises key things to note about the updated learning area, and what you will see in each strand. There is also information about how you can participate in the consultation process, and what supports we can provide to help you do that.

Key things to note

- The draft Ngā Reo is a learning area that shapes mokopuna understanding of the world and how it relates to them. Languages connect people locally and globally. Learning an additional language opens communication and connections with people from another culture.
- In this learning area mokopuna will gain a solid foundation in language knowledge and communication through listening, speaking, reading, and writing in meaningful contexts. They will learn to express ideas clearly, connect and respond thoughtfully, and use language creatively to convey identity and intent. This progression encourages mokopuna to take informed risks, adapt to different audiences, and engage in respectful and culturally grounded interactions.
- Ngā Reo describes the knowledge, skills, and attitudes that prepare mokopuna for participating in a world of diverse peoples, languages, and cultures. It supports mokopuna to move confidently and respectfully between the Māori world and the wider world.
- Stages are used to describe the phases of learning in the Ngā Reo learning area. This recognises that kura may begin teaching an additional language at different times. Kura are encouraged, but not required, to offer language learning opportunities in Years 7–10.

What you will notice in Ngā Reo

Across all years

- The learning area provides detailed learning progressions across Stages 1–3, using ‘mokopuna know’ and ‘mokopuna can’ statements as part of the teaching sequence.
- A clear phase-by-phase teaching sequence is provided supporting mokopuna to progress from guided, language exploration in Stage 1 through to structured and purposeful communication in Stage 2 and then onto being confident, creative, and culturally responsive language users in Stage 3.
- Ngā Reo is organised around three core dimensions of language learning — Communication, Language Knowledge, and Cultural Knowledge — and focuses on developing mokopuna who can communicate effectively, understand language systems, and engage with cultural knowledge.
- The Ngā Reo learning area includes four strands which include:
 - Accurate Language Use
 - Understanding and Connecting Ideas
 - Thoughtful and Diplomatic Communication
 - Creative and Expressive Language Use
- In Stages 1 and 2, all strands are taught concurrently, with a strong focus on oral language, foundational literacy, and everyday interaction. From Stage 3, learners deepen their knowledge, refine accuracy, and apply language creatively and diplomatically in less familiar and culturally embedded contexts.

Accurate Language Use

- Stage 1: Mokopuna recognise and accurately pronounce sounds, words, and everyday phrases. They notice patterns in phonology and begin writing familiar words and personal information.
- Stage 2: Mokopuna understand and produce simple sentences and frequently used expressions. They apply spelling and punctuation conventions and begin using negative forms and simple tenses.
- Stage 3: Mokopuna accurately understand and use a range of sentences and expressions, monitor and self-correct, and follow written conventions with increasing precision.

Understanding and Connecting Ideas

- Stage 1: Mokopuna understand and use formulaic language to convey meaning, supported by visuals and repetition.
- Stage 2: Mokopuna understand others and make themselves understood using short utterances, adapting language for familiar purposes and audiences.
- Stage 3: Mokopuna understand extended texts and combine ideas to communicate meaning clearly and effectively.

Thoughtful and Diplomatic Communication

- Stage 1: Mokopuna interact appropriately in simple ways, following routines such as greetings and polite requests.
- Stage 2: Mokopuna interact appropriately in familiar contexts, sustaining short exchanges like invitations and expressing likes/dislikes.
- Stage 3: Mokopuna interact in less familiar and culturally embedded contexts, using diplomatic language to express opinions and agreement.

Creative and Expressive Language Use

- Stage 1: Mokopuna engage with expressive forms of the target language through songs, stories, and simple creative tasks.
 - Stage 2: Mokopuna begin producing expressive forms, such as short messages and descriptions with cultural meaning.
 - Stage 3: Mokopuna use language creatively and effectively, incorporating figurative devices, rhythm, and imagery to convey identity and intent.
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Engagement and timeline

Now that Stages 1–3 Ngā Reo draft content is available, we are aiming to get a wide range of feedback from teachers, leaders, parents, and other interested parties between now and Friday 24 April 2026. This will inform us when we update and finalise the drafts.

