



Te Wāhanga Ako o Te Pūmanawa Tangata Tau 0–10

Te Aronga 1: Te whakatakoto i tētahi marautanga e matatini nei ngā mōhiotanga, e takea mai ana i te rangahau e pā ana ki ngā ara ako.

E koa ana mātou ki te whakarewa i te tuhinga hukihuki o te wāhanga ako o Te Pūmanawa Tangata mō ngā Tau 0–10 i roto i Te Marautanga o Aotearoa.

E tuwhera ana te wā arotake i ngā kōrero hukihuki o te wāhanga ako o Te Pūmanawa Tangata, i Te Marautanga o Aotearoa mō ngā Tau 0-10. E takoto ana ngā kōrero i [konei](#).

Ko tā te pānui nei he whakarāpopoto i ngā āhuatanga matua o te whakahoutanga o tēnei wāhanga ako me ngā kai ka kitea i ia whenu. Kei konei hoki ētahi mōhiotanga e pā ana ki ngā ara e wātea ana kia whai wāhi mai ai koe ki te tukanga arotake me ngā momo tautoko ka taea e mātou te tuku hei hāpai i tō whai wāhi mai.

Ngā āhuatanga matua hei kapo māu

- Ko tā Te Pūmanawa Tangata he whakakotahi i ngā tikanga ā-iwi, i ngā akoranga o te aronui, me te ao Māori e mārama ai te mokopuna ki te porihanga, e toro atu ai ia ki ngā tirohanga kanorau, e hāpai ai hoki ia i te whakaahuatanga o te anamata o Aotearoa. Ka ako te mokopuna ki te āhukahuka i ngā ōritenga me te kanorautanga o ngā ritenga ahurea, o ngā kōrero o mua, o ngā tirohanga ki te ao, me ngā wheako o te tangata i te takanga o te wā, me te wāhi.
- Ka whakakapi a Te Pūmanawa Tangata i a Tikanga ā-Iwi i Te Marautanga o Aotearoa. I tōna whakawhanake haeretanga, i kīia hoki tēnei wāhanga ako hukihuki ko Te Ao Māori, engari ko te ingoa o Te Pūmanawa Tangata kē ka tōtōpū te whakaata i tōna whānuitanga me tana whāinga kia marau-hanumi.
- I tēnei wāhanga ako, ka kōtuituia ngā whenu o Te Mātātangata, o Te Mātai Whakamuri, o Te Noho ā-Iwi, me Te Ao Ohaoaha ki te ao Māori. Māna e pakari ai te matatau o te mokopuna me te tautoko i te whai wāhitanga i runga i te matatika me te mōhiotanga i roto i tētahi ao e tuatini ana, e kanorau ana hoki.

- Ka whakarite a Te Pūmanawa Tangata i te mokopuna mō ngā kaupapa ako kei ngā taumata o runga, pēnei i Ngā Kōrero o Mua, i Te Matawhenua, i Te Mātai i te Ao Tawhito, i Te Mātai Ōhanga, me Te Mātai Pakihi.
- Ka whakamārama a Te Pūmanawa Tangata i te āhua o te māramatanga ki te tangata, ki te tuakiri, ki ngā hononga, me ngā pūnaha pāpori, mā roto mai i ngā tirohanga Māori. Ka tōia mai ngā kōrero ā-iwi o mua, ngā kōrero a te Māori, ngā tikanga me ngā uara o nehe, ngā kaihautū Māori, ngā auahatanga Māori, me ngā taura o ngā iwi taketake o te ao.
- Ka whakatakina ngā take o nāianeī kāore i whai wāhi atu ki te marautanga o mua, pēnei i ngā pae pāhopori, i te tuakiri matihiko, i te pāhao ahurea, i te panoni āhuarangi, me te rangatiratanga raraunga. Ka whai wāhi atu ēnei take nā te mea ka whakaahua i te ao me ngā wheako o te mokopuna i ēnei rā.
- Ka āwhina a Te Pūmanawa Tangata i te mokopuna kia māia ake ai ia, kia mōhio ake ai ia, kia tūoho ake ai hoki ia ki te ahurea. Ka ako te mokopuna kia arohaehae te whakaaro, kia mārama ia ki a ia anō, kia matatika ngā whiriwhiringa whakatau, kia tiaki hoki i te tangata, i te taiao, me ngā uri whakaheke hoki.

Ngā āhuatanga ka kitea i te wāhanga ako o Te Pūmanawa Tangata

Putā noa i ngā tau i te kura

- Ka kitea i a Te Pūmanawa Tangata tētahi ara whakaako ā-tau e ariari ana, e tautoko ana i te mokopuna ki te whakatipu i tana māramatanga ki te tuakiri, ki te noho huānga, ki te wāhi hoki, me te whakatau i ngā tūhonohono e tuatini haere ana, puta noa i ngā horopaki o te porihanga, o te ahurea, o te hītori, o te ao tōrangapū, o te ōhanga, me te taiao.
- Kua whakaritea a Te Pūmanawa Tangata ki ngā whenu e whā, e hōpara nei i ngā āhuatanga rerekē o te ao Māori.

E whai ake nei ngā whenu:

- Te Mātātangata
 - Te Mātai Whakamuri
 - Te Noho ā-Iwi
 - Te Ao Ohaoha
- I ngā tau e ono i te tīmatanga o te kura, ka whai ngā akoranga o ngā whenu katoa i te ara o te kōtuitui me te hōpara, ā, ko tōna tūāpapa, ko te tuakiri me ngā horopaki o te rohe. Atu i Te Tūārere 3, ka whakapakari te mokopuna i ōna pūkenga whakaaro tūrehurehu me ōna pūkenga tātari, mā roto mai i tētahi pakirehua e whai hanganga ana, i ngā huatau hoki e tuatini ake ana.

Te Mātātangata

- Te Tūārere 1: Ka hōpara te mokopuna i te tuakiri, mā roto mai i te pepeha, i ngā wāhi, i te tangata, me ngā tikanga māmā, me te kite anō i te whakaahua a te whānau, a te whenua, me ngā tikanga tōpū i te noho huānga.
- Te Tūārere 2: Ka tūhura ia i te urutaunga me te matatū o te mātauranga Māori, puta noa i ngā momo taiao me ngā whakareanga, me te whakatairite i ngā tikanga, me te āhukahuka i te motuhake o ngā rohe.

- Te Tūārere 3: Ka arohaehae te mātai a te mokopuna i te whakaatahanga, i te kahawhiri, me te mana ahurea, puta noa i te ao pāpāho, i te hangarau, me ngā wāhi i te hapori, e kōtuitui nei i te whai whakaaro ki te matatika me te ahurea.
- Te Tūārere 4: Ka tātari te mokopuna i te whakaahua me te whakaahua anō a te whakatāonetanga, a ngā rangatohe o te ao, a ngā wāhi matihiko, me ngā kaupapa here i te tuakiri, i te wā e whakaū tonu ana i te pūmautanga, mā roto mai i te whakapapa, i ngā tikanga, i ngā tohu, me ngā uara tōpū.

Te Mātai Whakamuri

- Te Tūārere 1: Ka ako te mokopuna i ngā kōrero mō ngā tūpuna, mō ngā wāhi o te rohe, mō te ao o mua hoki, me te tūhonohono haere i ngā kōrero ki ngā wāhi me ngā horonuku e motuhenga ana.
- Te Tūārere 2: Ka tūhura te mokopuna i te hekenga, i te nōhanga, me te urutaunga, mā te whakamahi i ngā kōrero me ngā taunakitanga kia mārama ki te pūtake, ki ngā pānga, me te pūmautanga/panonitanga.
- Te Tūārere 3: Ka tātari te mokopuna i ngā pūtake, i ngā pānga, me ngā tirohanga tini o ngā tūāhua o mua i Aotearoa me te ao.
- Te Tūārere 4: Ka arohaehae tana arotake i ngā kōrero o mua, i te mana whakahaere, i te taututututetanga mō te rangatiratanga, i ngā hēnga, me te āhua o te whakaahua a te ao o mua i te ao e haere ake nei.