We want your input on whether we're including the right content in each learning area, whether anything is missing that should be there, and whether the content is being taught in the right sequence. This will help us to strengthen mokopuna progress and achievement.

In Term 1, 2026, there will be in-class testing of the draft Years 0–10 learning areas and other opportunities to provide feedback.

The full and final National Curriculum is planned for formal release in mid-2026. Stages 1–3 Ngā Reo learning area will become required teaching in:

- Years 9–10 from the start of 2027
- Years 0–11 from the start of 2028.

[Online feedback forms are available on Tāhūrangi.](#)

We have updated the National Curriculum timeline and summarised this information below.

The Refreshed National Curriculum

2025	2026	2027	2028	2029	2030
English and Te Reo Rangatira 0-6 and Mathematics and Statistics and Pāngarau 0-8 required to be used	English and Te Reo Rangatira 0-10 and Mathematics and Statistics and Pāngarau 0-10 required to be used All learning areas, wāhanga ako and curriculum frameworks available. Encouraged use of all Year 9 content	Full curriculum required to be used for Years 9-10 For Years 0-8 use requirements are extended to include Science and Pūtaiao, Social Sciences and Te Ao Māori, Health & Physical Education and Waiora	All Years 0-11 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-12 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-13 learning areas, wāhanga ako and curriculum frameworks required to be used
English 0-6 Te Reo Rangatira 0-6	English 0-10 Te Reo Rangatira 0-10	English 0-10 Te Reo Rangatira 0-10	English 0-11 Te Reo Rangatira 0-11	English 0-12 Te Reo Rangatira 0-12	English 0-13 Te Reo Rangatira 0-13
Mathematics and Statistics 0-8	Mathematics and Statistics 0-10	Mathematics and Statistics 0-10	Mathematics and Statistics 0-11	Mathematics and Statistics 0-12	Mathematics and Statistics 0-13
Pāngarau 0-8	Pāngarau 0-10	Pāngarau 0-10	Pāngarau 0-11	Pāngarau 0-12	Pāngarau 0-13
		Science 0-10 Pūtaiao 0-10	Science 0-11 Pūtaiao 0-11	Science 0-12 Pūtaiao 0-12	Science 0-13 Pūtaiao 0-13
		Social Sciences 0-10	Social Sciences 0-11	Social Sciences 0-12	Social Sciences 0-13
		Te Ao Māori 0-10	Te Ao Māori 0-11	Te Ao Māori 0-12	Te Ao Māori 0-13
		Health & Physical Education 0-10	Health & Physical Education 0-11	Health & Physical Education 0-12	Health & Physical Education 0-13
		Waiora 0-10	Waiora 0-11	Waiora 0-12	Waiora 0-13
		The Arts 9-10	The Arts 0-11	The Arts 0-12	The Arts 0-13
		Toi Ihilhi 9-10	Toi Ihilhi 0-11	Toi Ihilhi 0-12	Toi Ihilhi 0-13
		Technology 9-10	Technology 0-11	Technology 0-12	Technology 0-13
		Hangarau 9-10	Hangarau 0-11	Hangarau 0-12	Hangarau 0-13
		Learning Languages 9-10	Learning Languages 0-11	Learning Languages 0-12	Learning Languages 0-13
		Ngā Reo 9-10	Ngā Reo 0-11	Ngā Reo 0-12	Ngā Reo 0-13
		Te Reo Pākehā 9-10	Te Reo Pākehā 0-11	Te Reo Pākehā 0-12	Te Reo Pākehā 0-13

Supports

We understand that effective implementation and sustainable change cannot be achieved overnight — it is a shared and ongoing commitment. To support the updated curriculum timeline, schools and kura will be supported every step of the way.

These supports will include:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Support material can be found on Tāhūrangi: [TMoA Implementation Supports](#)