Te Noho ā-lwi

- Te Tūārere 1: Ka hōpara ngā mokopuna i ngā tūranga, i ngā ritenga, me te hautūtanga i te whānau, i ngā akomanga, me ngā hapori.
- Te Tūārere 2: Ka whakatairite ia i te whakarite a ngā rōpū i a rātou anō me te tautoko a ngā kaihautū i te mahi tahi me te tōkeke.
- Te Tūārere 3: Ka tūhura te mokopuna i ngā whiriwhiringa whakatau, i te koringa tōpū, i ngā urupare ki ngā tairaru, me te āhua o te mahi tahi a ngā hapori.
- Te Tūārere 4: Ka tātari ia i te kāwanatanga, i te manapori, i te whai wāhi a te Māori, i ngā hononga nā runga i Te Tiriti, me te tiringa o te mana whakahaere i Aotearoa, i te ao hoki.

Te Ao Ohaoha

- Te Tūārere 1: Ka ako ngā mokopuna e pā ana ki ngā matea me ngā hiahia, ki te tiringa, ki te mahi tahi, me ngā tūranga i te hapori.
- Te Tūārere 2: Ka hōpara te mokopuna i te whakamahinga o ngā rauemi, i ngā hautaonga me ngā ratonga, me te āhua o te mahi tahi a te tangata hei whakaea i ngā matea.
- Te Tūārere 3: Ka mātai te mokopuna i ngā mahi tauhokohoko i ngā whiriwhiringa ahumoni, i ngā kōwhiringa nā runga i ngā uara (h.t. te manaakitanga, te kaitiakitanga), me ngā pānga o te tautika-kore.
- Te Tūārere 4: Ka tūhura te mokopuna i ngā whiringa mō ngā rauemi i te ao me ngā rohe, i te toitūtanga o te taiao, i ngā uara o te ahurea, i te tuakoka, i ngā umanga, me ngā panonitanga ki te ōhanga.

Te āhua me te roa o te wā arotake

Nā te mea e wātea ana ngā kōrero hukihuki o Te Marautanga o Aotearoa, e whai ana mātou ki te rongō i te whānuitanga o ngā kōrero arotake i ngā kaiako, i ngā kaiwhakahaere, i ngā mātua, me te hunga ka whai pānga atu i tēnei rā tae atu ki te Paraire, te 24 o Āperira 2026. Mā ēnei kōrero e hāpai tā mātou whakahou me tā mātou whakaū i ngā tuinga hukihuki kia tuinga ōkawa.

E tono ana mātou i ō koutou whakaaro mō te āhua o te tika o ngā mōhiotanga kei ia wāhanga ako, mēnā he mōhiotanga e hapa ana e tika ana kia whai wāhi mai, mēnā hoki e tika ana te raupapatanga o te whakaakona o ngā mōhiotanga. Mā tēnei e kaha ake ai tā te mokopuna koke me tana angitu.

I te Wāhanga 1 o 2026, ka rere ngā whakamātautau ki rō akomanga o ngā tuinga hukihuki o ngā wāhanga ako o ngā Tau 0–10, me ētahi atu ara whakatakoto kōrero arotake.

Ko te whāinga kia whakaputaina Te Marautanga o Aotearoa kua oti katoa, kua whai mana hoki, i te puku o te tau 2026. Me mātua whakaako te wāhanga ako o Te Pūmanawa Tangata o ngā Tau 0–10:

- ki ngā Tau 9–10 atu i te tīmatanga o te tau 2027
- ki ngā Tau 0–11 atu i te tīmatanga o te tau 2028.

[E wātea ana ngā puka arotake ā-ipurangi ki Tāhūrangi.](#)

Kua oti i a mātou te rārangi wā mō Te Marautanga o Aotearoa (me te New Zealand Curriculum) te whakahou. Kei raro iho nei te whakarāpopotonga o aua kōrero

Te Whakahoutanga o Te Marautanga o Aotearoa (me te New Zealand Curriculum)

2025	2026	2027	2028	2029	2030
Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0-6; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0-8	Me mātua whakaako i a Te Reo Rangatira me <i>English</i> , Tau 0-10; i a Pāngarau me <i>Mathematics and Statistics</i> , Tau 0-10 Ka rite ngā wāhanga ako me ngā anga marau katoa. Ka akiaki i te whakamahinga o ngā kai katoa kei te Tau 9	Me mātua whakamahi ngā wāhanga ako katoa o te marautanga i ngā Tau 9-10 Me mātua whakamahi hoki i a Pūtaiao me Science; a Te Ao Māori me <i>Social Sciences</i> ; a Te Waiora me <i>Health & Physical Education</i> i ngā Tau 0-8	Me mātua whakamahi ngā wāhanga ako me ngā anga marau katoa o te marautanga i ngā Tau 0-11	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0-12	Me mātua whakamahi ngā wāhanga ako me ngā anga katoa o te marautanga i ngā Tau 0-13
Te Reo Rangatira 0-6 English 0-6 Pāngarau 0-8 Mathematics and Statistics 0-8	Te Reo Rangatira 0-10 English 0-10 Pāngarau 0-10 Mathematics and Statistics 0-10	Te Reo Rangatira 0-10 English 0-10 Pāngarau 0-10 Mathematics and Statistics 0-10 Pūtaiao 0-10 Science 0-10 Te Ao Māori 0-10 Social Sciences 0-10 Waiora 0-10 Health & Physical Education 0-10 Toi Ihiihi 9-10 The Arts 9-10 Hangarau 9-10 Technology 9-10 Ngā Reo 9-10 Learning Languages 9-10 Te Reo Pākehā 9-10	Te Reo Rangatira 0-11 English 0-11 Pāngarau 0-11 Mathematics and Statistics 0-11 Pūtaiao 0-11 Science 0-11 Te Ao Māori 0-11 Social Sciences 0-11 Waiora 0-11 Health & Physical Education 0-11 Toi Ihiihi 0-11 The Arts 0-11 Hangarau 0-11 Technology 0-11 Ngā Reo 0-11 Learning Languages 0-11 Te Reo Pākehā 0-11	Te Reo Rangatira 0-12 English 0-12 Pāngarau 0-12 Mathematics and Statistics 0-12 Pūtaiao 0-12 Science 0-12 Te Ao Māori 0-12 Social Sciences 0-12 Waiora 0-12 Health & Physical Education 0-12 Toi Ihiihi 0-12 The Arts 0-12 Hangarau 0-12 Technology 0-12 Ngā Reo 0-12 Learning Languages 0-12 Te Reo Pākehā 0-12	Te Reo Rangatira 0-13 English 0-13 Pāngarau 0-13 Mathematics and Statistics 0-13 Pūtaiao 0-13 Science 0-13 Te Ao Māori 0-13 Social Sciences 0-13 Waiora 0-13 Health & Physical Education 0-13 Toi Ihiihi 0-13 The Arts 0-13 Hangarau 0-13 Technology 0-13 Ngā Reo 0-13 Learning Languages 0-13 Te Reo Pākehā 0-13

Ngā ara tautoko

E mārama ana ki a mātou te korenga o te whakatinanatanga whai take me te huringa toitū e tutuki i te wā poto — he haepapa tūroa me pīkau i runga i te mahi tahi. Hei hāpai i te rārangi whakatutuki i ngā whakahoutanga o te marautanga, ka tautokona ngā kura i ia kaunekehanga.

Ka whai wāhi mai ēnei tūmomo ara tautoko:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Ka kitea ngā rauemi tautoko i te pae tukutuku o Tāhūrangi: [TMoA Implementation Supports](#)



Pūmanawa Tangata learning area Tau 0–10

Priority 1: Establishing a knowledge-rich curriculum grounded in the science of learning.

We're pleased to release the draft content for Te Marautanga o Aotearoa Years 0–10 Pūmanawa Tangata.

Consultation is now open on the draft content for Te Marautanga o Aotearoa Years 0–10 Pūmanawa Tangata learning area. The content is now available [here](#).

This information sheet summarises key things to note about the updated learning area, and what you will see in each whenu. There is also information about how you can participate in the consultation process, and what supports we can provide to help you do that.

Key things to note

- Pūmanawa Tangata brings together social sciences, the humanities, and te ao Māori to equip mokopuna to understand society, engage with diverse viewpoints, and help shape the future of Aotearoa. Mokopuna will learn to recognise both the similarities and the diversity of cultural practices, histories, worldviews, and human experiences across time and place.
- Pūmanawa Tangata replaces Tikanga ā-Iwi in Te Marautanga o Aotearoa. The draft wāhanga ako was known during development as Te Ao Māori, but it was found that Pūmanawa Tangata more fully reflects its scope and interdisciplinary intent.
- In this wāhanga ako, the key areas of People in Society, History, Civics and Economics are integrated with te ao Māori. It will strengthen mokopuna capabilities and supporting ethical, informed participation in a complex and diverse world.
- Pūmanawa Tangata will prepare mokopuna for senior learning pathways in subjects such as History, Geography, Classical Studies, Economics, and Business Studies.
- Pūmanawa Tangata explains how people, identity, relationships, and social systems are understood through Māori worldviews. It brings in tribal histories, Māori stories, customs and traditional values, Māori leaders, Māori innovations, and global indigenous examples.

- It introduces modern issues that were not part of the older curriculum, such as social media, digital identity, cultural appropriation, climate change, and data sovereignty. These are now included because they shape the lives and experiences of mokopuna today.
 - Pūmanawa Tangata will help mokopuna become confident, informed, and culturally aware. Mokopuna learn to think critically, understand who they are, make ethical decisions, and care for people, the environment, and future generations.
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What you will notice in Pūmanawa Tangata

Across all years

- Pūmanawa Tangata outlines a clear year-by-year teaching sequence that supports mokopuna to grow their understanding of identity, belonging, and place, and to make increasingly sophisticated connections across social, cultural, historical, political, economic, and environmental contexts.
- Pūmanawa Tangata is organised into four strands, each exploring different dimensions of te ao Māori.

The strands are:

- People in Society
 - History
 - Civics
 - Economics
- In the first six years, learning across all strands is integrated, exploratory, and grounded in identity and local contexts. From Phase 3 onwards, mokopuna deepen their conceptual and analytical skills through structured inquiry and more complex contexts.

People in Society

- Phase 1: Mokopuna explore identity through pepeha, places, people, and simple tikanga, noticing how belonging is shaped by whānau, whenua, and shared practices.
- Phase 2: They investigate how Māori knowledge adapts and endures across environments and generations, comparing practices and recognising regional distinctiveness.
- Phase 3: Mokopuna critically examine representation, agency and cultural authority across media, technology, and community spaces, integrating ethical and cultural considerations.
- Phase 4: Mokopuna analyse how identity is shaped and reshaped by urbanisation, global movements, digital spaces, and policy while continuity is maintained through whakapapa, tikanga, symbols, and shared values.

History

- Phase 1: Mokopuna learn stories about ancestors, local places, and the past and begin to link stories to real locations and landscapes.
- Phase 2: Mokopuna investigate migration, settlement, and adaptation using oral and material evidence to understand cause, consequence, and continuity/change.

- Phase 3: Mokopuna analyse causes, consequences, and multiple perspectives in historical events in Aotearoa and globally.
- Phase 4: They critically evaluate historical accounts, power, sovereignty conflict, injustice, and how the past shapes futures.

Civics

- Phase 1: Mokopuna explore roles, routines, and leadership in whānau, classrooms, and communities.
- Phase 2: They compare how groups organise themselves and how leaders support cooperation and fairness.
- Phase 3: Mokopuna investigate decision-making, collective action, crisis responses, and how communities work together.
- Phase 4: They analyse governance, democracy, Māori participation, Treaty-based relationships, and power-sharing in Aotearoa and globally.

Economics

- Phase 1: Mokopuna learn about needs and wants, sharing, cooperation, and community roles.
- Phase 2: Mokopuna explore resource use, goods and services, and how people work together to meet needs.
- Phase 3: Mokopuna examine exchanges, financial decisions, values-based choices (e.g., manaakitanga, kaitiakitanga), and impacts of inequality.
- Phase 4: Mokopuna investigate global and local resource decisions, environmental sustainability, cultural values, poverty, work, and economic change.

Engagement and timeline

Now that Te Marautanga o Aotearoa draft content is available, we are aiming to get a wide range of feedback from teachers, leaders, parents, and other interested parties between now and Friday 24 April 2026. This will inform us when we update and finalise the drafts.

We want your input on whether we're including the right content in each learning area, whether anything is missing that should be there, and whether the content is being taught in the right sequence. This will help us to strengthen mokopuna progress and achievement.

In Term 1, 2026, there will be in-class testing of draft Years 0-10 learning areas and other opportunities to provide feedback.

The full and final National Curriculum is planned for formal release in mid-2026. Years 0–10 Pūmanawa Tangata learning area will become required teaching in:

- Years 9 and 10 from the start of 2027
- Years 0–11 from the start of 2028.

[Online feedback forms are available on Tāhūrangi.](#)

We have updated the National Curriculum timeline and summarised this information below.

The Refreshed National Curriculum

2025	2026	2027	2028	2029	2030
English and Te Reo Rangatira 0-6 and Mathematics and Statistics and Pāngarau 0-8 required to be used	English and Te Reo Rangatira 0-10 and Mathematics and Statistics and Pāngarau 0-10 required to be used All learning areas, wāhanga ako and curriculum frameworks available. Encouraged use of all Year 9 content	Full curriculum required to be used for Years 9-10 For Years 0-8 use requirements are extended to include Science and Pūtaiao, Social Sciences and Te Ao Māori, Health & Physical Education and Waiora	All Years 0-11 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-12 learning areas, wāhanga ako and curriculum frameworks required to be used	All Years 0-13 learning areas, wāhanga ako and curriculum frameworks required to be used
English 0-6 Te Reo Rangatira 0-6	English 0-10 Te Reo Rangatira 0-10	English 0-10 Te Reo Rangatira 0-10	English 0-11 Te Reo Rangatira 0-11	English 0-12 Te Reo Rangatira 0-12	English 0-13 Te Reo Rangatira 0-13
Mathematics and Statistics 0-8	Mathematics and Statistics 0-10	Mathematics and Statistics 0-10	Mathematics and Statistics 0-11	Mathematics and Statistics 0-12	Mathematics and Statistics 0-13
Pāngarau 0-8	Pāngarau 0-10	Pāngarau 0-10	Pāngarau 0-11	Pāngarau 0-12	Pāngarau 0-13
		Science 0-10 Pūtaiao 0-10	Science 0-11 Pūtaiao 0-11	Science 0-12 Pūtaiao 0-12	Science 0-13 Pūtaiao 0-13
		Social Sciences 0-10	Social Sciences 0-11	Social Sciences 0-12	Social Sciences 0-13
		Te Ao Māori 0-10	Te Ao Māori 0-11	Te Ao Māori 0-12	Te Ao Māori 0-13
		Health & Physical Education 0-10	Health & Physical Education 0-11	Health & Physical Education 0-12	Health & Physical Education 0-13
		Waiora 0-10	Waiora 0-11	Waiora 0-12	Waiora 0-13
		The Arts 9-10	The Arts 0-11	The Arts 0-12	The Arts 0-13
		Toi Ihiihi 9-10	Toi Ihiihi 0-11	Toi Ihiihi 0-12	Toi Ihiihi 0-13
		Technology 9-10	Technology 0-11	Technology 0-12	Technology 0-13
		Hangarau 9-10	Hangarau 0-11	Hangarau 0-12	Hangarau 0-13
		Learning Languages 9-10	Learning Languages 0-11	Learning Languages 0-12	Learning Languages 0-13
		Ngā Reo 9-10	Ngā Reo 0-11	Ngā Reo 0-12	Ngā Reo 0-13
		Te Reo Pākehā 9-10	Te Reo Pākehā 0-11	Te Reo Pākehā 0-12	Te Reo Pākehā 0-13

Supports

We understand that effective implementation and sustainable change cannot be achieved overnight — it is a shared and ongoing commitment. To support the updated curriculum timeline, schools and kura will be supported every step of the way.

These supports will include:

- Curriculum-Implementation-Supports-from-MOE_TMoA.pdf
- Understanding-the-Knowledge-Rich-Curriculum_A3.pdf

Support material can be found on Tāhūrangi: [TMoA Implementation Supports](#)